/ʊ/ /u:/

Minimal pairs

	Sound 1 /ʊ/	Sound 2 /u:/	
	**look** Look, a new moon!	**Luke** Luke, a new moon!	
	**pull** The sign said 'Pull'.	**pool** The sign said 'Pool'.	
	**full** This isn't really full proof.	**fool** This isn't really foolproof.	
	**could** The bird could.	**cooed** The bird cooed.	
	**would** 'He would, Julie, at the full moon.'	**wooed** He wooed Julie at the full moon.	

(Note: *proof* has two meanings: 1 evidence that something is true; 2 *foolproof* – made so that it can't be damaged, even by a fool)

1. Listen and repeat the words. (B3a)

Track B3:

2. You will hear five words from each minimal pair. (B3b)
For each word, write, 1 for /ʊ/ (sound 1) or 2 for /u:/ (sound 2)

1. Pair 1 *22121*
2. Pair 2 _____
3. Pair 3 _____
4. Pair 4 _____
5. Pair 5 _____

3. Listen and repeat the minimal pair sentences. (B4a)

Track B4:

4. Listen to the six of the sentences. (Track B4b)
Write 1 for /ʊ/ (sound 1) or 2 for /u:/ (sound 2)

1. Sentence 1 ____
2. Sentence 2 ____
3. Sentence 3 ____
4. Sentence 4 ____
5. Sentence 5 ____
6. Sentence 6 ____

5. Listen and tick the word that you hear.

1 a) look	☐	b) Luke	☐
2 a) full	☐	b) fool	☐
3 a) pull	☐	b) pool	☐
4 a) fullish	☐	b) foolish	☐
5 a) would	☐	b) wooed	☐

LIVEWORKSHEETS

6. Tongue twister.

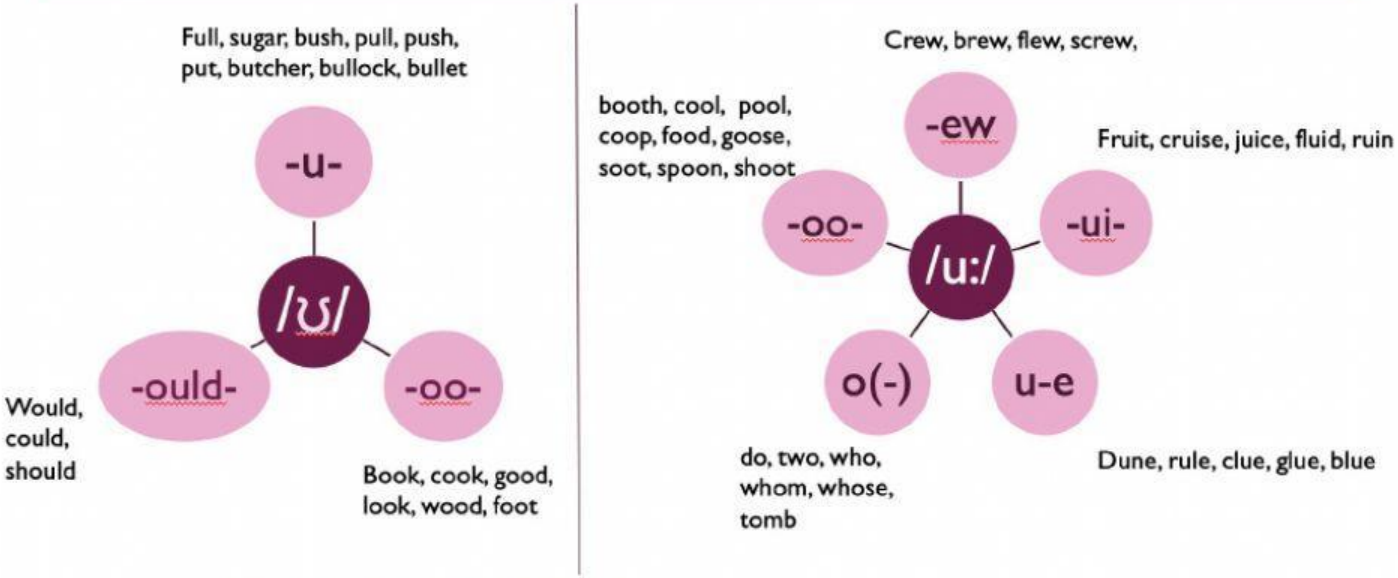
/ʌ/ /ʊ/ How much wood would a woodchuck chuck if a woodchuck could chuck wood?

ʌ ʊ ʊ ʊ ʌ ʌ ʊ ʌ ʊ ʌ ʊ

/u:/ /ʊ/ This is the good kind of food for you.

i i ʊ u: ju:

/ʊ/ /u:/ AND SPELLING



VIDEO /u:/ https://youtu.be/RT-hlF1ZY2Y

/ʊ/ https://youtu.be/k5s8kXGw5SM

LIVEWORKSHEETS