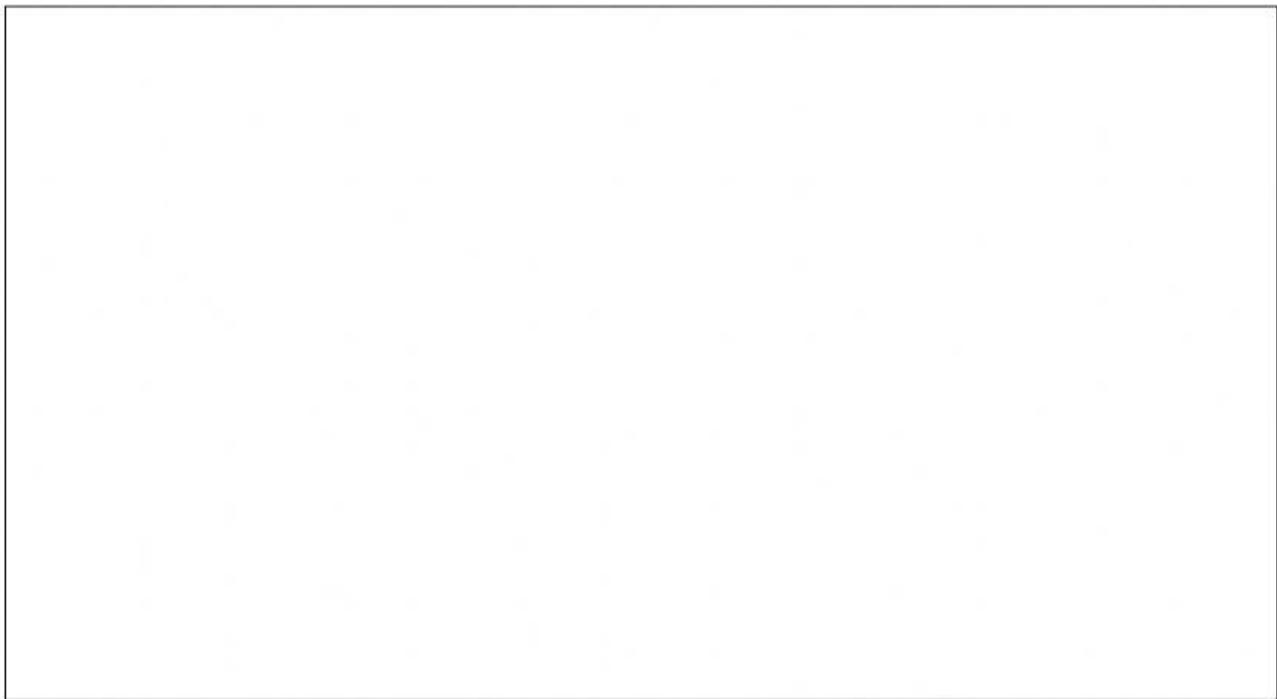


**TOPIC 2-CITY LIFE**  
**LESSON 2: A CLOSER LOOK 1**

**PRONUNCIATION**

**stress on pronouns in sentences**

**Watch the video and then do the tasks below**



**Task 1. Listen and repeat, paying attention to the difference in the underlined pronouns.**

**Write down the pronoun “ S” if it sounds strong and “W” if it sounds weak**

1. A: Can you come and give me a hand? \_\_\_\_\_  
B: OK. Wait for me! \_\_\_\_\_
2. A: Did you come to the party last night? \_\_\_\_\_  
B: Yes. But I didn't see you. \_\_\_\_\_
3. A: Look - it's him! \_\_\_\_\_  
B: Where? I can't see him. \_\_\_\_\_
4. A: They told us to go this way. \_\_\_\_\_  
B: Well, they didn't tell us! \_\_\_\_\_

**Task 2. Listen and mark the underlined words as W (weak) or S (strong).****Example:****A:** Are you going to talk to him (**W**)?**B:** No, I think he (**S**) should talk to me (**S**) first.1. **A:** Is he \_\_\_\_\_ there?**B:** No. Everybody else is, but he's \_\_\_\_\_ gone home!2. **A:** Do you know that woman?**B:** Her \_\_\_\_\_? Er... No. I don't recognise her \_\_\_\_\_3. **A:** I'm afraid we \_\_\_\_\_ can't stay any longer.**B:** What do you mean 'we' \_\_\_\_\_? I've \_\_\_\_\_ got plenty of time.4. **A:** Look! Everybody's leaving.**B:** What about us \_\_\_\_\_? Shall we \_\_\_\_\_ go, too?