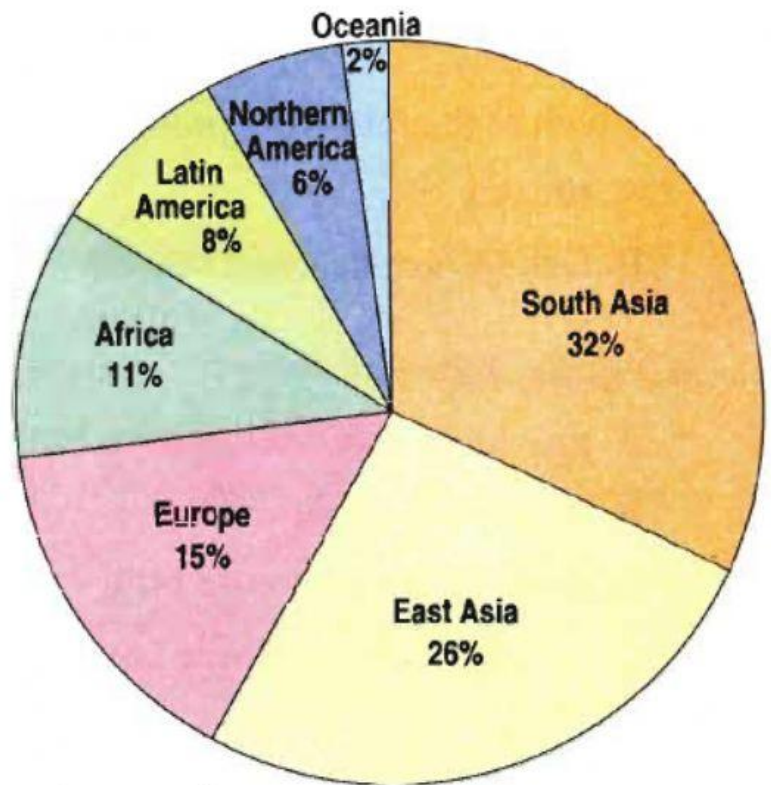


D. WRITING

Study the chart carefully then write a paragraph of 100 – 120 words, describing the information in the chart.



Useful language:

- it can be seen that
- distributed unevenly
- account for ... per cent
- more than double the population of
- half as much as/ nearly half of
- rank first/last

You may begin with:

The chart shows the distribution of world population by region. ...

E. LANGUAGE FOCUS

- **Pronunciation:** / k l / – / g l / – /kr/ – /gr/ – /kw/
- **Grammar:**
 1. Conditional types 1 and 2 (revision)
 2. Conditional type 3 (revision)
 3. Conditional in reported speech

Pronunciation

- Listen and repeat.

/ kl /	/ gl /	/ kr /	/ gr /	/ kw /
clean	glean	crowd	grow	quarrel
class	glass	cranky	green	quarter
claim	struggle	crash	grouping	quality
quickly	ugly	creature	ground	queen

- Practise reading aloud this dialogue.

A: Didn't you go to the cricket club?

B: Yes, I did go to the cricket club.

A: Was it crowded?

B: Quite crowded.

A: Was Greg there?

B: Greg was there, yes. And Robert Queen was there, too.

A: Does Robert Queen like cricket?

B: No, he doesn't. He quarrelled with Greg. He went to the pub and drank some glasses of beer.

A: Oh dear!

B: Mm. Shall I take your clothes to the cleaner's?

Grammar

Exercise 1. Put the verbs in brackets into the correct form. Add *'ll/will*, or *'d/would* if necessary.

Examples:

If it doesn't rain, I (come) _____ to see you.

– *If it doesn't rain, I'll/will come to see you.*

If it didn't rain, I (come) _____ to see you.

– *If it didn't rain, I'd/would come to see you.*

1. I (drive) _____ to work if I had a car.
2. Where in Vietnam would you like to live if you (can) _____ choose?
3. If the weather (be) _____ good, we will have lunch outside.
4. If the company offers me a job, I think I (take) _____ it.
5. Many people would be out of work if that factory (close) _____ down.
6. If you finish before 4:30, I (come) _____ and pick you up.

Exercise 2. Put the verbs in brackets into the correct form.

Examples:

If he had listened to me, he (not/fail) _____ in the exams.

– *If he had listened to me, he **wouldn't have failed** in the exams.*

If I (know) _____ about the job, I would have applied for it.

– *If I **had known** about the job, I would have applied for it.*

1. They would have paid you more if they (be told) _____ of its value.
2. If I (realise) _____ that Greg wanted to get up early, I would have woken him up.
3. If you had had breakfast, you (not/be) _____ hungry.
4. If they had had enough money, they (buy) _____ that house.
5. If he (study) _____ harder, he would have passed the exams.

Exercise 3. Change the following conditional sentences into reported speech.

Example:

“If I were you, I wouldn’t buy that coat,” she said.

– *She said (that) if she were me she wouldn’t buy that coat.*

1. “I will come to see you if I have time,” the man said to her.

2. “What would you say if someone stepped on your feet?” he asked her.

3. “If it doesn’t rain, we will go out with you,” they said to me.

4. “What would you do if you were a billionaire?” the man asked the woman.

5. “If you had asked me, I would have lent you my motorbike,” the man said to me.

6. “They would be very disappointed if you did not come,” the man said to his daughter.

7. “I’m sure they will understand if you explain the situation to them,” the boy said to the girl.
