Name: _____

Grade: 4 Teacher's Name: _____

Date: _____

Subject: Listening Comprehension

Instructions:

Listen carefully to each passage and then answer the questions about each one. Each passage will be read twice. After the first reading of the passage, the questions will be read to you. You should listen and read along silently. The passage will then be read for the second time. After the second reading, you will have 5 to 10 minutes to answer the questions.

PASSAGE ONE

A SMALL WILD ANIMAL

1. What is a baby fox called? (1 pt.)

_____

_____

2. What time of the day does the fox go hunting? (1 pt.)
   (a) in the morning
   (b) in the afternoon
   (c) after dark
   (d) at noon

3. Give **two (2)** other foods besides small animals that foxes like to eat. (2 pts.)

_____

_____

_____

LIVEWORKSHEETS

PASSAGE TWO

GROWING FLOWERS



4. Don looked in the box every day. **True** or **False.** (1 pt.)
   (a) True
   (b) False

5. What eventually **happened** to the seeds? (1 pt.)

_____

_____

_____

6. Number the sentences in the order in which they happened. For example: **first**, **next** and **last**. (3 pts.)

Don put some seeds into the box. _____

Don found a big empty box. _____

Don filled the box with dirt. _____

LIVEWORKSHEETS



PASSAGE THREE

MOVING

7. Whose family is moving? (1 pt.)
   (a) Mary's family
   (b) Susan's family
   (c) Wendy's family
   (d) Beth's family

8. Where are they moving to? (1 pt.)

_____

_____

9. What did Wendy do to help with the packing? (1 pt.)

_____

_____

_____

10. How did Wendy feel at the end of the day? (1 pt.)
    (a) excited
    (b) tired
    (c) sleepy
    (d) relaxed

(13 points)

LIVEWORKSHEETS