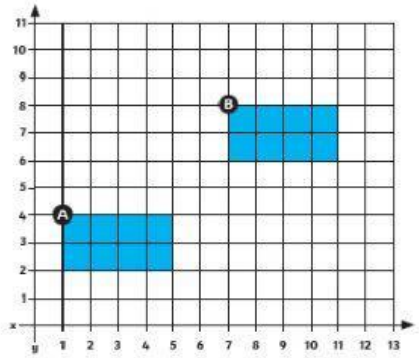
Week 11 – Lesson 1 – Translate 2D shapes.

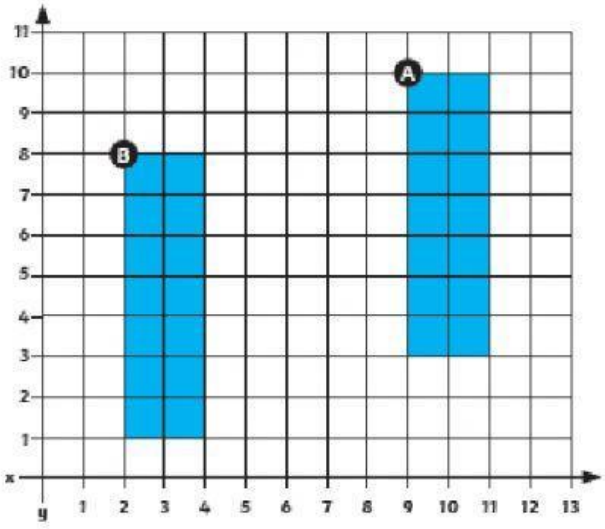
Name these shapes and describe how they have been translated from point A to point B. Remember to say how many squares right/left the shape has been moved and then how many squares up/down the shape has been moved.

The first one is done for you.

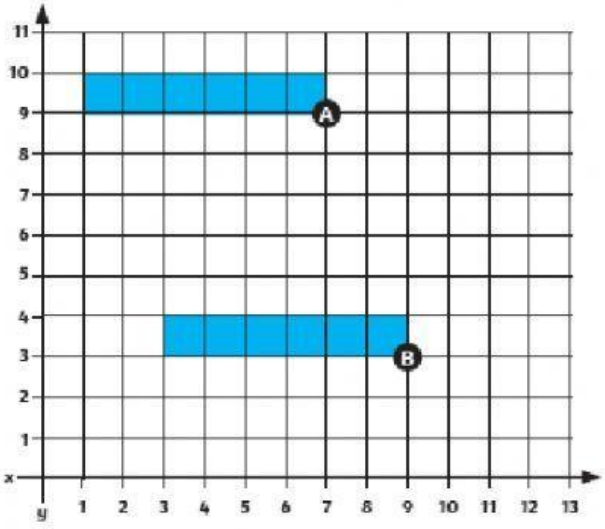


The rectangle has been translated 6 squares right and 4 squares up.

1.

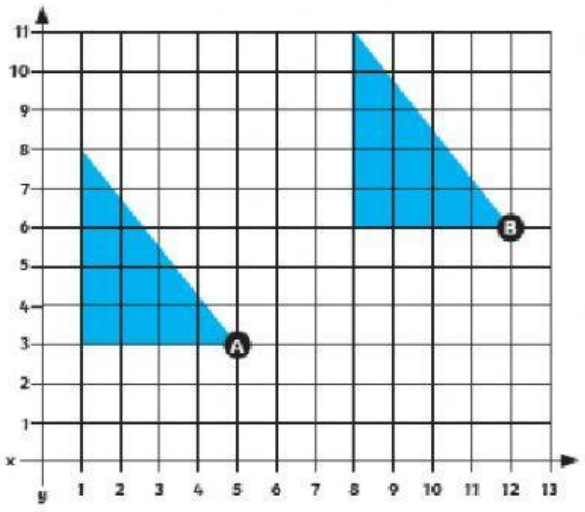


2.

