

**TOPIC 2-CITY LIFE**  
**LESSON 2: A CLOSER LOOK 1**

**PRONUNCIATION**

stress on pronouns in sentences

Watch the video and then do the tasks below



**Task 1. Listen and repeat, paying attention to the difference in the underlined pronouns. Write down the pronoun “S” if it sounds strong and “W” if it sounds weak**

1. A: Can you come and give me a hand? \_\_\_\_\_

B: OK. Wait for me! \_\_\_\_\_

2. A: Did you come to the party last night? \_\_\_\_\_

B: Yes. But I didn't see you. \_\_\_\_\_

3. A: Look - it's him! \_\_\_\_\_

B: Where? I can't see him. \_\_\_\_\_

4. A: They told us to go this way. \_\_\_\_\_

B: Well, they didn't tell us! \_\_\_\_\_

**Task 2. Listen and mark the underlined words as W (weak) or S (strong).****Example:**

**A:** Are you going to talk to him (**W**)?

**B:** No, I think he (**S**) should talk to me (**S**) first.

1. A: Is he \_\_\_\_\_ there?

B: No. Everybody else is, but he's \_\_\_\_\_ gone home!

2. A: Do you know that woman?

B: Her \_\_\_\_\_? Er... No. I don't recognise her \_\_\_\_\_

3. A: I'm afraid we \_\_\_\_\_ can't stay any longer.

B: What do you mean 'we' \_\_\_\_\_? I've \_\_\_\_\_ got plenty of time.

4. A: Look! Everybody's leaving.

B: What about us \_\_\_\_\_? Shall we \_\_\_\_\_ go, too?