La Salle Colegio Biffi - La Salle Barranquilla	**COLEGIOBIFFI–LASALLE** Con fe, identidad y ciencia hacia la excelencia	CódigoBS FOPP9
	EVALUACIÓN	Versión3

IDENTIFICATION			
STUDENT'SNAME:			**LISTNUMBER:**
GRADE:4°_____	**TERM:IV**	**SUBJECT:English**	
DATE:	**TEACHER:**		

1. Vocabulary

INSTRUCTION: Look and write the words



INSTRUCTION: Read, and then complete the words. The first letter is given to you.

1 My father is an e n g i n e e r . He designs roads and bridges.
2 I went to see my d _____ yesterday. He told me that my teeth are OK.
3 My grandparents are f _____ . They've got cows, chickens and pigs.
4 My brother knows everything about cars. He wants to be a m _____ .
5 I got my first laptop last year. Now I want to be a c _____
p _____ .
6 Dalí and Van Gogh are my favourite a _____ . I love their paintings!

LIVEWORKSHEETS

2. Use of language

Goal: The main objective of this section is to assess students' ability to use if and will to express a condition in the future.

INSTRUCTION: Look and Match

1 If you study hard, [b]
2 If you think Maths is difficult, [ ]
3 If you're sad at school, [ ]
4 If you learn French, [ ]
5 If you eat all your vegetables at lunch, [ ]
6 If you forget your books, [ ]

a I'll take you to Paris to practise.
b I'll buy you a new bike for your birthday.
c I'll bring them to you at school.
d I'll help you.
e I'll make you laugh at home.
f I'll give you a biscuit after school.



INSTRUCTION: What is the fairy godmother saying? Complete the sentences with the words from the box.

~~repair~~ fly lose feel ~~break~~ make get clean find want



If you break your computer, I'll repair it.



If you _____ your favourite socks, I'll _____ them.



If you _____ hungry, I'll _____ a cheese sandwich for you.



If you _____ your T-shirt dirty, I'll _____ it.



If you _____ to go on holiday, I'll _____ you to a tropical island.

LIVEWORKSHEETS

3. Reading

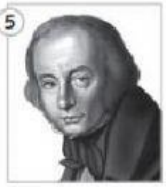
Goal: The main objective of this section is to assess students' ability to understand a text.

INSTRUCTION: Read the descriptions and match them with the jobs.

artist businesswoman businessman ~~computer programmer~~ engineer







1 **Alan Turing** was English. He helped invent computer science and artificial intelligence. His idea of the 'Turing Machine' was the beginning of our modern age of computers.

computer programmer

2 **Anita Roddick** was English. She died in 2007 at the age of 64. She started the natural cosmetics company, The Body Shop. It became very successful. There are Body Shop shops all over the world.

3 **Steve Jobs** was from San Francisco in the USA. He died in 2011 at the age of 56. He was one of the most important people in the computer industry. His company designed the iPhone, the iPad and the iPod. He made millions of dollars.

4 **Michelangelo Merisi da Caravaggio** was Italian. He was born in the 16th century and died in the 17th century. His paintings are famous for their use of light and dark.

5 **Isambard Kingdom Brunel** was English. He lived in the 19th century. He designed and built bridges and the first railway in the UK.

4.Listening

Goal: The main objective of this section is to assess the students' ability to identify words in a listening

INSTRUCTION: listen and tick (√) the box.

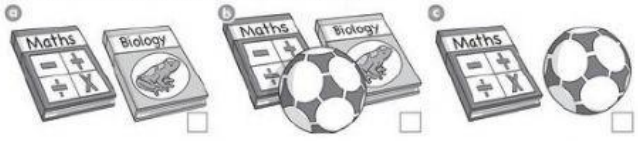
1 What should Katy put on the table?



2 Which is William's bike?



3 What subjects will Richard's class study this morning?



4 Where should Lucy put the notebook?



4 Where should Lucy put the notebook?



5 Where has the teacher left his car keys?



LIVEWORKSHEETS