READING AND VOCABULARY

1. Read pages 42 and 43 of your Class Book and complete the story (Lee las páginas 42 y 43 del Class Book y escribe las palabras que faltan para completar la historia. Recuerda escribir las palabras en mayúscula como en el ejemplo: *HAPPY*)

Lesson 5 Vocabulary and Story

1 Communicate Do you like writing stories?

2 Listen and point to a–f in the pictures. Listen again and repeat.

a young b old c tall
d short e good-looking f strong

3 Listen and read.

Cory's story

1
Librarian: I'm sorry! The storyteller [ ] here today.
Children: Aww!
Cory: I've got a story.
Ruby: Yes! Read your story, Cory!
Cory: OK! One day ...

2
Cory: Cinderella and her sisters are by a river.
Sister 1: Listen! 'Where's the prince? He isn't in the palace. The [ ] queen are worried.'
Sister 2: Ooo!

3
Sister 2: Is the prince old?
Sister 1: No, he isn't. He's [ ]
Sister 2: Is he [ ]
Sister 1: No, he isn't. He's [ ]

4
Sister 2: And is he [ ]
Sister 1: Oh yes, he is! He's very good-looking! He's got dark hair and brown eyes. He's [ ] too.

5
Frog: Croak!
Sister 2: Yuk! I don't [ ] frogs!
Sister 1: Frogs are horrible!
Cinderella: Poor frog! I can help you.

6
Cinderella: Now you [ ] swim, frog.
Old woman: Ha! Ha! That isn't a frog! It's the prince.
Sister 2: Uh?
Sister 1: That's the prince?

7 Later...
Sister 2: Come on, Brenda!
Cinderella: Hey! What are you two doing?
Sister 1: OH, NO! Look! Now [ ] lots of frogs!

8
Sister 1: No! That isn't the prince!
Sister 2: And that isn't the [ ]
Cinderella: Stop! Stop! Don't kiss the frogs!
Sister 2: Come back! Come back, frog!

9
Cinderella: Hey! Ooo!
Prince: Sorry, Cinderella!
Cinderella: Oh! You're the [ ]

10
Cory: And today the prince and Cinderella [ ] very good friends.
Ruby: That's funny!
Dylan: Great story, Cory! Very good!

4 Think What's your favourite part of the story?

LIVEWORKSHEETS