

A Listening – Different activities

- 1 Calum has just arrived in Auckland so he visits the Tourist Information Centre and talks to Amy, the Tourist Information Officer. Listen to their conversation. Which activities from Get ready do they talk about?

go sailing ☐



visit a zoo ☐



go bungee jumping ☐



visit an aquarium ☐



go skydiving ☐



see dolphins and whales ☐



- 2 Listen again and complete the table. Remember to read the table first and think about what information is missing before you listen.

Activity	Details	Price (\$)
See ^a dolphins and whales	^b am – 4 pm every day	^c
Go ^d	^e metres high	^f
Go ^g	^h metres	250
Visit the aquarium	ⁱ km from the centre of Auckland	^j

- 1 Listen to the conversation. What is Calum doing? Tick ✓ a, b or c.

- a getting more information about an activity ☐
 b making a reservation for an activity ☐
 c asking about a different activity ☐

- 2 Listen again and complete the form.

Did you know ...?

You can do a lot of adventure (or adrenalin) sports like bungee jumping and skydiving in New Zealand. Other adventure sports include kite surfing, quad biking and river rafting.



Booking form

Activity: ^a skydiving

No of people: ^b

Name: ^c

Discount: ^d YES / NO

Price: ^e \$

Day: ^f

Date: ^g

Focus on ... I'd like or I like

Look at what Calum is thinking as he is deciding what to do.

I like doing new things and I've never been skydiving before so **I'd like to go** skydiving.

- 1 Which expression in **bold** describes something Calum wants to do?

Which expression in **bold** describes something Calum enjoys?

- 2 Which is correct? Tick ✓ a or b.
- a I'd like going skydiving. ☐
 - b I'd like to go skydiving. ☐
- 3 Look at Calum's other ideas and choose the correct form.
- a I love horse riding so *I like-doing* / *'d like to do* that tomorrow.
 - b *I like going* / *'d like to go* shopping this afternoon because I want to buy presents for my friends.
 - c I'm interested in history so *I like going* / *'d like to go* to museums when I visit a new place.
 - d *I like seeing* / *'d like to see* the dolphins while I'm in Auckland, but it's quite expensive so I don't think I can.

Speak up!

- 2 Talk about the activities in **Get ready**. Which would / wouldn't you like to do? Give reasons for your answers.

I'd like to ... I wouldn't like to ...

Example:

You say: I'd like to go sailing because I love the sea but I wouldn't like to go bungy jumping because I don't like heights.

- 3  Choose one activity from **Get ready**. Read the questions below. Think about your answers but do not write them. Then listen and answer.

Example: a

You hear: What did you decide to do?

You say: I'd like to go horseriding.

- a What did you decide to do?
- b What day do you want to go?
- c For how many people?
- d Can you give me your full name?
- e How do you spell your surname?
- f And I just need a contact telephone number as well.

Class bonus

A: You are the tourist information officer. Ask Student B questions to get the information you need to make a reservation.

B: You are a tourist and you would like to book an activity. Answer Student A's questions.