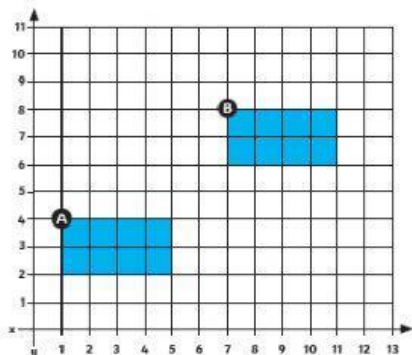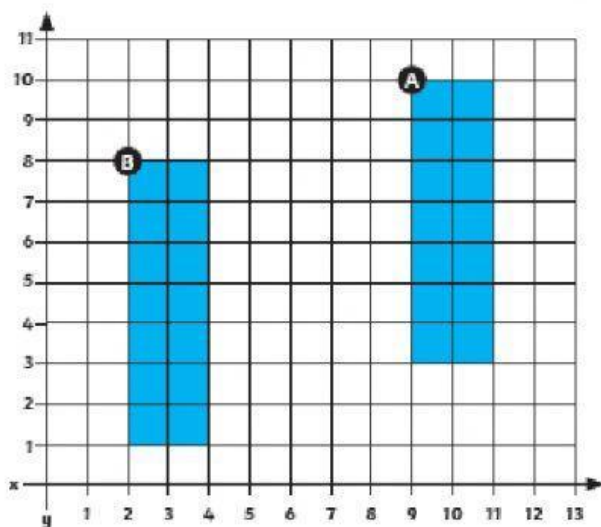**Week 11 – Lesson 1 – Translate 2D shapes.**

Name these shapes and describe how they have been translated from point A to point B. Remember to say how many squares right/left the shape has been moved and then how many squares up/down the shape has been moved.
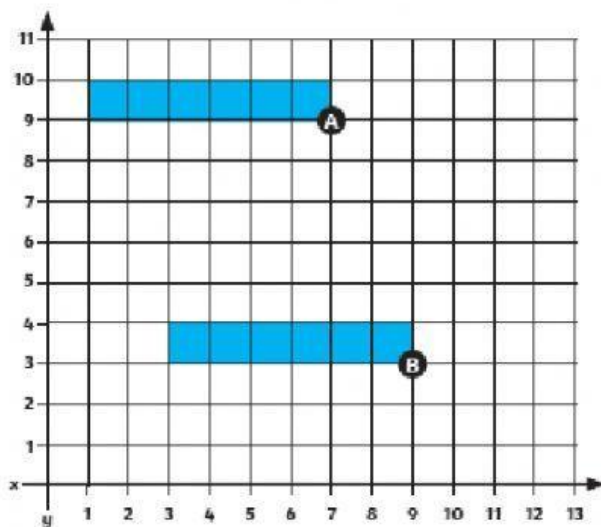
<mark>The first one is done for you.</mark>

