

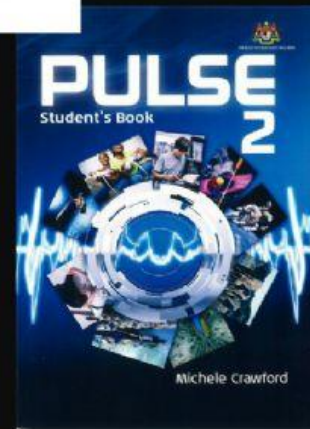
Unit 5: Let's Experiment

Making A Time Capsule

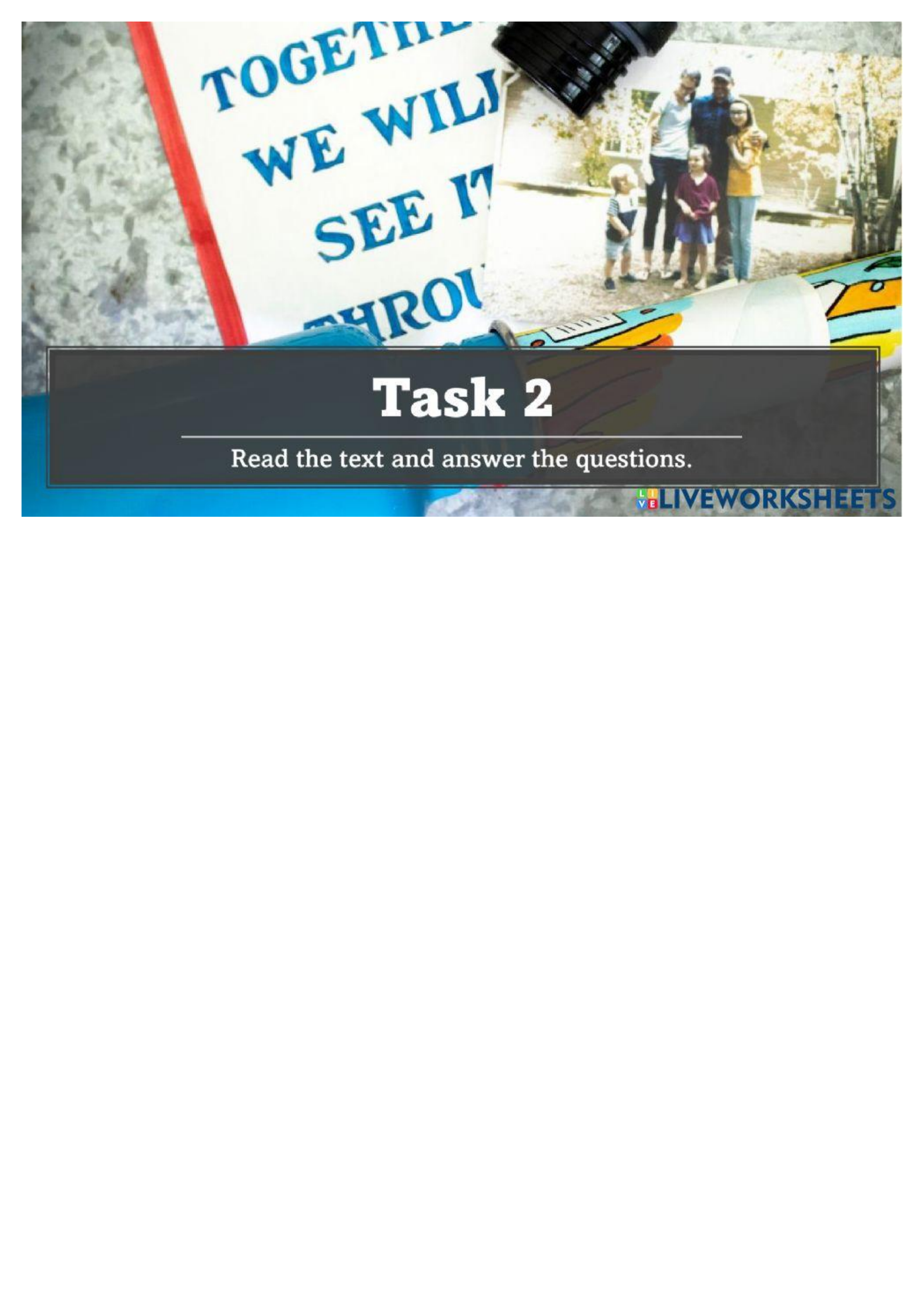
Integrated Skills [Read, Listen, Write, Communicate]

