Name: _____ Date: _____

Reading Comprehension

Read the passage and answer all questions.

VOTE FOR SUE CHANG

Hi folks! You know me, Joseph Rolle. You know what I stand for. I've been class president for the last year. Now I'm standing here to ask you to vote for my friend Sue Chang in the next election!

Let me tell you about Sue. She's a real go-getter. I worked closely with her when the class organized our successful food drive last year. As a school ambassador, Sue did more than her share of work. She convinced local businesses to put out food collection bins. She was responsible for collecting more food than any other volunteer. When Sue sets out to reach a goal, nothing can stop her. She's also someone who really cares about our school, just like you and me. She knows this election is not a popularity contest. She will work night and day for our school.

Sue is honest and energetic. She's helped the chess team become city champions. She has rushed in the Junior Junkanoo parade. She has helped younger students as a peer tutor. She's the best president you could have! With Sue as class president, our school will be a better place for everyone.

Truth and fairness are what Sue Chang stands for. She'll be open-minded and will listen to everyone's concerns. She'll try to make the school lunches more interesting and flavourful. She'll improve the lunchtime activities and the after school programs. A student president has to give 100% to the job. Trust me–I've been there and I know. If you tell Sue something is important, she will work for it!

Steve Munroe, star centre of the school basketball team, says Sue has spirit! Mr. Burrows, our music teacher, says Sue is a marvelous leader. Fellow student Judy King says, "Sue is the most loyal friend I've ever had!" You have their words for it as well as mine – Sue is the one for the job!

On election day, join me and Sue's many supporters in casting ballots for Chang. Remember her motto: "Just add an *e* to *Chang*, and you get *CHANGE*!" *Change* means a better school for us all! Thank you very much.

LIVEWORKSHEETS

1. What was the purpose of Joseph's speech?

2. What was the relationship between Joseph and Sue?

3. How long will Sue be the leader if she is chosen?

4. Which word in the second passage suggests that Sue has represented the school at different events?

   Real go-getter

   Popularity

   Ambassador

5. What evidence in paragraph two suggests that Sue is:

   (a) Determined

   (b) Persuasive

6. Write compare or contrast next to each sentence.

   Joseph and Sue attend the same school. _____

   Sue is campaigning for Class President this year. _____

   Joseph is the current Class President. _____

   Joseph and Sue believe everyone should vote for Sue in elections. _____

LIVEWORKSHEETS