Listening 1

Text 1

1. Listen to the programme and choose all the correct options.

1The objective of the programme is to teach you: (tick 1 option)		2You need the following hardware: (tick 3 options)		3You need the following software: (tick 1 option)	
A how to choose podcasts		A a computer		A a file converter	
B how to download them		B a microphone (mic)		B a good audio editor	
C how to listen to podcasts		C a webcam		C a PDF reader	
D how to make podcasts		D an Internet connection		D a sound effects creator	
E what a podcast is		E good speakers		E a word processor	

2. Fill in the gaps with the words from the programme. The first letter of every word is given to you.

How to create your own 1) p_____.

Decide on the 2) t_____. It must be something you enjoy.

Don't rely on your computer's built-in 3) m_____.

4) I_____ in a mic that has a USB 5) c_____.

Audio must be in 6) m_____.

You will need 7) s_____ that can 8) e_____ your audio.

Podcasts work like 9) b_____, meaning that if someone likes your podcast they can 10) s_____ to it.

11) T_____ allow people to easily find your podcast in media 12) l_____.

Every time you 13) u_____ a new show, people will hear about it if you have an RSS 14) f_____.

This is a very brief 15) o_____ but there's plenty more to learn.

LIVEWORKSHEETS

Text 2

1 Listen to five extracts from the interview with Judit Werner. Match the questions asked to the extracts.

Extract 1____ Extract 2____ Extract 3____ Extract 4____ Extract 5____

A What about bilingual people? Is there, say, an English speaking part of the brain and a Chinese part?

B So tell me about your first publication. It was quite controversial, wasn't it?

C And what are some of the cognitive benefits of learning languages?

D So what do we know about the neuroscience of language? For example, is it true that we use the left side of our brain to speak and listen?

E Now it's not just children that benefit from learning a second language, is it?

2 Decide if each statement is true, partly true or false.

1. Young children should wait until they have learnt one language well before learning a second one because it slows down the learning process.

True ___ Partly true ___ False ___

2. Languages are processed on only one side of the brain.

True ___ Partly true ___ False ___

3. Languages occupy space in your brain. The more languages you learn, the more is taken up.

True ___ Partly true ___ False ___

4. Adults can also learn to speak a second language fluently.

True ___ Partly true ___ False ___

5. Learning another language is better than physical exercise at keeping your brain cognitively fit and healthy.

True ___ Partly true ___ False ___

LIVEWORKSHEETS