

PĀRBAUDES DARBS ANGLŪ VALODĀ (8. klase)

„Mājās un prom“.

Vārds, uzvārds _____ Datums _____
Punktu skaits 58 / Izpildītā darba apjoms _____% Vērtējums _____

Read the article about a museum. Match the headings to the paragraphs (1-8). One heading does not match.

1. OFF TO JAIL
2. A CRAZY DECADE
3. TRAVEL BACK INTO EVERYDAY LIFE
4. STRANGE PEOPLE
5. HARD TIMES
6. A COOL TREAT
7. OLD-FASHIONED OUTFITS
8. A WALK AROUND AN OLD NEIGHBOURHOOD
9. A SPOTLESS QUEST

The York Castle Museum. Spend a day out in history!

1

Most museums present major historical events and famous people. But what about ordinary life in the past? At York Castle Museum visitors experience how people used to live at different times in history. We create daily living in the past.

2

Take a stroll down Kirkgate, a Victorian street and into the past. The street comes to life and visitors experience how people lived in Victorian times by exploring various shops, a schoolroom and Victorian homes.

3

Interested in fashion? If so, then take a look into the wardrobes of the past. Our costume collection is one of the largest in Britain. It includes men's, women's and children's clothing and accessories at different points in history.

4

Journey into the more recent past with a look at the 1960s. This was a time of change and extraordinary events. We examine all parts of life back then from art, music and fashion to politics and social change. It's a fun and unusual trip back in time.

5

Criminals of all sorts are waiting for visitors at the York Castle Prison. Learn about the notorious prisoners that stayed at this famous prison. Visit the cells and hear the prisoners tell their stories.

6

Almost everyone likes ice cream. How has this delicious sweet developed over time? We take visitors through the history of ice cream making from its beginning in the 17th century right up to modern times.

7

Wars are a part of history. Travel back to the Second World War and see how it affected the everyday lives of people. We show the wartime problems and how people managed in such difficult circumstances.

8

Explore the many ways people kept themselves and their houses clean in the past. Check out the evolution of cleaning materials and machines. It's a fascinating look at the challenges people faced to keep clean.

(16)

Task 2. Vocabulary. Fill in: poisonous, breeding, signs, fall into, fatal, mansion, insect repellent, escape, flash, zebra crossing.

1. Always obey the road.....
2. You mustn't panic if youa mud bog!
3. December to February isseason for elephant seals.
4. Scorpion stings can be, so you should be very careful.
5. There are lots ofspiders and snakes in a jungle. Their bites can be very dangerous.
6. This fairytalehas over 200 rooms.
7. To keep mosquitoes away you need to put on
8. We need tofrom the city for a while.
9. If you get caught in aflood, climb up a tree.
10. Always cross at thefor your own safety. ____ /10

Task 3. Grammar. 1). Choose the correct word.

1. I *can't/don't have* to work tonight. Let's go to the cinema.
2. He *mustn't/doesn't have to* drive a car. He doesn't have a licence.
3. Cars *ought/must* stop when the traffic lights are red.
4. *Could/Should* you answer the phone, please?
5. You *can't/shouldn't* go into the forest without insect repellent.

2). Put the verbs into the present simple or the present continuous.

1. Ben always(pay) his bills on time.
2. Tim(stay) with his grandparents for the summer.
3. Sarah (make) her bed every morning.
4.(John/iron) the clothes at the moment?

5. My flatmate never(tidy) the house and I feel embarrassed when I invite friends over.

6. Tonya always(cook) dinner for us in the evening but today she(visit) a friend.

3). Complete with the comparative or superlative form of the adjectives. Add *than* and *the* where necessary.

1. The Empire State Building is(tall) Big Ben.

2.(good) way to see San Francisco is on a cable car.

3. John thinks riding a bike is(exciting) driving a car.

4. What's(busy) street in your town?

5. Big cities are usually(dangerous) small ones.

___/17

Task 4. Writing. Write an e-mail to your English pen-friend about your home. Write: what type it is, what you can see from it, where it is, what makes it special and why you like/don't like it. (120 words!)

Task achievement 3	Organisation 3	Grammar 3	Vocabulary 3	Spelling 3	Total 15