

## 1. Watch and answer the questions

1. The video is for\_\_\_\_\_.
2. Lian's granny is in\_\_\_\_\_.
3. \_\_\_\_\_ is very talented.
4. \_\_\_\_\_ is a genius.
5. \_\_\_\_\_ is a good cook.

## 2. Listen. What can Lian do?

Lian\_\_\_\_\_

## 3. Read CAN affirmative and negative

+	-
I <b>can</b> jump.	I <b>can't</b> jump.
You <b>can</b> jump.	You <b>can't</b> jump.
He/She/It <b>can</b> jump.	He/She/It <b>can't</b> jump.
We <b>can</b> jump.	We <b>can't</b> jump.
You <b>can</b> jump.	You <b>can't</b> jump.
They <b>can</b> jump.	They <b>can't</b> jump.

**4. Complete who can do this things.**

**Lian (x2) Jen (x2) Alex (x1) Lucas (x2)**

1. \_\_\_\_\_ skateboard.
2. \_\_\_\_\_ sing.
3. \_\_\_\_\_ make cupcakes.
4. \_\_\_\_\_ draw.
5. \_\_\_\_\_ cook.
6. \_\_\_\_\_ fix things.
7. \_\_\_\_\_ play the guitar.

**5. Write what they can't do**

1. Lian \_\_\_\_\_ draw
2. Jen \_\_\_\_\_ cook
3. Alex \_\_\_\_\_ play the guitar
4. Lucas \_\_\_\_\_ fix things
5. Lian \_\_\_\_\_ skateboard
6. Alex \_\_\_\_\_ sing

**6. Listen and circle can or can't**

1. He can / can't swim.
2. She can / can't draw.
3. They can / can't act.
4. He can / can't sing.
5. She can / can't run.
6. His brother can / can't read.

**7. Complete Lucas's email with can and make, ride or play.**



To: Ben

My family is very talented! My dad <sup>1</sup> can play football very well. My mum <sup>2</sup> \_\_\_\_\_ a horse and she <sup>3</sup> \_\_\_\_\_ the piano. My aunt Melina <sup>4</sup> \_\_\_\_\_ cupcakes. They're yummy! As for me, I <sup>5</sup> \_\_\_\_\_ the guitar and I <sup>6</sup> \_\_\_\_\_ a bike!