BILINGUAL EDUCATIVE UNIT LICEO ALBONOR
SOCIAL STUDIES LESSON 2ND QUIMESTER 1ST PARTIAL
SCHOOL YEAR 2021-2022

STUDENT'S NAME:	
COURSE:	**6TH Legislativo / Judicial**
TEACHER:	**LOURDES VELEZ**
DATE:	**Monday, October 25th, 2021**

1.- MATCH WORDS WITH THE CORRESPONDING DEFINITION. (3 MARKS)

1.- boom	**A)** be disposed
2.- policies	**B)** opulence
3.- harvest	**C)** success
4.- tend up	**D)** plans
5.- remained	**E)** crop
6.- luxury	**F)** persist

2.- SELECT TRUE OR FALSE ABOUT COCOA BOOM. (2 MARKS)

1.- Cocoa Boom starts in 1950

A) true

B) false

2.- The exported product served as raw material.

A) true

B) false

3.- Ecuador didn't have a great demand in the international market.

A) true

B) false

4.- The period of the cocoa boom lasted for a long time.

A) true

B) false

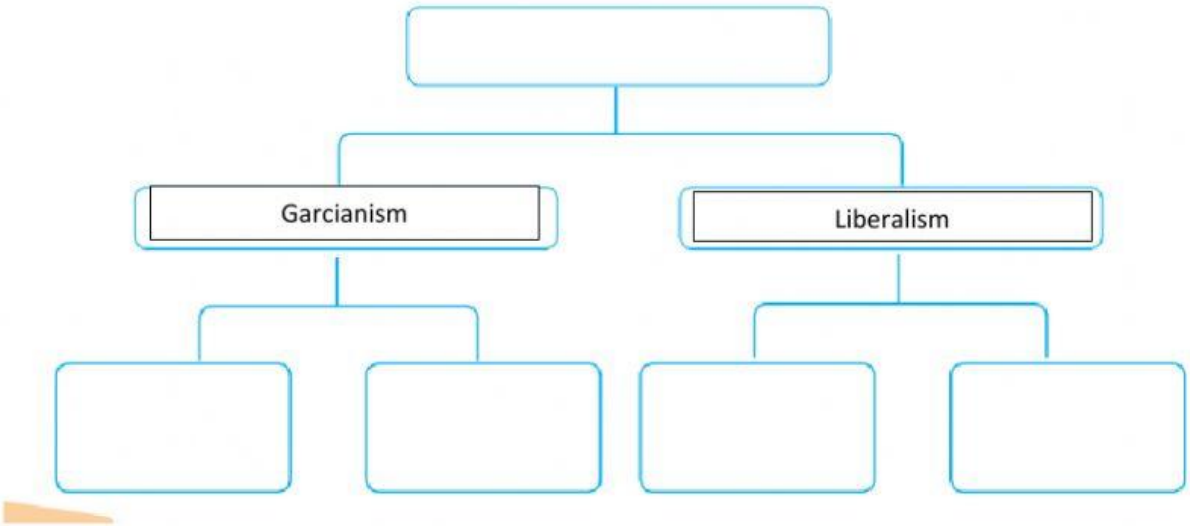
3.- MATCH AS CORRESPOND. (2 MARKS)

1.- It is a cause that affected cocoa exports	**A)** luxury items
2.- During the cocoa boom	**B)** USA, Spain, France and Netherland and Canada
3.- Ecuador exported cocoa to	**C)** Plague witch broom
4.- With exports, the few wealthy families bought	**D)** families concentrated on their management of the land

LIVEWORKSHEETS

4.- COMPLETE THE FOLLOWING OUTLINE. **(3 MARKS)**

1860-1875 - Jun 5 1895 - Jan 28 out of 1912 - political and economic transformation - it had a considerable influence on the education, Important events in Ecuador



LIVEWORKSHEETS