Page 58

Ref: Pulse 2



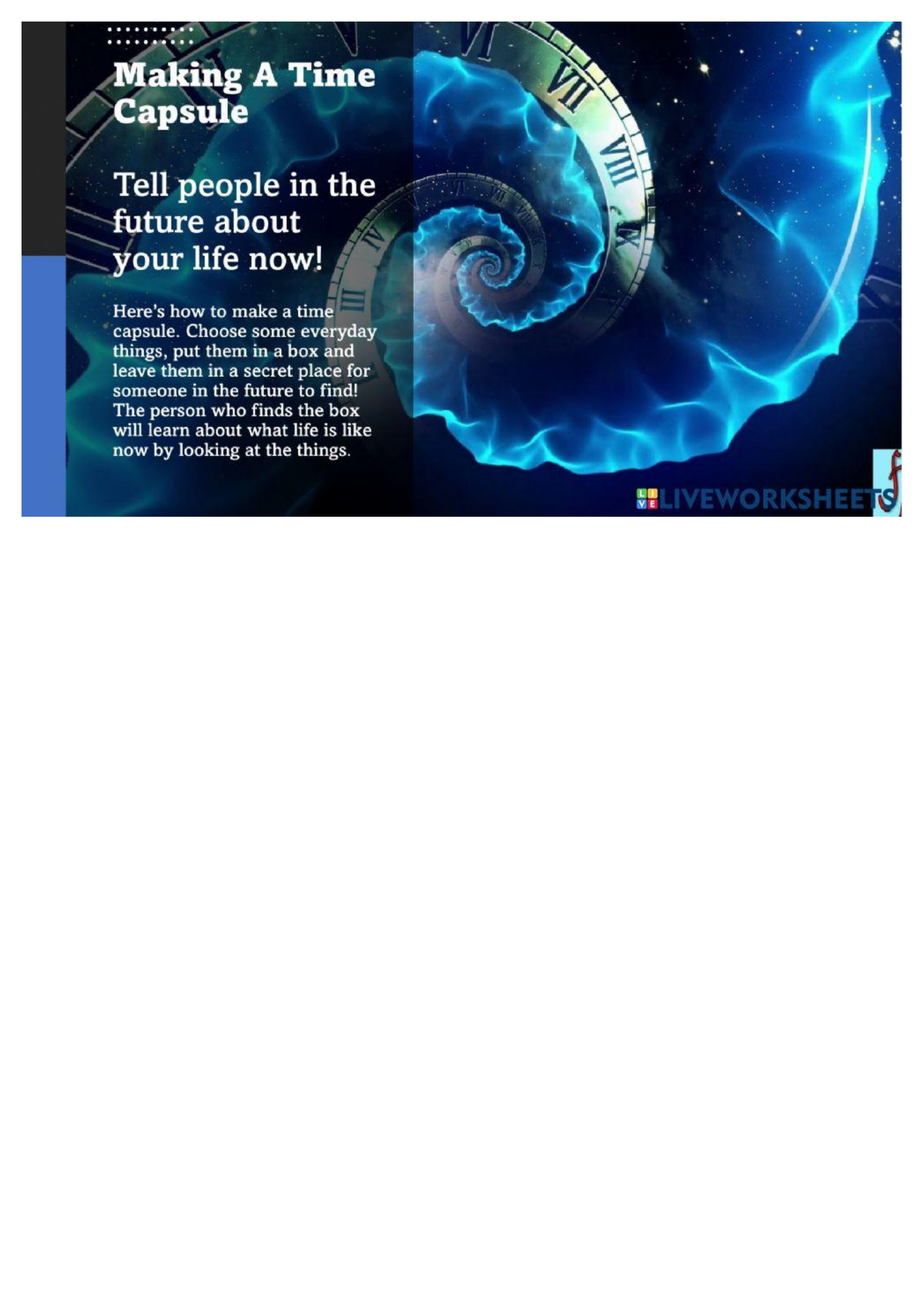


The background is a collage. On the left, a white sign with blue text is partially visible, attached to a red ribbon. The text on the sign reads "TOGETHER WE WILL SEE IT THROUGH". To the right of the sign is a color photograph of a family of five (two adults and three children) standing outdoors in front of a house. Below the photo, a portion of a model airplane with a blue, yellow, and orange paint scheme is visible.

TOGETHER
WE WILL
SEE IT
THROUGH

Task 2

Read the text and answer the questions.

