

NOMBRE DEL ALUMNO:

NÚMERO DE LISTA:

GRADO Y GRUPO:

1. COMPLETA CADA FRASE CON EL POSESIVO QUE LE DE SENTIDO.

My, your, his, her



Hello! I'm Kate.
This is car.



My father is a teacher.
It is computer.



This is pencil.



Hi! I'm Lily.
This is teddy bear.



That is Sophie's cat.
It is cat.



This is Tom's ball.
It is ball.



This is my brother, Jack.
It is bike.



That is school.

2. ESCRIBE LA PALABRA QUE CORRESPONDA A LA IMAGEN, LUEGO UNE CON UNA LÍNEA LA TRADUCCIÓN CORRECTA.

THE IS HIS.



LA SILLA ES
DE ELLA.

THE IS MINE.



LAS TIJERAS SON
DE USTEDES.

THE ARE YOURS.



LAS MOCHILAS
SON DE ELLOS.

THE IS HER.



LA LIBRETA
ES MÍA.

THE ARE THEIRS.



LOS COLORES SON
DE USTEDES.

THE ARE YOURS.



EL LÁPIZ ES DE ÉL.

WHAT ARE THEY DOING?

Present Continuous

Read and match



- He's swimming.
- She's drawing.
- They're reading.
- He's singing.
- She's swimming.
- They're painting.
- He's dancing.
- She's reading.
- They're swimming.
- He's reading.
- She's singing.
- They're dancing.



4. ESCUCHA Y ELIGE LA IMAGEN QUE LO REPRESENTA.

			
			
			
			
			
			