MS. CHI ENGLISH

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GLOBAL ENGLISH 8: UNIT 6 – ENTERTAINMENT AND MEDIA

VOCABULARY 1

A. VOCABULARY

No.	New words	Meaning	No.	New words	Meaning
1	take up (phr.v) /teɪk/	bắt đầu (sở thích)	17	stool (n) /stu:l/	ghế đẩu
2*	orchestra (n) /ˈɔ:rkɪstrə/	ban nhạc	18	land (v) /lænd/	đáp đất
3	balance (n) /ˈbæləns/	sự cân bằng	19	steel (n) /sti:l/	thép
4*	prefer V-ing to V-ing /prɪˈfɜ:r/	thích … hơn …	20*	direct (v) /daɪˈrekt/	chỉ đạo
5	chill out (phr.v) /tʃɪl/	thư giãn	21*	superhuman (a) /ˌsu:pərˈhju:mən/	siêu phàm
6	fitness (n) /ˈfɪtnəs/	sự cân đối (về sức khỏe)	22	distant (adj) /ˈdɪstənt/	xa xôi
7	adapt (v) /əˈdæpt/	thích ứng	23	adopt (v) /əˈdɑ:pt/	nhận nuôi
8	acrobat (n) /ˈækrəbæt/	diễn viên xiếc	24	actually (adv) /ˈæktʃuəli/	thực ra
9*	entertain (v) /ˌentərˈteɪn/	giải trí	25*	disaster (n) /dɪˈzæstər/	thảm họa
10	troupe (n) /tru:p/	đoàn (kịch, hát,…)	26	evil (adj) /ˈi:vl/	xấu xa
11	socialise (v) /ˈsəʊʃəlaɪz/	giao lưu	27	criminal (n) /ˈkrɪmɪnl/	tội phạm
12	put on make-up /ˈmeɪk ʌp/	trang điểm	28	general (n) /ˈdʒenrəl/	chung
13	generation (n) /ˌdʒenəˈreɪʃn/	thế hệ	29	attack (v) /əˈtæk/	tấn công
14	specialise in sth /ˈspeʃəlaɪz/	chuyên về cái gì…	30	defend (v) /dɪˈfend/	bảo vệ
15	do a backflip /ˈbækflɪp/	thực hiện một cú nhào lộn	31	defeat (v) /dɪˈfi:t/	đánh bại
16	hoop (n) /hu:p/	cái vòng (dùng trong xiếc)	32*	modest (adj) /ˈmɑ:dɪst/	khiêm tốn

Note: n = noun (danh từ); v = verb (động từ); adj = adjective (tính từ); adv = adverb (trạng từ); phr.v = phrasal verb (cụm động từ); từ kí hiệu * có 2 cách đọc

Các con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

LIVEWORKSHEETS

B. HOMEWORK (*Note: DO NOT apply short forms (contractions) in sentences. Use "was not/ do not/ have not…" instead of "wasn't/ don't/ haven't…")

I. Choose the correct answer by circling A, B, C or D.

0. I still can't believe it! My bike _____ last night.

A. stole *(B.) was stolen* *C. stolen* *D. was stealing*

1. Kaity is recovering in hospital after being _____ seriously by a dog.

A. attacked B. adopted C. adapted D. defended

2. My sister _____ golf two months ago.

A. chilled out B. put on C. took up D. went out

3. The Peshtigo Fire is still considered one of the worst _____ in US history.

A. generations B. disasters C. activities D. circuses

4. Recently, Rosie has _____ a lovely puppy.

A. adapted B. defeated C. directed D. adopted

II. Complete the sentences with one of the words from the box.

~~attack~~	defeat	specialise	entertain	defend	adapt

0. They run too fast because those men tried to attack them.

1. Her father used to _____ in psychology *(tâm lý học)* ten years ago.
2. It's not easy for me to _____ to the new environment.
3. The role of the military is to _____ the country.
4. Our team tried our best to _____ the opponent.
5. Playing the piano is a good way for Jane to _____ herself.

III. Match the words given in the box with their definitions.

~~*0. hoop*~~	A. a strong, hard metal that is made of a mixture of iron and carbon
1. troupe	B. an person who performs difficult acts such as balancing on high ropes, especially at a circus
2. steel	C. a group of performers such as singers or dancers who work and travel together
3. stool	D. a seat with legs but with nothing to support your back or arms
4. acrobat	~~*E. a large ring that was used for animals to jump through at a circus*~~

0 – E	**1 -**	**2 -**	**3 -**	**4 -**	**5 -**

LIVEWORKSHEETS

IV. Match column A with column B and rewrite the completed sentences with *which, who, whose, whom* or *where.*

Column A	Column B
~~*0. Harry gave me the book*~~	A. my sister was born
1. The orchestra conductor signalled the violinists	B. I'm talking
2. The earthquake occurred in the country	C. outlook *(quan điểm)* on life is optimistic
3. Richard is the person to	D. were to begin playing
4. They are happy people	E. were made of steel
5. There are some spoons	~~*F. he had bought in Michigan*~~

0 _F_ → *Harry gave me the book which he had bought in Michigan.*

1 ____ → _____.

2 ____ → _____.

3 ____ → _____.

4 ____ → _____.

5 ____ → _____.

V. Rewrite the sentences with the give words.

0. I tried my best so that I could pass the exam.

→ *I tried my best in order to pass the exam.*

1. Jane has never heard about the Cirque du Soleil before.

→ It's the first time Jane _____.

2. The criminal attacked the police officer last night.

→ The police officer _____.

3. Their son likes doing sports better than playing the violin.

→ Their son prefers _____.

4. Can we do anything to prevent natural disasters?

→ Can anything _____?

5. Your career should focus on the field that you are genuinely *(thật sự)* interested in.

→ Your career should focus on the field in _____.

LIVEWORKSHEETS

LINK NGHE: https://tinyurl.com/4eswusvx

Test 1 Exam practice — Listening Part 4

Action plan

1 Quickly read the instructions. What kind of recording is it? What's the topic? Who will you hear?
2 Before you listen, look at the first line of each item. What kind of information, e.g. somebody's opinion, do you need for each?
3 Underline the key words in each item to help you focus on the information you need.
4 Listen for expressions with similar or opposite meanings to the key words you underlined.
5 Think of an answer in your own words. Then choose the option most like your answer.
6 Check all your answers on the second listening.

09 Follow the exam instructions, using the advice to help you.

Tip! After you hear the instructions, there's a one-minute pause before the recording begins. Use this time to look through the questions, underlining the key words.

You will hear Leonie Steiner talking to an interviewer about her work as a music teacher in a school. For questions **24–30**, choose the best answer (**A**, **B** or **C**). **[You will need to play this recording twice.]**

24 Leonie first starting learning the piano
- **A** with a relative.
- **B** at primary school.
- **C** with a private teacher.

25 Leonie started giving music lessons
- **A** for the pleasure of seeing others learn.
- **B** because she needed some extra money.
- **C** to see if she was suited to teaching.

26 Leonie most likes to teach students who
- **A** have great natural talent at an early age.
- **B** need good teaching to develop their talent.
- **C** have previously been taught badly.

27 Leonie thinks that schools should
- **A** employ far more music teachers.
- **B** buy good musical instruments.
- **C** ensure that all their pupils pass music exams.

28 Leonie thinks the problem with singing in schools is that
- **A** many students are too embarrassed to sing.
- **B** few students want to learn how to sing.
- **C** singing is not often taught in them nowadays.

29 Leonie believes her success as a music teacher is a result of
- **A** choosing a particular age group of children to teach.
- **B** the training she received as a student teacher.
- **C** a natural ability to communicate with young people.

30 What decision did Leonie find difficult to make?
- **A** to turn down the offer of a job abroad
- **B** to refuse promotion in the school
- **C** to continue teaching when she felt tired

Advice

24 Listen carefully to the order in which she did things.

25 Don't be misled by reasons other people have for teaching.

26 Listen for a comparative form which tells you which she likes most.

27 Take care with ideas she mentions but then rejects. Which of A–C does she reject?

28 Think of another way of saying 'too embarrassed'.

29 What does the use of the past conditional tell you about something in the past?

30 Focusing on the word 'that' can help you decide about two of A–C.

LIVEWORKSHEETS