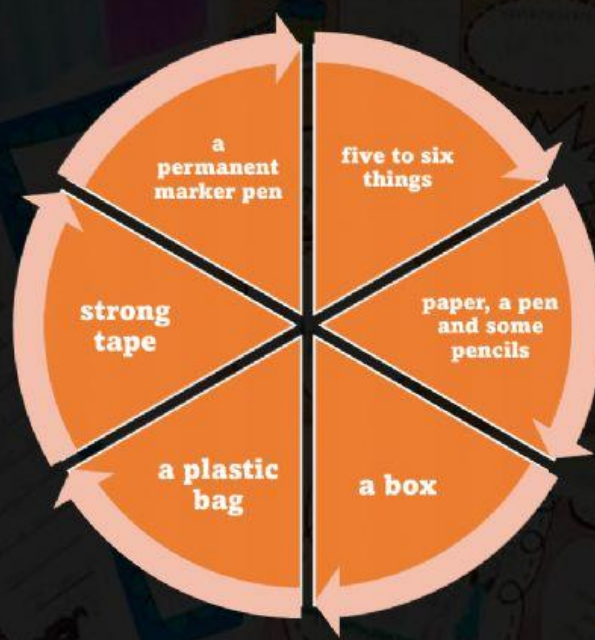


Making A Time Capsule

Tell people in the future about your life now!

Here's how to make a time capsule. Choose some everyday things, put them in a box and leave them in a secret place for someone in the future to find! The person who finds the box will learn about what life is like now by looking at the things.

You will need:



Making a time capsule



Choose five to six things that show what life is like now. Avoid things that need electronic equipment to work. Don't forget, CD players and computers will be very different in the future!



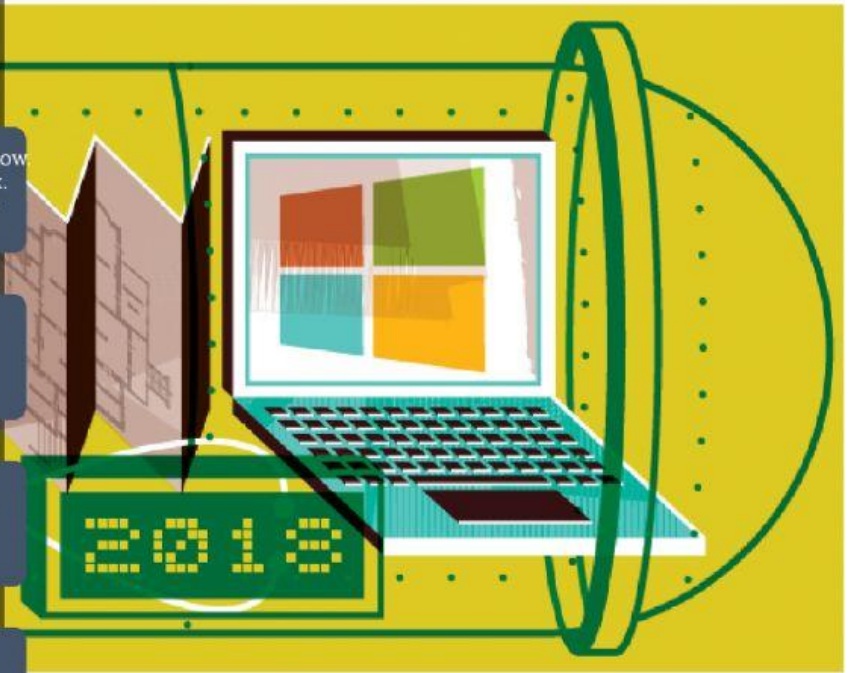
Write a letter to the finder of the time capsule.



Put the things and the letter in a box.



Put the box in a plastic bag and seal it with strong tape.



Making a time capsule

Write

- Write your name, today's date and the date you want the box to be opened on the bag. Use a permanent marker pen so that people will be able to read it in 50 years' time!

Make

- Make a hole in the garden and bury your time capsule.

Draw

- Draw a map to show where your time capsule is. Keep it somewhere else.

Try

- Now try to forget about it!



Task 2: Answer the questions

1. If you make a time capsule, what will it show people in the future?
2. What will you put in the box with your chosen objects?
3. What will you put the box into?
4. What two dates will you write on it?
5. Why will you need a special kind of pen to write on it?
6. How will people in the future find the time capsule?

#CaptureCapsule

Step 2: Listen



Task 3: Listen to a teacher talking to her class about a time capsule project. How many time capsules will the class make?



Answer: