

## TOPIC: PARTS OF A PLANT – ROOTS AND STEM



### Instructions to parents/guardians:

#### Step 1:

1. Please search on Google and choose a clear picture of a plant/tree which shows its complete parts.
2. Tell them briefly what the parts of a plant are made of.

#### Step 2:

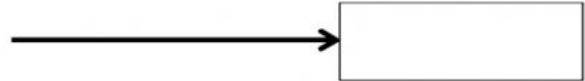
1. Parents are to introduce each part of the plants: **roots, stem, branches, leaves, flower and fruit.**
2. Explain that the **roots** help **to hold the plant in the ground: just like the legs and feet of a human**, and it also **absorbs all the water and minerals too.**
3. Then continue to tell them that the **stem** acts like the "body" to the plant because it **holds up the plant - supports the branches, leaves and other parts, as well as to transport water and nutrients ("food") to other parts of the tree.**

Part of the plant	Name	Function
	<b>roots</b>	<ul style="list-style-type: none"> <li>✓ to <b>hold</b> the plant in the ground (just like the legs and feet of a human)</li> <li>✓ <b>absorbs</b> all the water and minerals</li> </ul>
	<b>stem</b>	<ul style="list-style-type: none"> <li>✓ <b>hold up</b> the plant</li> <li>✓ <b>supports the branches, leaves and other parts</b> (acts like the "body" to the plant)</li> <li>✓ <b>transports water and nutrients ("food")</b> to other parts of the tree</li> </ul>

#### Step 3:

1. Recap : get them to point each part of the plant while you say it.
2. Complete the worksheets.

Drag and drop the correct parts of the tree. Label the parts.





**roots**

**stem**