SIMPLE PAST VS. PAST CONTINUOUS

1. CHOOSE ONE WORD (A, B OR C) FOR EACH SPACE AND WRITE THE LETTER ON THE BLANK. THE FIRST ONE (0) IS DONE FOR YOU AS AN EXAMPLE.

0)	a) had	b) got	c) took
1)	a) were	b) am	c) was
2)	a) noticed	a) loved	c) see
3)	a) didn't allowed	b) didn't allow	c) don't allow
4)	a) were	b) are	c) was
5)	a) drove	b) took	c) like
6)	a) have	b) was taking	c) had
7)	a) was listening	b) was listen	c) listened
8)	a) say	b) saying	c) pretty
9)	a) could	b) can	c) couldn't
10)	a) believes	b) thinked	c) thought



Dear Yadira,
Last Tuesday I 0)__B__ my braces off. First, I 1) _____ excited. But later, I 2) _____ that my retainers were very annoying. They 3) _____ me to speak comfortably.
My problem got worse. The next day in the morning, my lips 4) ___ swollen because of the retainers. That's why I 5) ___ the bus and went to see my dentist.
On the bus, I remembered I 6) ___ a class, so I met my teacher through Google Meet. I struggled a lot to focus on the lesson, though. A woman next to me 7) ___ to music with no earphones. I could not hear what my teacher was 8) ___. Also, the signal was poor. I tried to participate, but nobody 9) ___ understand me.
When I took off the bus, the good signal was back. I could finally hear my teacher speak. The bad news is that she asked me a question when I was walking towards my dentist's workplace. I never use my phone when I am walking on the street, so my teacher 10) ___ I was not in class.
I hope I don't face this situation again.
P.S. Tell me how you did at school this week.
Sincerely,
Juliana

LIVEWORKSHEETS

2. LABEL THE FOLLOWING VERBS AS REGULAR OR IRREGULAR. AFTER THAT, WRITE THEM IN THEIR PAST FORMS. THE FIRST ITEM IS DONE FOR YOU AS AN EXAMPLE.



0) get	R / I	got
1) notice	R / I	_____
2) allow	R / I	_____
3) speak	R / I	_____
4) take	R / I	_____
5) go	R / I	_____
6) remember	R / I	_____
7) meet	R / I	_____
8) listen	R / I	_____
9) think	R / I	_____
10) walk	R / I	_____
11) understand	R / I	_____
12) ask	R / I	_____
13) participate	R / I	_____
14) hear	R / I	_____
15) see	R / I	_____

LIVEWORKSHEETS