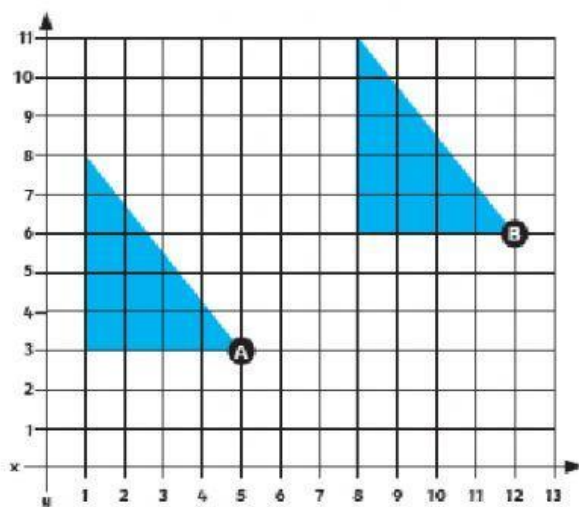The rectangle has been translated 6 squares right and 4 squares up.
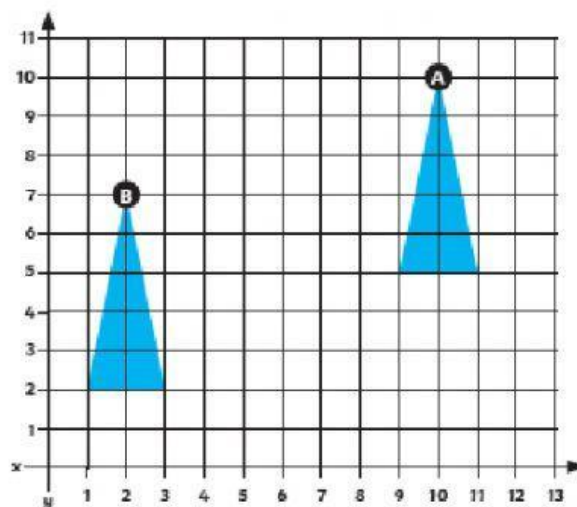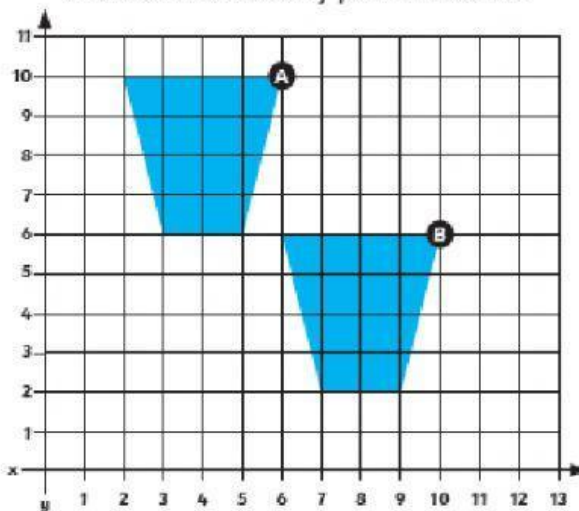
1.

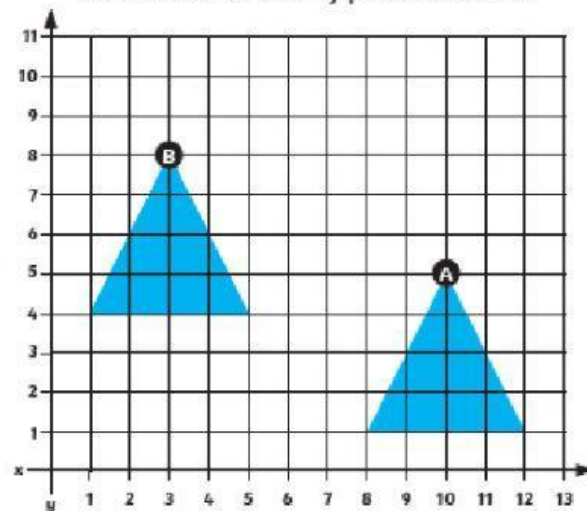
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4.

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5. How has the shape been translated? What are the coordinates of points A and B?

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6. How has the shape been translated? What are the coordinates of points A and B?

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7. How has the shape been translated? What are the coordinates of points A and B?

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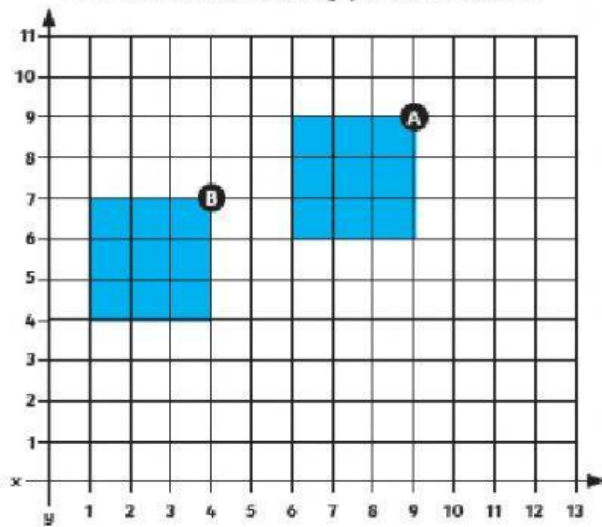**8.** How has the shape been translated? What are the coordinates of points A and B?

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