

**BIY5****UNIT : 4 LEARNING WORLD****SKILL : SPEAKING: Asking for help when you're studying**ACTIVITY 25:
LANGUAGE FOCUSI.2.4
Understand a sequence of supported classroom instructions

I. Pupils can fill in the blank with the correct answers based on the audio (I.43).

OBJECTIVE

COMPLETE the dialogue with the key phrases. Then listen (audio I.44) and check your answer.

KEY PHRASES**Asking for help with languages**

How do you spell that?

How do you say.....?

Can you say that again, please?

Can you help me with something, please?

Jasmine Hi, Zac. What are you doing?**Zac** Oh, I'm revising. We've got a French Exam tomorrow. Remember?**Jasmine** Oh yes.**Zac** You're good at French, Jasmine. 1) _____**Jasmine** Yeah, sure.**Zac** 2) _____ "tomorrow" in French?**Jasmine** Erm... it's "demain".**Zac** Sorry? 3) _____**Jasmine** Yes, it's "demain".**Zac** 4) _____**Jasmine** D-E-M-A-I-N.**Zac** Great. Thanks, Jasmine.*Signature:*

Teacher _____

Date :

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**BIY5****UNIT : 4 LEARNING WORLD****SKILL : SPEAKING: Asking for help when you're studying**ACTIVITY 26:
LANGUAGE FOCUSI.2.4
Understand a sequence of supported classroom instructions

I. Pupils can fill in the gaps with correct answer.

OBJECTIVE**COMPLETE the dialogue with the suitable answer.****KEY PHRASES****Asking for help with languages**

How do you spell that?

How do you say.....?

Can you say that again, please?

Can you help me with something, please?

Jasmine Hi, Zac. What are you doing?**Zac** Oh, I'm _____ . We've got an English Exam tomorrow. Remember?**Jasmine** Oh yes.**Zac** You're good at _____ , Jasmine. Can you help me with something, please?**Jasmine** Yeah, sure.**Zac** How do you say "semalam" in English?**Jasmine** Erm... it's " _____ ".**Zac** Sorry? Can you say that again, _____ ?**Jasmine** Yes, it's " _____ ".**Zac** How do you spell that?**Jasmine** _____**Zac** Great. Thanks, Jasmine.*Signature:*

Teacher _____

Date :

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