

## LET'S SAVE THE EARTH!

1. Read the text and fill in the gaps with the given words. One word is odd.

Word list: Paper, waste, collecting, recycling, pollution, logo, recycled.

Recycling is taking used materials and A) \_\_\_\_\_ and then turning it into new, useful products. For example, most paper is made from trees, but if old paper is recycled, less trees will be needed. Recycling uses less energy, and helps to control B) \_\_\_\_\_.



Three steps for recycling include C) \_\_\_\_\_, sorting, and processing.

What materials can be D) \_\_\_\_\_? E) \_\_\_\_\_, including newspapers, magazines, cardboard, books, and envelopes can all be recycled into reusable products.

Plastic is also a common recyclable product, including water, soda, and other drink bottles; plastic bags, wrappers, and many more items.

Glass recycling also includes soda and other drink bottles, as well as jars, broken pieces of glass, and many other glass products.

There is a special F) \_\_\_\_\_ that shows the item can be recycled.

2. Open the brackets using forms of Conditional I.

1. If people \_\_\_\_\_ (to work together) our planet \_\_\_\_\_ (to be saved).

2. If air \_\_\_\_\_ (to be polluted) we \_\_\_\_\_ (to breathe) toxic gases.

3. If you \_\_\_\_\_ (to throw away) rubbish into the bin our streets \_\_\_\_\_ (to be) cleaner.

4. We \_\_\_\_\_ (to save) nature if we \_\_\_\_\_ (to recycle) used materials.

5. If factories \_\_\_\_\_ (to give off) toxic gases the ozone layer \_\_\_\_\_ (to be destroyed).

6. There \_\_\_\_\_ (to be) smog in cities if factories and plants \_\_\_\_\_ (to pollute) air.

7. If waste \_\_\_\_\_ (to be dumped) in the oceans lots of fish, animals and plants \_\_\_\_\_ (to die out).

8. If the global warming \_\_\_\_\_ (to continue) the polar ice \_\_\_\_\_ (to melt).

3. Write six tips on how we can save the Earth.

### How can we save the Earth?



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