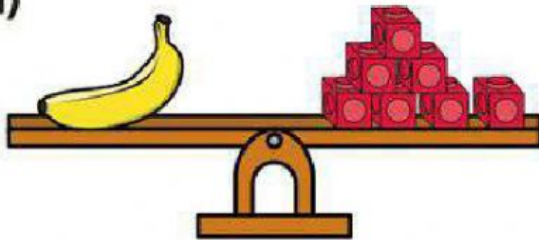


## Measure mass

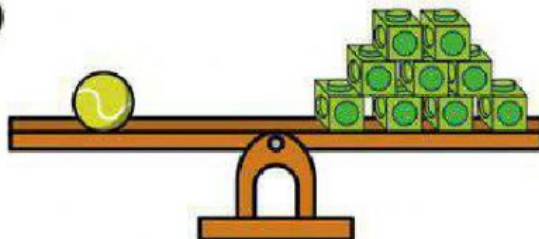
**I** How much does each object weigh?

a)



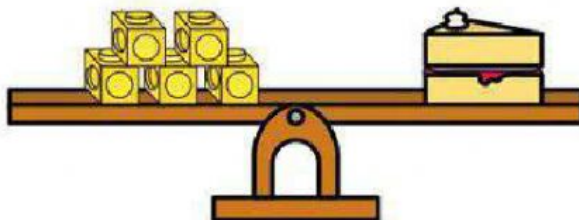
The banana weighs  cubes.

b)



The tennis ball weighs  cubes.

c)



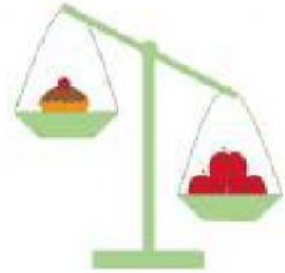
The slice of cake weighs  cubes.



Use the words 'more' or 'less' to fill in the boxes.

1.

The cake weighs  than the apples.



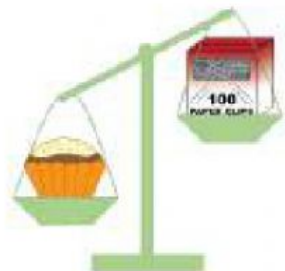
2.

The marbles weigh  than the orange.



3.

The cakes weighs  than the box.



Name: \_\_\_\_\_

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Fill in the missing gaps to make the sentences correct.



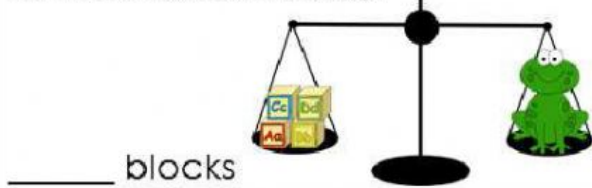
The \_\_\_\_\_ is heavier than the \_\_\_\_\_.

The \_\_\_\_\_ is lighter than the \_\_\_\_\_.

The \_\_\_\_\_ is equal to the \_\_\_\_\_.

## Measuring Mass Using Non-Standard Units Worksheet

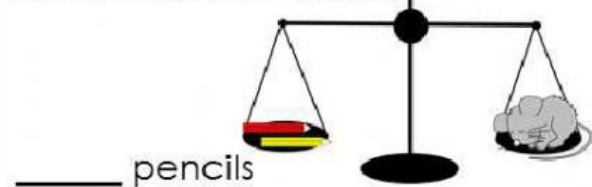
1a. What is the **mass** of the frog?



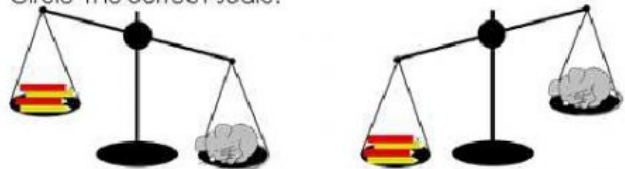
1b. What would the scale look like if you took 2 blocks away?  
Circle the correct scale.



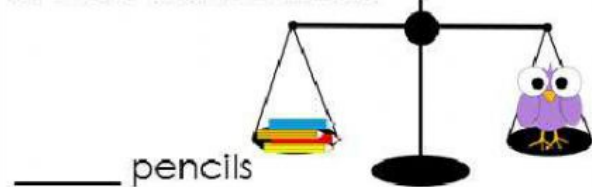
2a. What is the **mass** of the mouse?



2b. What would the scale look like if you added 2 pencils?  
Circle the correct scale.



3a. What is the **mass** of the bird?



3b. What would the scale look like if you took 1 pencil away?  
Circle the correct scale.



4a. What is the **mass** of the snail?



4b. What would the scale look like if you added 2 erasers?  
Circle the correct scale.

