STUDENT'S NAME:_____ **THIRD** _____ **BGU**

Green Initiative: Greenville High School Community Garden

Year Report



Last year, we decided to start a community garden in our school. After a home economics class on organic produce, we thought it would be a good idea to use an abandoned area of **soil** in the schoolyard to grow healthy vegetables and herbs to be used in the school kitchen.

- **Money:** The school gave the group $230 to spend on seeds and gardening tools.
- **Training:** A certified gardener gave students a course on organic gardening.

The results are:

- Five different vegetables and herbs (tomatoes, kale, lettuce, parsley and chives) are being grown.
- Around 124 students are involved.
- After six months, 10% of the vegetables used in the school lunch for students were replaced with organic products from our garden.
- The remaining products that are not used in the school kitchen, such as the herbs, are distributed to school neighbors once a week.

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1. **WHAT WAS THE INITIATIVE?**

2. **WHY DID THE STUDENTS DECIDE TO DO IT?**

3. **WHAT DID THEY NEED TO DEVELOP THE INITIATIVE?**

4. **WHAT WERE TWO RESULTS OF THE INITIATIVE?**

_____

_____

LIVEWORKSHEETS

6 Think Fast! Can you label four of the vegetables and the herbs below in your language and in English? They are all mentioned in the report!

tomatoes | parsley | lettuce | chives






_____ _____ _____ _____

Now you are going to research and write a report on a green initiative in your country or around the world.

What was the initiative? _____

Where and why did people decide to develop it?

Where: _____

Why: _____

_____

What did people need to develop it?

_____

What were the results?

_____

_____

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Now write your report in your notebook.

_____

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LIVEWORKSHEETS