

UNIT 3: GETTING THE MESSAGE ACROSS

Choose **TWO** letters, A-E.

Questions 1-2

Which **TWO** activities will students do as part of Amanda's assignment?

- A. Analyse their own speech
- B. Record other students' speech
- C. Read something from a book
- D. Repeat part of a lecture
- E. Remember part of a lecture

Questions 3-4

Which **TWO** features must Amanda check when she chooses the extract?

- A. the time it takes to read
- B. the overall organisation
- C. the number of words
- D. the number of sentences
- E. the inclusion of key ideas

Questions 5-8

Which comments do the speakers make about each lecture?

*Choose **FOUR** answers from the box and write the correct letter, A- F, next to Questions 5- 8.*

Lectures

- 5. History of English _____
- 6. Gestures and signs _____
- 7. Intonation patterns _____
- 8. Language and rhythm _____

Comments

- A The content is repetitive.
- B It took a long time to write.
- C It was shorter than the others.
- D It was well structured.
- E The content is relevant.
- F The topic was popular.

Questions 9-10. *Answer the questions below. Write **NO MORE THAN TWO WORDS** for each answer.*

Which **TWO** pieces of equipment will the students use in the study?

- 9.
- 10.