

## WE HAVE THE RIGHT TO...

1. Read the texts . Which one is about :

- Right to education :
- Right to shelter and a bed to sleep in :
- Right to express their views and opinions:

1

Maria, a journalist for El Barrio newspaper, is still missing seven days after she mysteriously disappeared. Maria disappeared from her home last Thursday, the day after one of her news stories appeared in El Barrio. It seems that someone broke into her flat that evening and kidnapped her. Police think that she is being held against her will. Her family have not heard from her since last Wednesday afternoon, and are very frightened for her safety. It is estimated that at least nine journalists are abducted every year. Some are later freed, but many aren't found.

2

My name is Khaliif and I live in Somalia. I have a brother and a sister. There is a small school in my town, but I don't go there. I live in a small hut with my father and my mother. In the morning I make porridge for my brother, who is five, and my sister who is ten. Then my brother is looked after by my sister while I go to work. She isn't given any help by my mother or father as they have to look after the animals. I work as a shoe shiner. I need to work to help my family, but I want to go to school. I know life will be better if I can get an education.

3

I'm Ben. I lost my job and couldn't afford to pay the rent for my flat so I had to move out. Now I have nowhere to go. I sleep on the streets or in the park. I try to find other homeless people to sleep with because it is less dangerous. Sometimes we are shouted at by passers-by, but some people are kind and bring us clothes and blankets.

### Glossary

- abduct: *secuestrar*
- break into: *entrar en*
- hold someone against their will: *tener preso a alguien*
- hut: *cabaña*
- shoe shiner: *limpiabotas*

2. Create a Bill of rights for teenagers! Write sentences using the prompts:

**Example:** At school/ we/ have / study : At school we *have the right to study*

At home/ we/ have/ right/play /music : At home we *have the right to play* music loudly

- a. school/right/choose/our/friends
- b. school/right/express/ideas
- c. home/right/get/care
- d. In my city/right/ vote / for/ candidate

3. Look at the texts in exercise 1. And complete the sentences with the correct form of BE (is, are, am) :

- a. Nine journalists \_\_\_\_\_ abducted every year.
- b. Many \_\_\_\_\_ found
- c. My brother \_\_\_\_\_ looked after by my sister.
- d. She \_\_\_\_\_ given any help by my mother or father.
- e. We \_\_\_\_\_ shouted at by passers – by.

4. Answer the questions based on the texts in exercise 1.

- a. Who abducts the journalists?

- b. Who finds them?
- c. Who looks after Khaliif's brother?
- d. Who doesn't give her help?
- e. Who shouts at the homeless people?

5. **GRAMMAR: PASSIVE VOICE :** Choose the correct words to complete the rules.

- To form the passive we use *to be + past / present participle*.
- If we want to say who did the action we use *by / of*.

We use the passive:

- when we *know / don't know*, or it's not important who does an action
- when we *want / don't want* to say who does an action
- when we are *interested / not interested* in the action and not who did the action
- more often in *written / spoken* English

6. Choose the correct option to complete the sentences.

- a. In some countries children \_\_\_\_\_ to work .
- A. are forced      B. is forced      C. force
- b. Many journalists \_\_\_\_\_ every year because of what they write.
- A. kill      B. are kill      C. are killed
- c. In some countries, people \_\_\_\_\_ against minorities because of their religion or skin colour.
- A. are discriminated      B. discriminate      C. discriminates
- d. My best friend doesn't go to school because he \_\_\_\_\_ after his ill mother.
- A. are looked      B. is looked      C. looks
- e. Torture \_\_\_\_\_ in some countries to extract confessions or information.
- A. are used      B. is used      C. uses
- f. Many employees \_\_\_\_\_ enough to feed their families.
- A. aren't paid      B. pay      C. are paid