

Jack Hayward Junior Religious Studies 9th Grade Unit Quiz

Name: _____ Grade: _____ Date: _____ Total: ____/59

Objectives: To evaluate students understanding of the Parables of Jesus.

1. Read the passage in the version you have studies then answer questions (a) to (c).

KING JAMES VERSION

Then the priest of Jupiter, which was before their city, brought oxen and garlands unto the gates, and would have done sacrifice with the people.

GOOD NEWS VERSION

"The priest of the god Zeus, whose temple stood just outside the town, brought bulls and flowers to the gate, for he and the crowds wanted to offer sacrifice to the apostles."

Acts 14:13

- (a) Why were Paul and Barnabas mistaken for gods? [1]

- (i) Explain how Paul and Barnabas tried to stop the people from worshipping them? [2]

- (b) How did the Jews try to stop Paul from ministering? [2]

- (c) **"Some Christian ministers are given too much praise."** Do you agree or disagree? Give reasons to support your answer. [7]

2) Answer **ALL** parts of question 2.

a) (i) Define the following [4]

Commission: _____

Bivocational: _____

(ii) Discuss how Paul and Barnabas were commissioned? [5]

(b) (i) Name **TWO** people Paul converted in Philippi? [2]

(ii) How did Paul help a girl **and** why were the men angry when Paul helped the girl? [3]

(iii) How did God show that He was with Paul and Silas in prison **and** discuss the conversion of the jailer. [8]

(c) List **THREE** facts about Timothy **and** explain why Paul and Barnabas separated. [6]

Section II

Answer any **one** of questions 3 to 4

3) (a) What was the problem in Antioch **and** what decision did the council make to resolve it? [7]

(b) List the names of the **THREE** groups that made up the council **and** state who the head of the council was. [5]

(c) **"We are saved through faith in Jesus Christ alone."** Do you agree or disagree? Give reasons to support your answer. [7]

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This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the page.