

PRÁCTICA DOCENTE III: TESTING AND EVALUATION

Match the concept with the definition.

DIAGNOSTIC TEST

These tests check learner levels in relation to general standards. They provide a broad picture of knowledge and ability. In English language learning, examples are the TOEFL and IELTS exams, which are mandatory for foreign-language speakers seeking admission to English-speaking universities.

PLACEMENT TESTS

These tests only contain items which the students have been taught in class. They can be formulated as presentations, posters, assignments, or research projects.

PROGRESS TEST

These tests are used to measure how much you know and what you know. They can help a teacher know what needs to be reviewed or reinforced in class. They also enable the student to identify areas of weakness.

PROFICIENCY TEST

These tests are used to check a student's language level through grammar, vocabulary, reading comprehension, writing, and speaking questions. After establishing the student's level, the student is placed in the appropriate class to suit his/her needs.

Read the example and write the aspects to consider when writing tests. Complete with only one word.

The topics that will be tested.

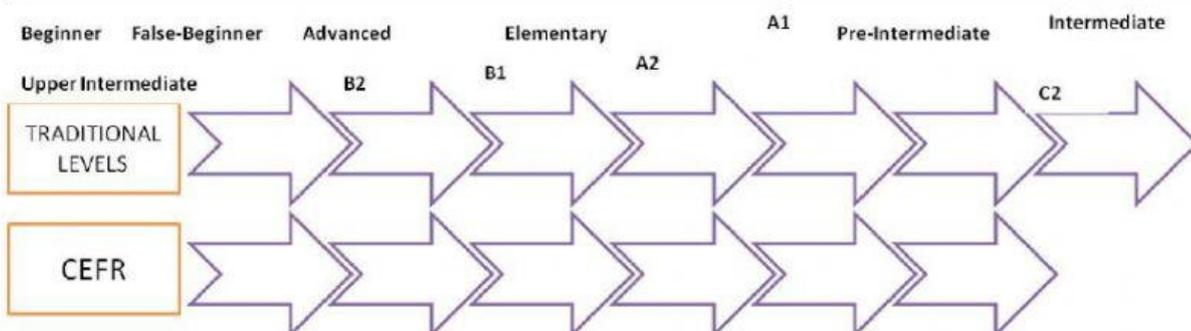
The reason for giving the test.

How and when I am going to correct the test.

Testing all the abilities and topics equally.

The place, the time and the tools I have to test.

Place the levels from the lower to the highest.



Place the name of the test item type appropriately. There are two phrases that you won't need.

Summarising	Multiple-choice	Reordering	Gap fill	Join with arrows	Transformation
Drag and drop	Word Search Puzzle				

WITH MY EYES I SEE 

WITH MY NOSE I SMELL 

WITH MY HANDS I TOUCH 

WITH MY EARS I HEAR 

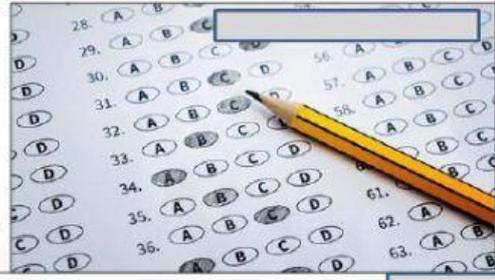
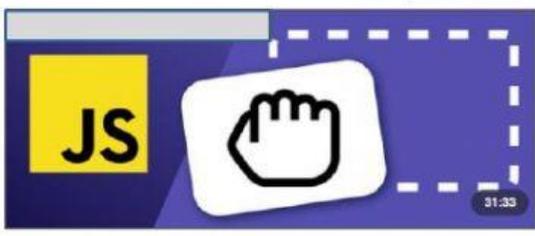
estimated boost crashed abandon debt

- The plane _____ soon after take off, but no one was killed.
- Advertising on the Internet has helped to _____ our sales.
- She had to _____ her car and walk to work after getting stuck in the snow.
- I can't afford to buy a car. I'm already in _____ from paying for university.
- He _____ it would cost \$45 to fix my bicycle.

a hate / to / the dentist / I really / going

I really hate going to the dentist.

b I'm not / hiking / really / into



- Tom can swim much faster than Mary.
Mary can't swim _____ (AS)
- My pen isn't as good as yours.
Your pen _____ (THAN).

Write a brief summary (no more than 10 lines) of the document attached below..