PRATICE TEST 2 - UNIT 3

A. LANGUAGE

I. PRONUNCIATION

Exercise 1: Choose the word whose underlined part is pronounced differently from the others.

1. A. **s**uccessful	B. **s**olution	C. deci**s**ion	D. surpri**s**ed
2. A. **c**onfident	B. **c**omplete	C. de**c**ide	D. **c**apture
3. A. or**g**anize	B. strug**g**le	C. assi**g**nment	D. re**g**ularly
4. A. s**ch**edule	B. approa**ch**	C. **ch**oice	D. **ch**ildren

Exercise 2: Choose the word whose stress pattern is different from that of the others.

1. A. effective	B. techniques	C. management	D. encouraging
2. A. concentrate	B. necessary	C. suitable	D. employment
3. A. progression	B. potential	C. facilities	D. valuable
4. A. recognize	B. temporary	C. balance	D. sufficient

II. VOCABULARY AND GRAMMAR

Choose the best answer which best fits each space in each sentence.

1. Being independent is being able to take care of yourself and not having to rely_____anyone else.

A. in B. at C. on D. about

2. _____communication skills can help you to communicate effectively and get along well with people around me.

A. Personal B. Interpersonal C. General D. Effective

3. My father reads most of the local newspapers and also gets a lot of information from the Internet in order to try to keep himself____.

A. well-informed B. intelligent C. wise D. determined

4. You must believe in your abilities and have_____in yourself to succeed.

A. confidence B. confident C. self-reliance D. self-reliant

5. With good time-management skills, you can____your confidence and self-esteem.

A. make B. set C. do D. build

6. He made an effort_____any difficulties by himself.

A. to overcome B. overcome C. overcoming D. overcame

7. Are you capable_____the work within an hour.

A. to complete B. completing C. of completing D. in completing

8. Their requirement_____4 languages was unreasonable.

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A. speaks B. speak C. to speak D. speaking

9. That was a very strange question_____.

A. to ask B. ask C. asking D. in asking

10. All of the members in Emma's family say that she is able____more.

A. do B. to do C. doing D. of doing

III. WORD FORM

Form another word from the word in capitals to complete the following passage.

Parental involvement is a key element of Head Start. Research has shown that if parents become (1)_____**(INVOLVE)** with their children's schoolwork while the children are (2)_____**(YOUTH),** the children are more likely to remain (3)_____**(ACADEMY)** motivated in their later school years. Each Head Start program must make up 20 percent of its total budget through in-kind (4)_____**(CONTRIBUTE),** which generally means hours (5) _____ (VOLUNTEER) by parents or community members. Head Start staff members urge parents but do not require them to volunteer to help at the centers by (6)_____**(SUPERVISE)** children at play, reading to them, (7)_____**(WORK)** with the staff on serving meals, or preparing art materials for class projects.

Head Start encourages parents to return to school (8)_____ _____**(COMPETE)** their own education. In addition, Head Start centers provide (9)_____**(VARY)** training opportunities for parents. For example, parents may learn about the (10) _____**(IMPORTANT)** of reading to their children, of disciplining them without (11)_____**(PHYSICS)** abuse, and of feeding them healthy meals. Parental volunteers often become Head Start aides, then teachers, once they get more (12)_____**(TRAIN)**. About 30 percent of the staff at Head Start centers are parents of former Head Start children.

IV. ERROR CORRECTION

Identify one underlined part in each sentence that needs correcting.

1. Parents <u>should</u> learn how <u>to teach</u> their children <u>personal</u> <u>time-manage</u>.

A. should B. to teach C. personal D. time - manage

2. Teens should <u>have</u> the <u>skill for coping</u> with <u>loneliness</u>.

A. have B. skill C. for coping D. loneliness

3. She is <u>proud to select to represent</u> her class <u>at</u> the May Festival.

A. proud B. to select C. to represent D. at

4. We were <u>surprised at</u> his <u>offer to taking</u> us soon.

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A. surprised B. at C. offer D. to taking

5. It's very stressful that to do too many tasks at the same time.

A.stressful B. that to do C. many D. at

B.READING

Exercise 1: Complete the text below using the words given in the box.

decisions	**through**	**decline**	**healthy**	**confidence**
variety	**how**	**preschoolers**	**task**	**back**
problems	**example**	**impulsively**	**life skills**	**avoid**

PROBLEM-SOLVING SKILLS

Children need to learn how to solve problems on their own. Problem-solving is one of the six most important (1)_____that parents should be teaching their kids. You should start helping your children learn problem-solving skills when they are (2)_____and work with them up (3)_____the teenage years on how to solve problems and make (4)_____decisions for themselves.

