



## Week 6 – Use of Language: Reported Speech

NAME: \_\_\_\_\_

GRADE: \_\_\_\_\_

DATE: \_\_\_\_\_

**O.A 1 (Comunicación oral)**

Lesson objective: Identify and use Reported speech to inform about events in determined contexts, by analysing its use and transformation rules, completing sentences, selecting correct verb forms.

Identificar y utiliza el estilo indirecto para informar sobre eventos en determinados contextos, analizando reglas de transformación, completando oraciones y seleccionando formas verbales correctas.

**Instructions:**

- Complete the worksheet according to its instructions and you teacher's.
- Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.

## Reported Speech

El reported speech, o estilo indirecto, sirve para contar lo que ha dicho alguien sin emplear las palabras exactas pronunciadas por esa persona.

Direct Speech: Tanya: 'I'm doing my homework.'

Reported Speech: Tanya said (that) she was doing her homework.

In this worksheet, we will work only with two verb tense changes:

| Direct Speech (normal speech)                                | Reported Speech                                                         |
|--------------------------------------------------------------|-------------------------------------------------------------------------|
| <i>Present Simple</i> →<br>Carolina has lunch at 2 pm.       | <i>Past Simple</i><br>Carolina said she had lunch at 2 pm               |
| <i>Present Continuous</i> →<br>I am studying for a test now. | <i>Past Continuous</i><br>I said (that) I was studying for a test then. |

**Pronoun changes**

We usually need to change pronouns (I, we) and the verb form when we report speech.

Molly says, 'I enjoy maths.' → Molly says **she** enjoyed maths.

Jason thinks: 'Amy doesn't like **me**.' → Jason thought Amy didn't like **him**.

**Say or tell?**

We use tell (someone something) if we want to include the person or indirect object.

Anna **told Sue** she was going to the dentist. (the person we communicate is included)

She **tells me** she's happy. (the person we communicate is included)

She **says** she's happy. (the person we communicate isn't included)

### Time and place references

In reported speech, we also have to change words like **here**, **now** and **this**.

|                                              |                                                |
|----------------------------------------------|------------------------------------------------|
| here – there                                 | today – that day                               |
| now – at the time                            | tonight – that night                           |
| this – that                                  | tomorrow – the next/following day              |
| these – those                                | next week – the next/following week            |
| yesterday – the previous day, the day before | last week – the week before, the previous week |

'We live **here**.' → They said they lived **there**.

'I love **this** film.' → He said he loved **that** film.

**"Hard work conquers everything."**

### ACTIVITY 1

Look at the pictures and circle the correct verb form. There is an example for you.

I'm rich.



► She said she was / I was rich.

We don't watch TV.



2 They said we didn't / they didn't watch TV.

It's going to rain.



1 He said it was / he was going to rain.

I like spiders.



3 He said he liked / I liked spiders.

### ACTIVITY 2

Write the verbs in reported speech. There is an example for you.

> Ben and Pat: 'We work very hard' —————> They said they worked very hard.

1. Jan: 'This is the right train.' Jan said that this \_\_\_\_\_ the right train
2. Ann and Jess: 'We're tired at the moment.' Ann and Jess said that \_\_\_\_\_ tired at the moment.
3. Tim to his dad: 'I'm falling asleep in class.' Tim told his dad that \_\_\_\_\_ class.'
4. David: 'I'm watching this film.' David said he \_\_\_\_\_ this film.
5. My brother to Bill: 'Our family isn't rich.' My brother told Bill that their family \_\_\_\_\_ rich.
6. You: 'I enjoy going to concerts.' You said you \_\_\_\_\_ going to concerts."

### ACTIVITY 3

Circle the correct verb form. There is an example for you.

► 'I know the answer.'

She said she knows / knew the answer.

1 'I live in Manchester.'

He said he lives / lived in Manchester.

2 'The film starts at 3 p.m.'

He told me the film starts / started at 3 p.m.

3 'We're hungry.'

They said they're / they were hungry.

4 'I don't understand it.'

She said she doesn't / didn't understand it.

5 'We aren't coming.'

They said they aren't / weren't coming.

6 'I can't find my keys.'

He said he can't / couldn't find his keys.

7 'We're having lunch.'

I told you we're / we were having lunch.

8 'They don't like me.'

She thought they don't / didn't like her.

**"Hard work conquers everything."**

#### ACTIVITY 4

Complete the sentences with the words from the box. There is an example for you.

at the time   at the time   the next day   that  
that day   that night   there   those

- ▶ 'I'm having dinner now.'  
He said he was having dinner at the time.
- 1 'This hotel is very nice.'  
He thought \_\_\_\_\_ hotel was very nice.
- 2 'Today is my birthday.'  
He said \_\_\_\_\_ was his birthday.
- 3 'There isn't anyone here.'  
He said that there wasn't anyone \_\_\_\_\_.
- 4 'I can't go out tonight.'  
He said he couldn't go out \_\_\_\_\_.
- 5 'I'm seeing Jack tomorrow.'  
He said he was seeing Jack \_\_\_\_\_.
- 6 'The classroom is empty now.'  
He said that the classroom was empty \_\_\_\_\_.
- 7 'These grapes taste delicious.'  
He said that \_\_\_\_\_ grapes tasted delicious.

***"Hard work conquers everything."***