



BILINGUAL EDUCATIVE UNIT LICEO ALBONOR
SOCIAL STUDIES LESSON 2ND QUIMESTER 1ST PARTIAL
SCHOOL YEAR 2021-2022

STUDENT'S NAME:	
COURSE:	6 TH Legislativo / Judicial
TEACHER:	LOURDES VELEZ
DATE:	Monday, October 25 th , 2021

1.- MATCH WORDS WITH THE CORRESPONDING DEFINITION. (3 MARKS)

- | | |
|--------------|----------------|
| 1.- boom | A) be disposed |
| 2.- policies | B) opulence |
| 3.- harvest | C) success |
| 4.- tend up | D) plans |
| 5.- remained | E) crop |
| 6.- luxury | F) persist |

2.- SELECT TRUE OR FALSE ABOUT COCOA BOOM. (2 MARKS)

1.- Cocoa Boom starts in 1950

- A) true
- B) false

2.- The exported product served as raw material.

- A) true
- B) false

3.- Ecuador didn't have a great demand in the international market.

- A) true
- B) false

4.- The period of the cocoa boom lasted for a long time.

- A) true
- B) false

3.- MATCH AS CORRESPOND.

(2 MARKS)

1.- It is a cause that affected cocoa exports

A) luxury items

2.- During the cocoa boom

B) USA, Spain, France and
Netherland and Canada

3.- Ecuador exported cocoa to

C) Plague witch broom

4.- With exports, the few wealthy families bought

D) families concentrated on their
management of the land

4.- COMPLETE THE FOLLOWING OUTLINE.

(3 MARKS)

1860-1875 - Jun 5 1895 - Jan 28 out of 1912 - political and economic transformation - it had a considerable influence on the education, Important events in Ecuador

