

## Who is in the picture? What do you know about her?



### 1. Match similar words and phrases

|                         |                                              |
|-------------------------|----------------------------------------------|
| unrequited love         | hoarse                                       |
| adolescent envy         | aware of social issues                       |
| husky                   | one-sided affection                          |
| genre-defying           | crossing over two or more established styles |
| by a long way           | excessive pride in oneself                   |
| self-aware              | unconquerable self-trust                     |
| socially conscious      | teenage jealousy                             |
| impregnable self-belief | knowing and understanding yourself very well |
| conceit                 | by a great amount/by far                     |

### 2. Read the excerpt from an article. Does it sound positive, negative or neutral? Why do you think so?

She sings about Xanax, unrequited love and adolescent envy in a husky slur of a voice, her genre-defying music looping effortlessly from ethereal acoustic to explosive electronica. She co-writes all her songs with Finneas, who records and produces them in his childhood bedroom in the modest two bed LA home Eilish still shares with her mum and dad. (\_\_\_\_\_)

(\_\_\_\_\_) The simultaneous nonchalance and polish with which she poses for the camera is breathtaking; she has that mysterious quality of otherness that makes stardom look less like ambition than destiny. (\_\_\_\_\_) Yet she can also be charmingly naive and contradictory, just like any other child, and at lunch sits gawkily cross-legged on a sofa, burping loudly, and accidentally drops a diamond into her scrambled tofu.

She still hasn't got used to the thrill of getting stuff free. "It's crazy. Jewellery, clothes, shoes, nails — you can just get it. That's f\*\*\*\*\* dope! If I knew that when I was 11?" Her eyes widen. "All I wanted was a pair of Nikes, and I couldn't afford them. (\_\_\_\_\_) Unreal." Yet she can't nip out for groceries without being mobbed, and needs a security team to go anywhere in public.

Hey Music Official, 2019

### 3. Read the article again and put the sentences into the places (just type into the gap the number of sentence)

1. Eilish is by a long way the coolest human being I have ever met.
2. And now I have hundreds in my house.
3. She designs her own merchandise, controls her own styling, curates her own videos — but is still technically a child.
4. She is clever, self-aware and socially conscious, fortified by a self-belief too impregnable to be mistaken for conceit.

### 4. Watch the video. What is going on? Who is the "friend" in this song?

Which words would you choose to describe the video?

**touching**                      **gripping**                      **uplifting**  
**light-hearted**                      **gothic**                      **awkward**  
**spine-chilling**                      **creepy**                      **joyous**                      **disturbing**  
**cheerful**                      **depressing**                      **hair-raising**                      **moving**

5. Clip 1 \_\_\_\_\_ Listen and fill the gaps with Wh-words:

\_\_\_\_\_ do you want from me? \_\_\_\_\_ don't you run from me?  
\_\_\_\_\_ are you wondering? \_\_\_\_\_ do you know?  
\_\_\_\_\_ aren't you scared of me? \_\_\_\_\_ do you care for me?  
\_\_\_\_\_ we all fall asleep, \_\_\_\_\_ do we go?

6. Listen to clip 2 \_\_\_\_\_, drag and drop the verbs to places

**staple**                      **wake**                      **end**                      **drown**                      **step**                      **spit**

Say it, \_\_\_\_\_ it it out, what is it exactly

You're payin'? Is the amount cleanin' you out, am I satisfactory?

Today, I'm thinkin' about the things that are deadly

The way I'm drinkin' you down

Like I wanna \_\_\_\_\_, like I wanna end me

\_\_\_\_\_ on the glass, \_\_\_\_\_ your tongue (ahh)

Bury a friend, try to \_\_\_\_\_ up (ah ahh)

Cannibal class, killing the son (ahh)

Bury a friend, I wanna \_\_\_\_\_ me

## 7. Listen, drag and drop the matching halves

you connected?

expensive

what had you expected?

would be dead by now (Wow)

my head held down

and make you a star

bury your friend right now

I'll be calm and collected

the start that you'd fall apart

shouldn't be said out loud

Listen

Keep you in the dark, \_\_\_\_\_

Me to make you my art \_\_\_\_\_

And get \_\_\_\_\_

I'll meet you in the park, \_\_\_\_\_

But we knew right from \_\_\_\_\_

'Cause I'm too \_\_\_\_\_

Your talk'll be somethin' that \_\_\_\_\_

Honestly, I thought that I \_\_\_\_\_

Calling security, keepin' \_\_\_\_\_

Bury the hatchet or \_\_\_\_\_

**Now, using any words and phrases from the lesson (at least 12), write your own story about an imaginary friend.**