

Erick's Club's Worksheet

Activity 1:

Part I.

Instructions:

1. **Read** the title of this video: "*Child labor Around The World Is More Complicated Than You Think.*"
2. **Consider** the image below as clue for the video's content.
3. **Answer** the following question.
4. Use the **hand-raise button** to make any **comments**.



a) What do you think the video is going to be about?

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Part II.

Instructions:

1. Let your teacher **read** the question below.
2. Pay **attention** to the video your teacher is playing.
3. **Answer** the question bellow.
4. Use the **hand-raise button** to make any **comments**.

a) What is the video about?

Part III.

Instructions:

1. **Compare** your answers from part II with your classmates.
2. Use the **hand-raise button** to make any **comments**.
3. **You can take notes** in the space bellow if you want.

Part IV.

Instructions:

1. **Read** the questions bellow.
2. **Watch** the video one more time.
3. **Answer** the questions bellow based on the video.
4. **Write** the children's **ages** in the **small circles** next to some questions.
5. **Take a screenshot** of your answers from this part.
6. **Open** this [Padlet wall](#).
7. **Post** the screenshot with your answers.
8. Use the **hand-raise button** to make any **comments**.
9. **Discuss** your answers.

a) How many children appear?

b) What does Shahzaib do for a living?



c) What does Achiro do for a living?



d) What does Birukty Allemu do for a living?



e) What aspects do you think are exploitation?

f) What aspect seen in in the video impacted you the most?

Part V.

Instructions:

1. **Answer** the following question orally.
2. Use the **hand-raise button** to make any **comments**.
3. **You can take notes** in the space bellow if you want.

a) What do you think about child exploitation?

Activity 2:

Part I.

Instructions:

1. **Read** the story bellow.
2. **Write** an "X" after the **picture-role** you are assign in the space provided.
3. **Pay attention** to the **requirements** after the role-box space.
4. **Get prepared** for having a conversation based on the story given.
5. **Create an outline** in your **notebooks** about the 6-minute conversation you are going to have
6. **Your teacher will let you know when the practice time is over.**

A Little Hard Worker

Two reporters just traveled to Pakistan to evidence the child exploitation children suffer every day. On their trip, they find some children smashing rocks. When those children are taking a break, the reporters interview one of them, asking several questions about his/her hard reality.

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a) My role is...

Child



Reporter



Requirements: Remember to elaborate your answers.

1. For the child:

- Introduce yourself.
- Make up an age.
- What you do for a living.
- How much you get paid per day.
- How you feel.
- Give a proper ending to their conversation.

2. For the reporters:

- Introduce yourselves.
- Ask the child personal information so he/she can fulfil his/her requirements.
- Ask the child how he/she feels.
- Express your opinion about his/her situation.
- Give a proper ending to their conversation.

Part II.

Instructions:

1. **Start the conversation** considering part I.
2. Last around **6 minutes**.
3. Your teacher will let you know when you have 1 minute left, so you can give a **proper ending to the conversation**.

Part III.

Instructions:

1. **Let** your teacher open this [link](#) to a flashcard.
2. **Pay attention** to the **question** and **image** that appear.
3. Use the **hand-raise button** to make any **comments**

Activity 3:

Instructions:

1. **Read** the questions bellow.
2. **Answer** the questions orally.
3. **You can take notes** if you want.

a) What aspects do you think are the principal ones for child exploitation?



b) How does children working in hard and low-paid jobs make you feel?



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