

## UNIT 3: GETTING THE MESSAGE ACROSS

Choose **TWO** letters, A-E.

### Questions 1-2

Which **TWO** activities will students do as part of Amanda's assignment?

- A. Analyse their own speech
- B. Record other students' speech
- C. Read something from a book
- D. Repeat part of a lecture
- E. Remember part of a lecture

### Questions 3-4

Which **TWO** features must Amanda check when she chooses the extract?

- A. the time it takes to read
- B. the overall organisation
- C. the number of words
- D. the number of sentences
- E. the inclusion of key ideas

### Questions 5-8

*Which comments do the speakers make about each lecture?*

*Choose **FOUR** answers from the box and write the correct letter, A- F, next to Questions 5- 8.*

#### **Lectures**

- 5. History of English \_\_\_\_\_
- 6. Gestures and signs \_\_\_\_\_
- 7. Intonation patterns \_\_\_\_\_
- 8. Language and rhythm \_\_\_\_\_

#### **Comments**

- A The content is repetitive.
- B It took a long time to write.
- C It was shorter than the others.
- D It was well structured.
- E The content is relevant.
- F The topic was popular.

**Questions 9-10.** Answer the questions below. Write **NO MORE THAN TWO WORDS** for each answer.

Which TWO pieces of equipment will the students use in the study?

- 9. ....
- 10. ....