

REVIEW 1 2 3(G9)

PART 2: PRACTICE

A. PHONETICS AND PHONOLOGY

I. Find the word which has different sound in the underlined part.

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|---------------------------|-----------------------|------------------------|------------------------|
| 1. A. <u>e</u> ndangered | B. <u>g</u> eneration | C. <u>a</u> cept | D. <u>m</u> emorable |
| 2. A. <u>t</u> raditional | B. <u>a</u> uthority | C. <u>h</u> andicraft | D. <u>g</u> randparent |
| 3. A. <u>e</u> nvironment | B. <u>r</u> epeat | C. <u>e</u> mbroider | D. <u>t</u> ransfer |
| 4. A. <u>p</u> ottery | B. <u>o</u> pinion | C. <u>c</u> ommunicate | D. <u>b</u> ehavior |
| 5. A. <u>h</u> andicraft | B. <u>p</u> ublish | C. <u>r</u> emind | D. <u>h</u> istorical |

II. Choose a word in each line that has different stress pattern.

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|------------------|-----------------|----------------|--------------|
| 1. A. surface | B. attraction | C. bamboo | D. technique |
| 2. A. transfer | B. publish | C. accept | D. remind |
| 3. A. handicraft | B. cultural | C. museum | D. sculpture |
| 4. A. opinion | B. embroider | C. department | D. drumhead |
| 5. A. workshop | B. authenticity | C. grandparent | D. village |

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I. Find the word which has a different sound in the underlined part.

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|-----------------------------------|----------------------------|----------------------------|----------------------------|
| 1. A. <u>w</u> ipe | B. <u>a</u> live | C. <u>m</u> icro | D. <u>l</u> ink |
| 2. A. <u>c</u> leaner | B. <u>t</u> hreat | C. <u>a</u> head | D. <u>i</u> nstead |
| 3. A. <u>b</u> reath <u>e</u> | B. <u>e</u> thane | C. <u>t</u> hank | D. <u>h</u> ealth <u>y</u> |
| 4. A. <u>ch</u> oose | B. <u>m</u> oon | C. <u>f</u> ood | D. <u>l</u> ook |
| 5. A. <u>b</u> urden | B. <u>s</u> urvive | C. <u>c</u> urtain | D. <u>f</u> urnish |
| 6. A. <u>c</u> amel | B. <u>s</u> andy | C. <u>t</u> ravel | D. <u>s</u> table |
| 7. A. <u>d</u> une | B. <u>h</u> ummock | C. <u>s</u> crublands | D. <u>g</u> un |
| 8. A. <u>b</u> asic | B. <u>d</u> esert | C. <u>p</u> resident | D. <u>s</u> ea <u>s</u> on |
| 9. A. <u>s</u> eparate | B. <u>n</u> etwork | C. <u>d</u> essert | D. <u>c</u> rest |
| 10. A. <u>s</u> tret <u>ch</u> es | B. <u>s</u> lop <u>e</u> s | C. <u>r</u> ang <u>e</u> s | D. <u>f</u> ac <u>e</u> s |

II. Choose a word in each line that has different stress pattern.

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|--------------------|-----------------|----------------|------------------|
| 1. A. education | B. facility | C. development | D. intelligence |
| 2. A. metropolitan | B. organization | C. university | D. multicultural |
| 3. A. fascinate | B. restaurant | C. expensive | D. difference |
| 4. A. feature | B. ancient | C. drawback | D. conduct |
| 5. A. fabulous | B. pagoda | C. determine | D. convenient |

A. PHONETICS AND PHONOLOGY

I. Choose a word in each line that has different stress pattern

1. A. cognitive B. adulthood C. confident D. encourage
2. A. delighted B. manage C. convince D. depress
3. A. confident B. abandon C. depressed D. important
4. A. communicate B. disappointed C. preparation D. adolescence
5. A. pressure B. decision C. friendship D. guidance

II. Find the word which has a different sound in the underlined part.

1. A. skill B. house-keeping C. tense D. decision
2. A. advice B. decision C. delighted D. helpline
3. A. study B. adulthood C. columnist D. frustrated
4. A. concentrate B. self-aware C. stressed D. tense
5. A. embarrassed B. depressed C. helpline D. empathise
6. A. embarrass B. missing C. classmate D. pressure