Kids face a (5)_____of problems every day. Problems ranging from academic difficulties, peer issues, problems on the sports fields, difficulty completing a (6)_____, or even deciding what outfit to wear can benefit from a formal solving process. When kids learn problem-solving skills they gain (7)_____in their ability to make good (8)_____for themselves.

When kids lack problem-solving skills they may (9)_____doing anything to try and resolve the issue. For example, if a child is being teased by peers and isn't sure (10)_____to respond, he may not address it. Instead, he may grow to dislike school, his grades may (11)_____, and he may complain of physical health (12)_____such as stomach aches or headaches.

Other children who lack problem-solving skills may not recognize. they even have choices in solving problems. These kids may react (13)___without thinking through their choices. For (14)___, a child who doesn't recognize his options when his friend takes his toy may lash out by hitting because he thinks this is the only way to get his toy (15)_____.

Helping kids learn how to identify their options can help them ensure they are making healthy decisions for themselves.

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Exercise 2: Read the text and questions below. Mark the correct letter A, B, C or D for each question.

Teenagers today are undergoing lots of changes. They are between the ages of 13 to 19. Many of them are undergoing physical and emotional changes. These are the stages in the teenagers that are unavoidable.

The teenage life is full of happiness, sadness, enjoyment and it can be interesting too. This is because in the teenage life that a teenager is subjected to physical growth, hormonal changes and even dilemmas. They may be in a stage of conflict like undergoing puppy love. This is only a normal part of life.

Making friends is part and parcel of a teenager's life. The teenager should enjoy life by making friends with peers and participate in healthy activities such as camping, picnic, kayaking, swimming and so on. Through friends, a teenager learns to joke, laugh and play to release stress and tension. By making friends, the teenager learns to sweeten his or her joys and even eases the bitterness of life's downtime.

Many teenagers are very conscious of their physical outlook. It is at this part of their life that beauty strikes as the main self-image. They love to follow up with the latest trends for dressing, hairstyle and even look good with their physical image. Some girls and boys go on a crash diet to slim down in order to look attractive. Others may suffer from acne and pimples that may scar their external beauty.

Another stage in a teenager is the teenager's love life. There are chemical changes in the body and so the teenager tends to have a sense of feelings for the opposite sex. They will experience love and rejection. These sometimes will affect their studies.

Parents tend to play a role in a teenager's life. Parents today are overly concern over their children's well-being. They like to control their freedom and have a say in what the teenagers do. Hence, we have cases of disagreements, disputes, quarrels and even runaways from homes among some teenage girls.

There are also negative problems that may pop out during a teenage life. A teenager is not well guided may fall into the wrong path. Some teenagers are involved in drugs trafficking, smoking, drinking and smuggling of illegal products into the country. Others tend to vent their anger by vandalizing public property. We have those with no regard and respect for the elders.

The mass media has an influence over the lives of many teenagers. Violent

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action movies, obscene shows and pornography surfed from the Internet can bring a disastrous effect on a teenager's life. There will be more harm than good if nothing is done.

From paragraph 1

1. (a) What is the age range of a teenager?

   ……..

   (b) What are the changes that a teenager undergoes?

   ……

From paragraph 2

2. (a) Why is it that a teenage life is full of ups and downs?

   ……..

   (b) What kind of conflict does a teenage face?

   ……..

From paragraph 3

3. List **four** activities that a teenager can get involved in.

   ……

From paragraph 4

4. What are the **three** things that a teenager likes to keep up to date with?

   ……

From paragraph 8

5. State why parents are worried about their teenagers.

   ……..

   ……..

   ……..

C.WRITING

Complete the second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

1. Tina was depressed because she couldn't make friends at summer camp. **INABILITY**

Tina was depressed because of_____.

2. It was such an interesting novel that I read it many times. **ENOUGH**

The novel was_____.

3. To spend all that money was a shame. **IT**

We consider_____.

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