



UNIT : 4 LEARNING WORLD

SKILL : SPEAKING: Asking for help when you're studying

ACTIVITY 25:
LANGUAGE FOCUS

I.2.4
Understand a sequence of supported
classroom instructions

I. Pupils can fill in the blank with the
correct answers based on the
audio (I.43).

OBJECTIVE

COMPLETE the dialogue with the key phrases. Then listen (audio I.44) and check your answer.

KEY PHRASES

Asking for help with languages

How do you spell that?

How do you say.....?

Can you say that again, please?

Can you help me with something, please?

Jasmine Hi, Zac. What are you doing?

Zac Oh, I'm revising. We've got a French Exam tomorrow. Remember?

Jasmine Oh yes.

Zac You're good at French, Jasmine. I) _____

Jasmine Yeah, sure.

Zac 2) _____ 'tomorrow' in French?

Jasmine Erm... it's "demain".

Zac Sorry? 3) _____

Jasmine Yes, it's "demain".

Zac 4) _____

Jasmine D-E-M-A-I-N.

Zac Great. Thanks, Jasmine.

Signature:

Teacher _____

Date :

PL
BI
Y5



PL1



PL2



PL3



PL4



PL5



PL6



UNIT : 4 LEARNING WORLD

SKILL : SPEAKING: Asking for help when you're studying

ACTIVITY 26:
LANGUAGE FOCUS

I.2.4
Understand a sequence of supported
classroom instructions

I. Pupils can fill in the gaps with
correct answer.

OBJECTIVE

COMPLETE the dialogue with the suitable answer.

KEY PHRASES

Asking for help with languages

How do you spell that?

How do you say.....?

Can you say that again, please?

Can you help me with something, please?

Jasmine Hi, Zac. What are you doing?

Zac Oh, I'm _____. We've got an English Exam tomorrow. Remember?

Jasmine Oh yes.

Zac You're good at _____, Jasmine. Can you help me with something, please?

Jasmine Yeah, sure.

Zac How do you say "semalam" in English?

Jasmine Erm... it's "_____".

Zac Sorry? Can you say that again, _____?

Jasmine Yes, it's "_____".

Zac How do you spell that?

Jasmine _____

Zac Great. Thanks, Jasmine.

Signature:

Teacher _____

Date :

PL
BI
Y5



PL1



PL2



PL3



PL4



PL5



PL6