1.Watch and answer the questions

1.The video is for_____.

2.Lian's granny is in_____.

3._____is very talented.

4._____is a genius.

5._____is a good cook.

2.Listen. What can Lian do?

Lian_____

3.Read CAN affirmative and negative

+	−
I can jump.	I can't jump.
You can jump.	You can't jump.
He/She/It can jump.	He/She/It can't jump.
We can jump.	We can't jump.
You can jump.	You can't jump.
They can jump.	They can't jump.

LIVEWORKSHEETS

4.Complete who can do this things.

Lian (x2) Jen (x2) Alex (x1) Lucas (x2)

1._____skateboard.

2._____sing.

3._____make cupcakes.

4._____draw.

5._____cook.

6._____fix things.

7._____play the guitar.

5.Write what they can't do

1.Lian_____ draw

2.Jen_____ cook

3.Alex_____ play the guitar

4.Lucas_____ fix things

5.Lian_____ skateboard

6.Alex_____ sing

6.Listen and circle can or can't

1.He can / can't swim.

2.She can / can't draw.

3.They can / can't act.

4.He can / can't sing.

5.She can / can't run.

6.His brother can / can't read.

7.Complete Lucas's email with can and make, ride or play.

LIVEWORKSHEETS

To: Ben

My family is very talented! My dad [1] *can play* football very well. My mum [2] _____ a horse and she [3] _____ the piano. My aunt Melina [4] _____ cupcakes. They're yummy! As for me, I [5] _____ the guitar and I [6] _____ a bike!

LIVEWORKSHEETS