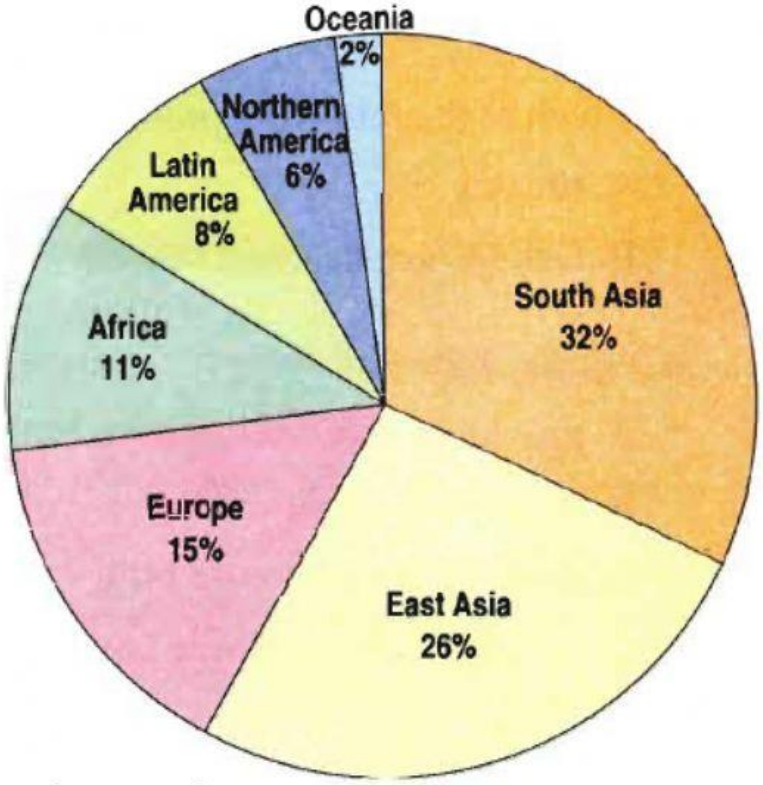
D. WRITING

Study the chart carefully then write a paragraph of 100 – 120 words, describing the information in the chart.



Useful language:

– it can be seen that

– distributed unevenly

– account for ... per cent

– more than double the population of

– half as much as/ nearly half of

– rank first/last

You may begin with:

The chart shows the distribution of world population by region. ...

E. LANGUAGE FOCUS

- **Pronunciation:** / kl / - / gl / - /kr/ - /gr/ - /kw/
- **Grammar:**
  1. **Conditional types 1 and 2 (revision)**
  2. **Conditional type 3 (revision)**
  3. **Conditional in reported speech**

LIVEWORKSHEETS

Pronunciation

• *Listen and repeat.*

/ kl /	/ gl /	/ kr /	/ gr /	/ kw /
clean	glean	crowd	grow	quarrel
class	glass	cranky	green	quarter
claim	struggle	crash	grouping	quality
quickly	ugly	creature	ground	queen

• *Practise reading aloud this dialogue.*

A: Didn't you go to the cricket club?

B: Yes, I did go to the cricket club.

A: Was it crowded?

B: Quite crowded.

A: Was Greg there?

B: Greg was there, yes. And Robert Queen was there, too.

A: Does Robert Queen like cricket?

B: No, he doesn't. He quarrelled with Greg. He went to the pub and drank some glasses of beer.

A: Oh dear!

B: Mm. Shall I take your clothes to the cleaner's?

Grammar

Exercise 1. Put the verbs in brackets into the correct form. Add ***'ll/will***, or ***'d/would*** if necessary.

Examples:

If it doesn't rain, I (come) _____ to see you.

– *If it doesn't rain, **I'll/will come** to see you.*

If it didn't rain, I (come) _____ to see you.

– *If it didn't rain, **I'd/would come** to see you.*

LIVEWORKSHEETS

1. I (drive) _____ to work if I had a car.

2. Where in Vietnam would you like to live if you (can) _____ choose?

3. If the weather (be) _____ good, we will have lunch outside.

4. If the company offers me a job, I think I (take) _____ it.

5. Many people would be out of work if that factory (close) _____ down.

6. If you finish before 4:30, I (come) _____ and pick you up.

Exercise 2. Put the verbs in brackets into the correct form.

Examples:

If he had listened to me, he (not/fail) _____ in the exams.

– *If he had listened to me, he* ***wouldn't have failed*** *in the exams.*

If I (know) _____ about the job, I would have applied for it.

– *If I* ***had known*** *about the job, I would have applied for it.*

1. They would have paid you more if they (be told) _____ of its value.

2. If I (realise) _____ that Greg wanted to get up early, I would have woken him up.

3. If you had had breakfast, you (not/be) _____ hungry.

4. If they had had enough money, they (buy) _____ that house.

5. If he (study) _____ harder, he would have passed the exams.

LIVEWORKSHEETS

Exercise 3. Change the following conditional sentences into reported speech.

Example:

"If I were you, I wouldn't buy that coat," she said.

– *She said (that) if she were me she wouldn't buy that coat.*

1. "I will come to see you if I have time," the man said to her.

_____

2. "What would you say if someone stepped on your feet?" he asked her.

_____

3. "If it doesn't rain, we will go out with you," they said to me.

_____

4. "What would you do if you were a billionaire?" the man asked the woman.

_____

_____

5. "If you had asked me, I would have lent you my motorbike," the man said to me.

_____

_____

6. "They would be very disappointed if you did not come," the man said to his daughter.

_____

_____

7. "I'm sure they will understand if you explain the situation to them," the boy said to the girl.

_____

_____

LIVEWORKSHEETS