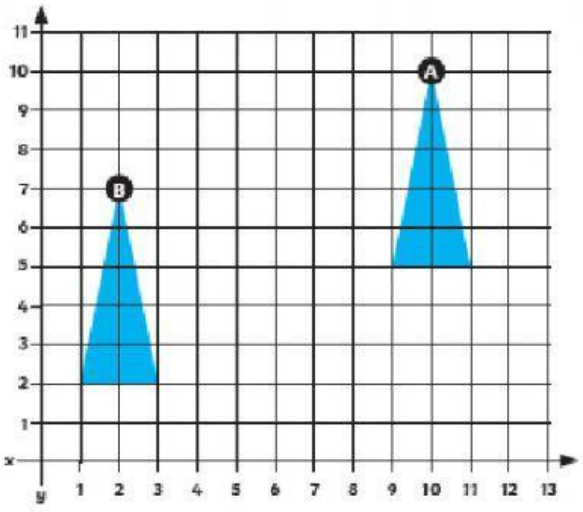


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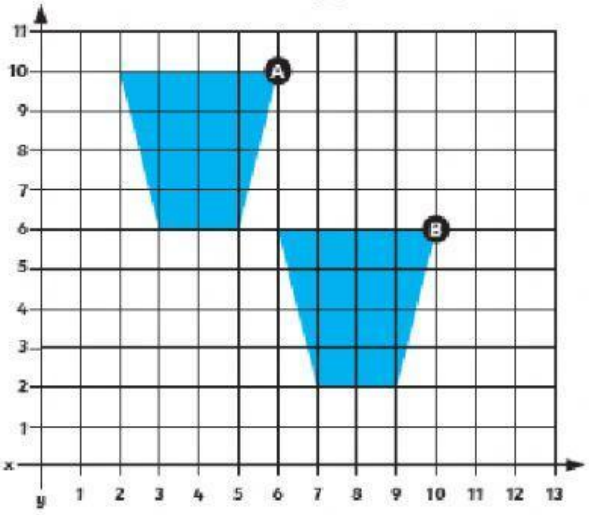
3.



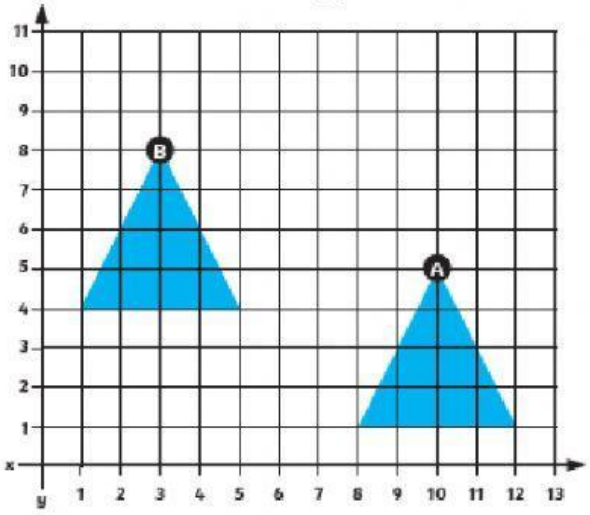
4.



5. How has the shape been translated? What are the coordinates of points A and B?

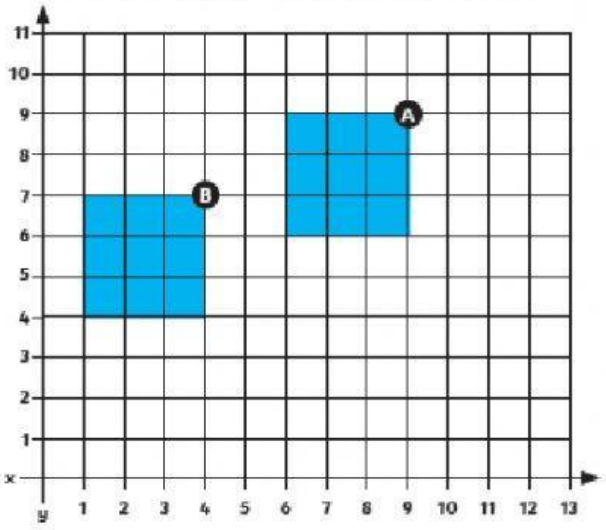


6. How has the shape been translated? What are the coordinates of points A and B?

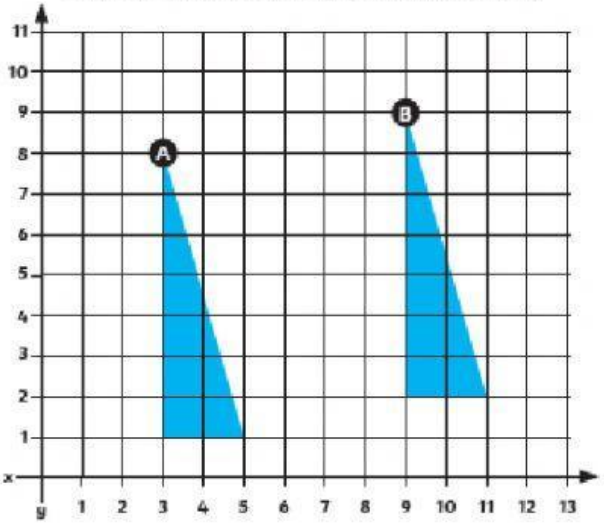


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7. How has the shape been translated? What are the coordinates of points A and B?



8. How has the shape been translated? What are the coordinates of points A and B?



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