

**Grade 3**

**Mid Term Review**

**Tuesday, November 2, 2021**

**Computation**

**Addition Without Regrouping**

$$\begin{array}{r} 4605 \\ + 2263 \\ \hline \end{array}$$

$$\begin{array}{r} 1010 \\ + 3864 \\ \hline \end{array}$$

$$\begin{array}{r} 6300 \\ + 1532 \\ \hline \end{array}$$

$$\begin{array}{r} 2380 \\ + 4518 \\ \hline \end{array}$$

$$\begin{array}{r} 5016 \\ + 4541 \\ \hline \end{array}$$

**Subtraction without Renaming**

1. 
$$\begin{array}{r} 546 \\ - 321 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 610 \\ - 500 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 764 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 8478 \\ - 426 \\ \hline \end{array}$$

$$\begin{array}{r} 9168 \\ - 122 \\ \hline \end{array}$$

$$\begin{array}{r} 7478 \\ - 337 \\ \hline \end{array}$$

## Concepts

### Section A. Even and Odd Numbers

Write odd or even on the line for each number.

1. 873 = \_\_\_\_\_
2. 4 216 = \_\_\_\_\_
3. 1 300 = \_\_\_\_\_
4. 597 \_\_\_\_\_

### Section B. Roman Numerals

Write the number for each roman numeral.

1. IV - \_\_\_\_\_
2. XIX - \_\_\_\_\_
3. XIII - \_\_\_\_\_
4. I - \_\_\_\_\_
5. XVIII - \_\_\_\_\_
6. VIII - \_\_\_\_\_

#### ROMAN NUMERALS

I = 1	I = 1	XI = 11
V = 5	II = 2	XII = 12
X = 10	III = 3	XIII = 13
L = 50	IV = 4	XIV = 14
C = 100	V = 5	XV = 15
D = 500	VI = 6	XVI = 16
M = 1000	VII = 7	XVII = 17
	VIII = 8	XVIII = 18
	IX = 9	XIX = 19
	X = 10	XX = 20

### C. Ordinal Numbers

Write the ordinal word for each digit.

1. 1<sup>st</sup> \_\_\_\_\_
2. 5<sup>th</sup> \_\_\_\_\_
3. 3<sup>rd</sup> \_\_\_\_\_
4. 9<sup>th</sup> \_\_\_\_\_
5. 11<sup>th</sup> \_\_\_\_\_
6. 15 \_\_\_\_\_

Look at the pictures below and answer the questions.



1. Name the child in the third position. \_\_\_\_\_
2. What position is Jenny in? \_\_\_\_\_
3. What position is Sam in? \_\_\_\_\_
4. Name the child in the second position. \_\_\_\_\_
5. Name the child in the fifth position? \_\_\_\_\_
6. What position is Nath in? \_\_\_\_\_

#### Section F: Place Value

Find the place of the underline digit.

1. 5 3 14 - \_\_\_\_\_
2. 1 8 4 9 - \_\_\_\_\_
3. 2 2 4 1 - \_\_\_\_\_
4. 6 3 9 6 - \_\_\_\_\_

Find the value of the underlined digit.

1. 3 8 6 - \_\_\_\_\_
2. 9 1 1 6 - \_\_\_\_\_
3. 7 2 9 4 - \_\_\_\_\_
4. 1 5 5 - \_\_\_\_\_

### Section G : Standard, Expanded, and Word Form

Write the following in word form

1. 657 - \_\_\_\_\_
2. 893 - \_\_\_\_\_
3. 1 328 - \_\_\_\_\_
4. 4 321 - \_\_\_\_\_

Write the following in expanded form.

5. 584 - \_\_\_\_\_
6. 1 983 - \_\_\_\_\_
7. 8 342 - \_\_\_\_\_
8. 3 528 - \_\_\_\_\_

Write the following in standard form.

9. Three thousand six hundred thirty-five - \_\_\_\_\_
10. One thousand seven hundred forty-two - \_\_\_\_\_
11. Five hundred four - \_\_\_\_\_
12. Seven thousand one hundred eighty-three - \_\_\_\_\_

### Application : Addition & Subtraction Word Problems ( Show Working)

1. Jason has 2 451 stamps in his collection. Does he have an odd or even number of stamps?

2. Kamren and his siter counted 688 beads. Did they count an odd or even number of beads?
3. There were 35 ducks swimming in a pond. 64 more ducks came to join them. How many ducks are in the pond together?
4. Mr. Jason farm had 245 sheep in one pasture and 153 in another. What was the total number of sheep on the farm?
5. Reign had 189 hair bows. She sold 139 of them. How many of the bows does she have left?
6. Mary had 74 clean pots. She put soil into 23 pots. How many pots are clean?
7. Betty has 456 dolls in her room. She gave away 312 dolls. How many dolls does she have left?