

IDENTIFICATION

STUDENT'S NAME:

GRADE: 4°

TERM: IV

SUBJECT: English

DATE:

TEACHER:

LIST NUMBER:
ER:

1. Vocabulary

INSTRUCTION: Look and write the words



1 artist



2 man



3 woman



4 eer



5 mechanic



6 cleaner



7 dentist



8 gardener

INSTRUCTION: Read, and then complete the words. The first letter is given to you.

- 1 My father is an engineeer. He designs roads and bridges.
- 2 I went to see my dentist yesterday. He told me that my teeth are OK.
- 3 My grandparents are fers. They've got cows, chickens and pigs.
- 4 My brother knows everything about cars. He wants to be a m
- 5 I got my first laptop last year. Now I want to be a cp
- 6 Dalí and Van Gogh are my favourite a

2. Use of language

Goal: The main objective of this section is to assess students' ability to use if and will to express a condition in the future.

INSTRUCTION: Look and Match

- 1 If you study hard,
- 2 If you think Maths is difficult,
- 3 If you're sad at school,
- 4 If you learn French,
- 5 If you eat all your vegetables at lunch,
- 6 If you forget your books,

- a I'll take you to Paris to practise.
- b I'll buy you a new bike for your birthday.
- c I'll bring them to you at school.
- d I'll help you.
- e I'll make you laugh at home.
- f I'll give you a biscuit after school.

b



INSTRUCTION: What is the fairy godmother saying? Complete the sentences with the words from the box.

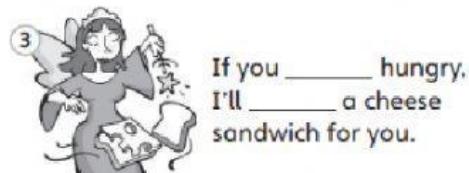
repair fly lose feel break make get clean find want



If you break your computer, I'll repair it.



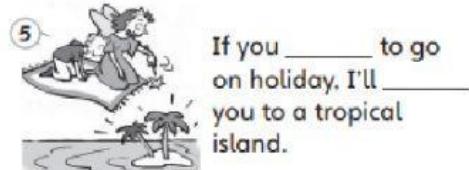
If you lose your favourite socks, I'll find them.



If you feel hungry, I'll make a cheese sandwich for you.



If you get your T-shirt dirty, I'll clean it.



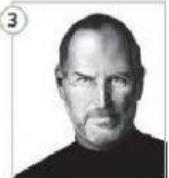
If you want to go on holiday, I'll take you to a tropical island.

3. Reading

Goal: The main objective of this section is to assess students' ability to understand a text.

INSTRUCTION: Read the descriptions and match them with the jobs.

artist businesswoman businessman computer programmer engineer



1 **Alan Turing** was English. He helped invent computer science and artificial intelligence. His idea of the 'Turing Machine' was the beginning of our modern age of computers.
computer programmer

4 **Michelangelo Merisi da Caravaggio** was Italian. He was born in the 16th century and died in the 17th century. His paintings are famous for their use of light and dark.

2 **Anita Roddick** was English. She died in 2007 at the age of 64. She started the natural cosmetics company, The Body Shop. It became very successful. There are Body Shop shops all over the world.

5 **Isambard Kingdom Brunel** was English. He lived in the 19th century. He designed and built bridges and the first railway in the UK.

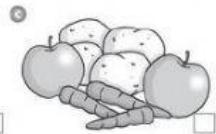
3 **Steve Jobs** was from San Francisco in the USA. He died in 2011 at the age of 56. He was one of the most important people in the computer industry. His company designed the iPhone, the iPad and the iPod. He made millions of dollars.

4. Listening

Goal: The main objective of this section is to assess the students' ability to identify words in a listening

INSTRUCTION: listen and tick (✓) the box.

1 What should Katy put on the table?



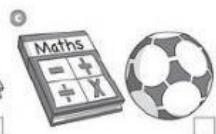
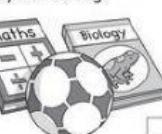
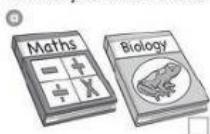
2 Which is William's bike?



4 Where should Lucy put the notebook?



3 What subjects will Richard's class study this morning?



5 Where has the teacher left his car keys?



4 Where should Lucy put the notebook?

