Textbook Analysis: Group 2: Tieng Anh 3, Unit 7

Unit 7 That's my school		**Page 46**	
Competences • Talking about school facilities • Asking and answering questions about school facilities	**Sentence Patterns** That's the + *school facility*. Is the + *school facility*+ *adjective*?	**Vocabulary** school, library, classroom, computer room, playground, gym, big, small, old, new, large	**Phonics** **g**ym **l**ook

Each unit of the textbook is divided into 3 lessons. Each lesson will be covered in 2 periods, 35 minutes each. Each lesson has its own focus.

Lesson 1: Competence 1: Talk about school facilities.

Lesson 1	**Activities**	**Aims**	**Task/period**
Period 1	1. Look, Listen & repeat		Spoken interaction
	2. Point & say		
	3. Let's talk		
Period 2	4. Listen & tick		Listening
	5. Look, read & write		
	6. Let's sing		Singing

Lesson 2. Competence 2: Asking and answering questions about school facilities

Lesson 2	**Activities**	**Aims**	**Task/period**
Period 3	1. Look, Listen & repeat		Spoken interaction
	2. Point & say		
	3. Let's talk		
Period 4	4. Listen & *number*		Listening
	5. Read and circle		

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	6. Write about your school		Reading and Writing

Lesson 3: Phonics + reading + writing

Lesson 3	**Activities**	**Aims**	**Task/period**
Period 5	1. Listen and repeat		Phonics
	2. Listen and write		
	3. Let's chant		
Period 6	4. Read and *match*		Reading
	5. Read and complete		
	6. Project	Practice new language in reality Foster cooperation and interaction among the class.	Doing project

Introduce contexts and competence 1	Give freer practice of competence 1 in real contexts.
Develop listening skills	Provide controlled practice of key vocabulary and grammar points. Give ss confidence with the new language (1)
Introduce contexts and competence 2	Provide for the controlled practice of key vocabulary and grammar points (mechanical drills). Give ss confidence with the new language (2)
Competence 1 +2 in real contexts	Develop listening skills
Provide students with a simple introduction to reading.	Reproduce language through writing
Ss get familiar with the letters and sounds by listening and repeating (Sounds of letters in words, words in sentences)	Practice phonics in sentences
Pronunciation, stress, rhythm, speed & intonation	Provide fun elements to the practice

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Provide students with a simple introduction to reading.	Practice vocabulary + structure + functions + word spelling
Practise the pronunciation and rhythm of English through interaction and cooperation with each other.	

LIVEWORKSHEETS