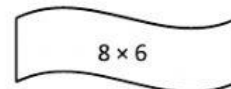
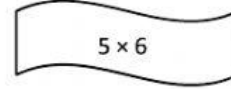
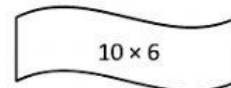
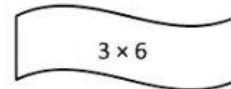
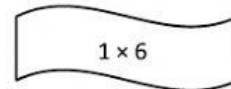
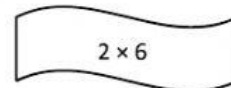
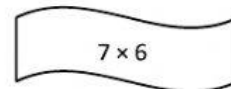
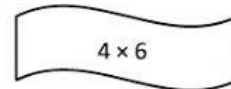
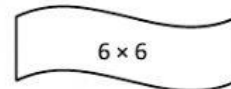
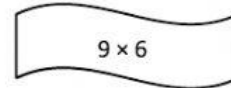
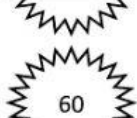
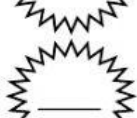
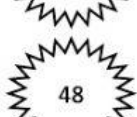
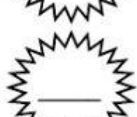
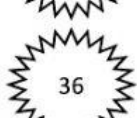
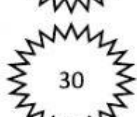
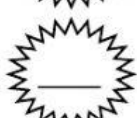
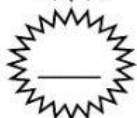


Name _____

Date _____

1. Skip-count by six to fill in the blanks. Match each number in the count-by with its multiplication fact.



2. Count by six to fill in the blanks below.

6, _____, _____, _____

Complete the multiplication equation that represents the final number in your count-by.

$$6 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Complete the division equation that represents your count-by.

$$\underline{\hspace{2cm}} \div 6 = \underline{\hspace{2cm}}$$

3. Count by six to fill in the blanks below.

6, _____, _____, _____, _____, _____, _____

Complete the multiplication equation that represents the final number in your count-by.

$$6 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Complete the division equation that represents your count-by.

$$\underline{\hspace{2cm}} \div 6 = \underline{\hspace{2cm}}$$

4. Mrs. Byrne's class skip-counts by six for a group counting activity. When she points up, they count up by six, and when she points down, they count down by six. The arrows show when she changes direction.
- a. Fill in the blanks below to show the group counting answers.

↑ 0, 6, _____, 18, _____ ↓ _____, 12 ↑ _____, 24, 30, _____ ↓ 30, 24, _____ ↑ 24, _____, 36, _____, 48

- b. Mrs. Byrne says the last number that the class counts is the product of 6 and another number. Write a multiplication sentence and a division sentence to show she's right.

$$6 \times \underline{\hspace{2cm}} = 48$$

$$48 \div 6 = \underline{\hspace{2cm}}$$

5. Julie counts by six to solve 6×7 . She says the answer is 36. Is she right? Explain your answer.