

Name: \_\_\_\_\_ 1st \_\_\_\_\_ Date: \_\_\_\_\_

**Achievement indicator:**

- The student identifies specific ideas about texts from different sources \_\_\_\_\_

According to the **little red hen story**, develop the following activities:

- **Look** at the characters. **Match** the picture with the words:



a. Goose



b. Duck

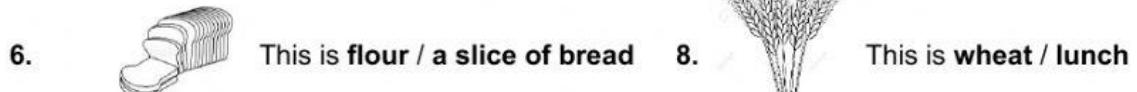
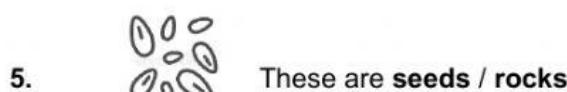


c. Red Hen



d. Cat

- **Circle** the correct option:



- **Unscramble** the sentences

9. help / Who / me? / can

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10. I / sleep. / want / to

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11. water. / I / to / play / want / in / the

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- **Read and cross out the correct option**

<p>13. Where does the little red hen live?</p> <ol style="list-style-type: none"> <li>At the farm</li> <li>At the zoo</li> <li>At the city</li> </ol>	<p>14. What does the little red hen want to make to eat?</p> <ol style="list-style-type: none"> <li>A hamburger</li> <li>A bread</li> <li>A cake</li> </ol>
<p>15. How are the little red hen's friends?</p> <ol style="list-style-type: none"> <li>Lazy animals</li> <li>Sad animals</li> <li>Work and helpful animals</li> </ol>	<p>16. Which animal never appears in the story?</p> <ol style="list-style-type: none"> <li>A goose</li> <li>An elephant</li> <li>A cat</li> </ol>

- Who says what? Look at the word bank and write the answer.

Cat	Goose	Duck	The little red hen
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17. 'I want some milk' \_\_\_\_\_

18. 'Who can help me?' \_\_\_\_\_

19. 'I want to sleep' \_\_\_\_\_

20. 'Let's grind this wheat' \_\_\_\_\_

- Number the pictures in the order it happens in the story.

