



Actividad Virtual



SUBJECT: English
GRADE: 2nd
DATE: October 2nd,
3rd, 5th
TEACHER: Gloria
Peña Novoa

TALKING ABOUT ANIMALS

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10)	Expresar sus ideas sobre un tema cotidiano.	Disposición a adquirir cualidades que mejorarán el propio desempeño y aumentarán el estado de satisfacción consigo mismo y con las circunstancias

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the vocabulary about the animals' habitats.
- Students review the vocabulary.
- Students complete the chart about the animals' habitat.
- Students now complete the sentence according to the chart.
- Students choose an animal and draw it in its natural habitat.
- Students complete the sentences about their drawing.
- Students share their answers with the class.
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Give their opinion about the topic	Oral participation	Observation guide
Answer questions about the animals		

BIBLIORAPHY

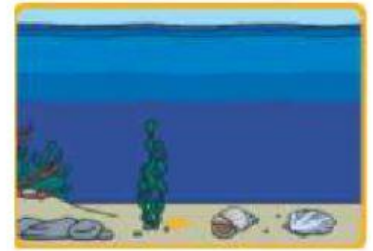
https://www.youtube.com/watch?v=O_2zdRqp6GI



ARCTIC



FOREST



OCEAN



JUNGLE



RIVER



FARM



HOUSE



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1. The octopus lives in the _____

2. The dog lives in the _____

3. The tiger lives in the _____

4. The elephant lives in the _____

5. The lion lives in the _____

6. The cat lives in the _____

7. The giraffe lives in the _____

8. The rabbit lives in the _____

3. Draw an animal in its habitat

9. The monkey lives in the _____

10. The horse lives in the _____

11. The penguin lives in the _____

12. The shark lives in the _____

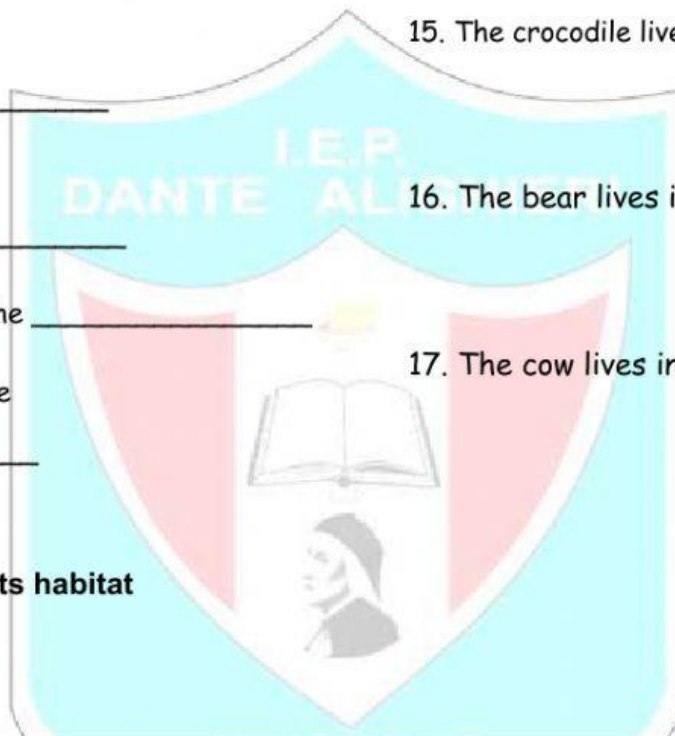
13. The bird lives in the _____

14. The fish lives in the _____

15. The crocodile lives in the _____

16. The bear lives in the _____

17. The cow lives in the _____





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4. Now describe the animal in your draw. Share your answers

My animal is

It is color

It is (big/small)and (short/big).....

It lives in the

VERDAD

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I participated in class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
I can do an animal description	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
The lesson was easy	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>