NOMBRE DEL ALUMNO:

NÚMERO DE LISTA: GRADO Y GRUPO:

1. COMPLETA CADA FRASE CON EL POSESIVO QUE LE DE SENTIDO.



My, your, his, her



Hello! I'm Kate.
This is _____ car.



My father is a teacher.
It is _____ computer.





This is _____ pencil.



Hi! I'm Lily.
This is _____ teddy bear.



That is Sophie's cat.
It is _____. cat.



This is Tom's ball.
It is _____ ball.





This is my brother, Jack.
It is _____ bike.





That is _____ school.

2. ESCRIBE LA PALABRA QUE CORRESPONDA A LA IMAGEN, LUEGO UNE CON UNA LÍNEA LA TRADUCCIÓN CORRECTA.

THE _____ IS HIS.



LA SILLA ES DE ELLA.

THE _____ IS MINE.



LAS TIJERAS SON DE USTEDES.

THE _____ ARE YOURS.



LAS MOCHILAS SON DE ELLOS.

THE _____ IS HER.



LA LIBRETA ES MÍA.

THE _____ ARE THEIRS.



LOS COLORES SON DE USTEDES.

THE _____ ARE YOURS.



EL LÁPIZ ES DE ÉL.

LIVEWORKSHEETS

3. ESCRIBE EL NÚMERO QUE REPRESENTE LA ACCIÓN.

WHAT ARE THEY DOING?

Present Continuous

Read and match

a



b



c



d



e



- ☐ He's swimming.
- ☐ She's drawing.
- ☐ They're reading.
- ☐ He's singing.
- ☐ She's swimming.
- ☐ They're painting.
- ☐ He's dancing.
- ☐ She's reading.
- ☐ They're swimming.
- ☐ He's reading.
- ☐ She's singing.
- ☐ They're dancing.

g



f



h



i



j



k



l



LIVEWORKSHEETS

4. ESCUCHA Y ELIGE LA IMAGEN QUE LO REPRESENTA.



LIVEWORKSHEETS