

UNIT 4. CARING FOR THOSE IN NEED

PRACTICE TEST

PART I. PHONETICS

Exercise 1. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

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|--------------------------|-----------------------|------------------------|------------------------|
| 1. A. look <u>e</u> d | B. notic <u>e</u> d | C. watch <u>e</u> d | D. lov <u>e</u> d |
| 2. A. pollut <u>i</u> on | B. educat <u>i</u> on | C. decorat <u>i</u> on | D. suggest <u>i</u> on |
| 3. A. <u>i</u> diot | B. <u>i</u> dea | C. <u>i</u> dol | D. <u>i</u> deal |
| 4. A. p <u>o</u> lice | B. p <u>o</u> lity | C. p <u>o</u> lite | D. p <u>o</u> llute |
| 5. A. <u>s</u> ugar | B. <u>s</u> un | C. <u>s</u> um | D. <u>s</u> ing |

Exercise 2. Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

- | | | | |
|-----------------------------|------------------------|-----------------------|--------------------------|
| 6. A. disrespect <u>ful</u> | B. independ <u>ent</u> | C. physicall <u>y</u> | D. understand <u>ing</u> |
| 7. A. donat <u>e</u> | B. impair <u>t</u> | C. ment <u>al</u> | D. support <u>t</u> |
| 8. A. campai <u>gn</u> | B. hear <u>ing</u> | C. sloga <u>n</u> | D. talen <u>t</u> |
| 9. A. communit <u>y</u> | B. energ <u>etic</u> | C. enthusia <u>st</u> | D. participat <u>e</u> |
| 10. A. cognit <u>ive</u> | B. volunt <u>eer</u> | C. medic <u>al</u> | D. physic <u>al</u> |

PART II. VOCABULARY

Exercise 4. Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

26. Young college and university students **participate in** helping the poor who have suffered badly in wars or natural disasters.
- A. get involved in B. interfere with C. join hands D. come into
27. They give care and comfort to the disadvantaged and handicapped children and help them to **get over** difficulties.
- A. accept B. face C. overcome D. take
28. At first, there was a lot of opposition from the parents of the disabled children as they **were not under the impression** that their children could learn anything at all.
- A. didn't believe B. didn't report C. didn't declare D. didn't support

29. Every year, the United Nations set up an activity to **call for** world-wide support for the rights and well-being of disabled people.

A. apply for B. ask for C. care for D. persist in

30. That homeless child would have died if we hadn't been able to find a suitable blood **donor**.

A. giver B. maker C. taker D. sender

Exercise 5. Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

31. Sadly, many non-disabled people have **negative** attitudes toward children with cognitive impairments in developing countries.

A. helpless B. disappointing C. pessimistic D. positive

32. Little Mary had a **disadvantaged** childhood with little education and money.

A. difficult B. poor C. prosperous D. starving

33. According to WHO, many disabled people still face challenges, discrimination, poverty, and **limited** access to education, employment, and healthcare.

A. controlled B. inadequate C. short D. unrestricted

34. The theme of the upcoming conference is to **remove** barriers to create an inclusive and accessible society for all.

A. abolish B. dedicate C. get rid of D. keep

35. Most of these children come from large and poor families, which prevent them from having **proper** schooling.

A. convenient B. desired C. inappropriate D. useful

PART III. GRAMMAR

Exercise 7. Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of the following questions.

46. The annual increase in the world's population has peaked at about 88 million in the late

A B C D

1980s.

47. Overpopulation is one of the main factors that leads to poor, illiteracy, and social evils.

A B C D

48. The teacher said that about 10 children need special help in reading skills.

A B C D

49. Youth Newspaper lately donated book collections to two mountainous schools in northern Viet Nam.

A B C D

50. Vina Capital Foundation's Heartbeat Viet Nam has performed 5,000 free heart surgery for
A B
kids across the country for the last ten years.

C D
51. A Hoi An-based charity organisation gave free milk to poor, ailing, and disabled children in
A B C
the central province of Quang Nam on last Wednesday.

D
52. Although Marie Curie had very little money to live on, but she went to Paris to realise her
A B C
dream of a scientific career.

D
53. Albert Einstein, the father of modern physics, could not read until he was eight, but that
A B
hasn't stopped him from becoming one of the greatest scientists of our time.

C D
54. In Thomas Edison's early life, he has been thought to have a learning disability and he could
A B C
not read till he was twelve.

D
55. Beethoven is the greatest German composer and musician who is deaf in the later part of his
A B C D
life.

PART IV. SPEAKING

Exercise 8. Mark the letter A, B, C, or D to indicate the correct response to each of the following exchanges.

56. - "Shall we join the Green Summer Camp after the semester finishes?" - "____"

A. That's a great idea! B. They're very good! C. Not at all! D. No, let's!

57. "Thanks for your support for our campaign!" - "____"

A. I don't bother. B. That'll be fine for me.

C. It's my pleasure. D. That's a nuisance.

58. "Why don't we send them some textbooks, newspapers and picture books?" – "____"
- A. Great idea! What meaningful gifts! B. No, they are not available.
C. We're sorry to hear this. D. You should agree with us.
59. "As far as I know, doing charity work is a really helpful thing for everyone in the society."
– "____"
- A. That sounds great. B. I couldn't agree with you more.
C. I'll take part in this campaign. D. That's fine for me.
60. "If I were you, I would collect this waste paper for a charity activity at school." – "____"
- A. I guess I should. B. It doesn't matter.
C. I don't agree. D. It's a waste of money
61. "Guess what? I've been recruited to be a member of Green Dream Volunteer Group."
– "____"
- A. Good luck next time! B. It doesn't make sense to me.
C. That's the least thing I could do for you. D. That's great! Congratulations!
62. "Mom, may I go away to Quang Binh at the weekends to help the unlucky people there?" – "____"
- A. Never mind. Your first priority is to study. B. No way, you've run out of time.
C. No, of course, I won't. D. Yes, of course. That's a good thing to do.
63. "_____" - "No, that would be fine."
- A. Are you writing your essay on how to help the disabled?
B. Could you allow me to read your essay on how to help the disabled?
C. Do you mind if I have a look at your essay on how to help the disabled?
D. Would you correct your essay on how to help the disabled?
64. "Oh, this suitcase is really heavy, and my back is killing me!" – "____"
- A. I sometimes have a backache. B. Oh, thanks for your help.
C. It's very good of you to do that. D. Shall I carry it for you?
65. "Let's join hands to help the lonely elderly in our neighbourhood!" – "____"
- A. By all means, we can't. B. It's true for now.
C. You're welcome! D. Yes, let's plan on it.