Excursion to London

Purposes of trip

On 2nd April, our class **(1)** *took / was taking* a break from normal lessons and **(2)** *has gone / went* on a day trip to London. The purpose of our visit **(3)** *was / had been* to ride on the London Eye in the morning and then do a tour of the Globe Theatre, which **(4)** *was being / had been* Shakespeare's theatre, in the afternoon.

What we did

We **(5)** *rode / were riding* for about half an hour on the London Eye, which is a giant wheel. Fortunately, the weather was good, so we **(6)** *were / have been* able to see views across the whole of London. After lunch and a walk along the South Bank, we **(7)** *took / have taken* a guided tour of Shakespeare's Globe Theatre, where the guide explained how the theatre **(8)** *was operating / had operated* in Shakespeare's time and how the theatre works nowadays.

Comments

The excursion **(9)** *was / has been* excellent because the two activities **(10)** *were / had been* extremely interesting and very different, so everyone **(11)** *enjoyed / had enjoyed* something. Also, we **(12)** *learned / have learned* a lot. The day was well planned, and we **(13)** *had / have had* plenty of opportunities to practise our English outside the classroom, which I think the class **(14)** *found / was finding* very motivating.

LIVEWORKSHEETS