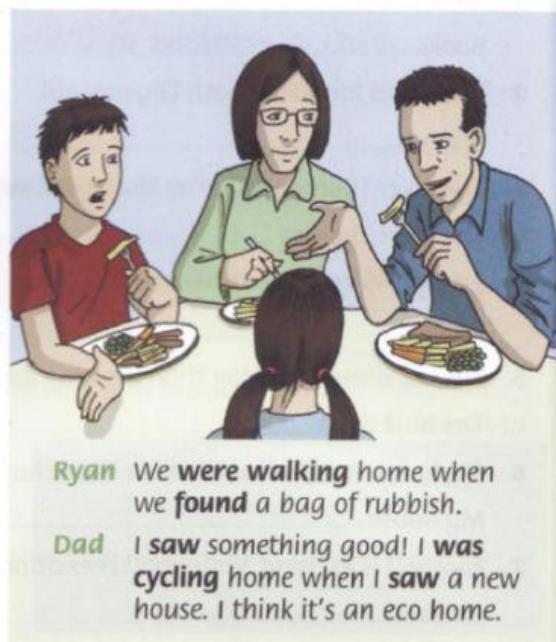
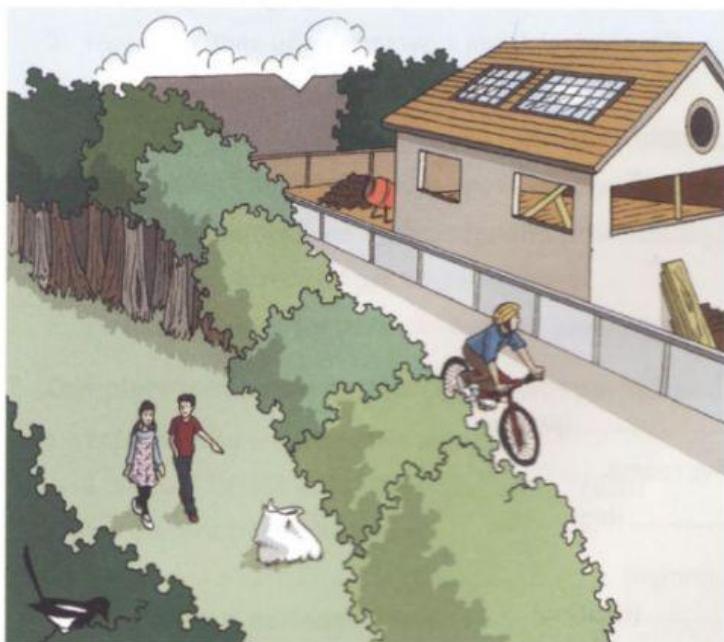


**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## WORKSHEET 1



### The past continuous and the past simple

 We often use the past continuous with the past simple. The past continuous talks about a longer action which started first.

*We **were walking** home when we **saw** a bag of rubbish.*

The past simple talks about a short action which happened during the longer action.

*We **were walking** home when we **saw** a bag of rubbish.*

We can make two actions into one sentence by connecting them with **when**.

*I **was cycling** home **when** I **saw** a new house.*

We can make either the past simple or the past continuous part of the sentence into a question. We use the matching short answer.

*Were you **walking** home **when** you **saw** a bag of rubbish? Yes, we **were**.*

*When you **were walking** home, did you **see** a bag of rubbish? Yes, we **did**.*



## I. Complete the sentences. Use the past continuous of the verbs in the brackets

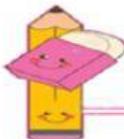
- 1 Mr Smith was driving (drive) home when the storm started.
- 2 I  (watch) a DVD on my computer when it stopped working.
- 3 We  (travel) on the bus when we saw the new shops.
- 4 What  (you do) when the phone rang?
- 5 She  (shop) when she lost her purse.
- 6  (you read) a book when your headache started?
- 7 I  (walk) outside when it started to rain.
- 8  (you play) football when you hurt your leg?

## II. Read the sentences. Tick the action that started first

- 1 I was watching television when the lights went off.  
I was watching television.  The lights went off.
- 2 It was raining when I went out.  
It was raining.  I went out.
- 3 We were walking through the town when I saw the new shop.  
I saw the new shop.  We were walking through town.
- 4 Mum was shopping when she met an old friend.  
Mum was shopping.  She met her old friend.

## III. Complete the sentences. Use the past continuous or past simple of the verbs in the brackets

- 1 I was painting (paint) a picture when my mobile rang (ring).
- 2 George  (use) a hammer when he  (hit) his hand.
- 3 Penny  (help) us when Mum  (come) in.
- 4 Mr and Mrs Feathers  (get) ready to go out when their son  (call).
- 5 We  (walk) to school when we  (see) her.
- 6 I  (watch) TV when Mum and Dad  (come) home.
- 7 They  (eat) breakfast when I  (arrive).
- 8 Dad  (sleep) when the play  (finish).



## SENTENCE BUILDING

### I. Look at the picture. Complete the sentences with the words from the box

do his homework make a poster clean  
talk loudly read a book

What were the children doing when the programme started?

- 1 Ryan was doing his homework.
- 2 Julia \_\_\_\_\_
- 3 Tommy \_\_\_\_\_
- 4 Maddy and Beth \_\_\_\_\_
- 5 Martin \_\_\_\_\_



### II. Write sentences, using past simple and past continuous

First action	Second action
1 We / sit down	when / the play / start.
2 I / choose / a bracelet for Mum	when / Mum / come into / the shop.
3 Louise / talk / to Amy	when / the bus / arrive.
4 When / Harriet / look for / some plasters	she / find / her watch.
5 The team / train	when / Ted / have / an accident.
6 When / we / walk / around the ruins	some stones / fall.
7 The actor / perform / on stage	when / the director / start / to laugh.
8 When / I / carry / some bottles	the carrier bag / break.
9 When / they / shop	it / start / to rain.

1. We were sitting down when the play started.

2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

### III. Join the sentences using *when*

0. Mrs.Hardy/ talk/ on the phone/ Peter/ get/ home.

*Mrs.Hardy was talking on the phone when Peter got home.*

1. I/ break up/ the plate/ I/ do/ the washing up.

2. She/ get up/ they/ have breakfast/ in the kitchen.

3. It/ start/ to snow/ they/ climb the mountain.

4. I/ get on/ the plane/ someone/ shout/ my name.

5. She/ smile/ for the camera/ the bee/ sting her/ on her nose.

6. Peter/ blow out/ the candles/ he/ slip and fall/ face down/ on her birthday cake.