"PROYECTO FORJADOR DE VALORES PARA UNA NUEVA SOCIEDAD"

"Education is the most powerful weapon which you can use to change the world"

Nelson Mandela

ANGLO AMERICAN SCHOOL
ENGLISH DEPARTMENT
READING QUIZ
LITTLE RED HEN
FOURTH TERM
FIRST GRADE

Name: _____ 1st___ Date: _____

Achievement indicator:

- The student identifies specific ideas about texts from different sources _____

According to the **little red hen story**, develop the following activities:

- **Look** at the characters. **Match** the picture with the words:

1. 
2. 
3. 
4. 

a. Goose

b. Duck

c. Red Hen

d. Cat

- **Circle** the correct option:

5.  These are **seeds** / **rocks**

6.  This is **flour** / **a slice of bread**

7.  This is a **garden** / **water**

8.  This is **wheat** / **lunch**

- **Unscramble** the sentences

9. help / Who / me? / can

_____

10. I / sleep. / want / to

_____

11. water. / I / to / play / want / in / the

_____

LIVEWORKSHEETS

- **Read** and **cross out** the correct option

13. Where does the little red hen live? **a.** At the farm **b.** At the zoo **c.** At the city	**14.** What does the little red hen want to make to eat? **a.** A hamburger **b.** A bread **c.** A cake
15. How are the little red hen's friends? **a.** Lazy animals **b.** Sad animals **c.** Work and helpful animals	**16.** Which animal never appears in the story? **a.** A goose **b.** An elephant **c.** A cat

- Who says what? Look at the word bank and write the answer.

Cat	**Goose**	**Duck**	**The little red hen**

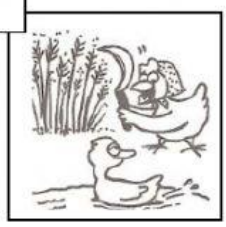
17. 'I want some milk' _____

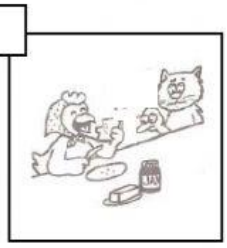
18. 'Who can help me?' _____

19. 'I want to sleep' _____

20. 'Let's grind this wheat' _____

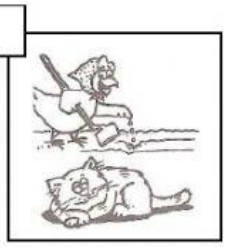
- Number the pictures in the order it happens in the story.

21. 

22. 

23. 

24. 

25. 

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LIVEWORKSHEETS