

**COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"****Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	October, 25 <sup>th</sup> to 29 <sup>th</sup> 2021
CLASS	NINTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: \_\_\_\_\_ SCORE: \_\_\_\_/\_\_\_\_



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 19 / 24

**Recommendations:**

- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.

\*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**

- Do not forget to put the number of the week, your names and surnames and course at the top of the page.

\*If you have any questions write to me at WhatsApp. 0994331621- Email. [libiacuenca@hotmail.com](mailto:libiacuenca@hotmail.com)

\* When you complete in the online worksheet or LIVEWORKSHEET use my email: [libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)

**Skills and performance criteria**

EFL 4.1.1. Compare and contrast oral traditions, myths, folktales and literature from Ecuador and international regions and cultures and identify similarities and differences and universal cultural themes

**Indicators for the Performance Criteria:**

EFL.4.1.1. Learners can compare and contrast oral traditions, myths, folktales and literature from Ecuador and other cultures in order to demonstrate an understanding of the relationship between cultural practices and perspectives. Learners can share cross-cultural experiences while naming universal cultural themes. (I.2, S.1, S.2, J.1)

**LEARNING OBJECTIVE: O.EFL 4.1**

Identify the main ideas, some details and inferences of written texts, in order to produce level-appropriate critical analysis of familiar subjects and contexts.

**Language Through the Arts**

**TOPIC:** What do you know about Christmas traditions and celebrations in the USA?

PRESENTIAL WORK

# SIMPLE PAST

AFFIRMATIVE	NEGATIVE	YES/NO QUESTION
S + V <sub>past</sub> + C I <b>went</b> to school last year.	AUXILIAR: <b>didn't</b> + V <sub>base form</sub> I <b>didn't</b> go to school last year.	Auxiliar: <b>Did</b> <b>Did</b> you go to school last year?

## CHOOSE THE CORRECT ALTERNATIVE:

- Lucas **visited** / **visit** his grandparents two months ago.
- Andrea and Paul **went** / **go** shopping yesterday.
- They **haved** / **had** a cookout last weekend.
- I **getted** / **got** home at 10:00. There **wasn't** / **weren't** taxis.
- My sister **liked** / **likes** pasta two years ago. She likes hamburgers now.
- I **taked** / **took** a shower last night.
- Sandra **did** / **doed** homework yesterday. She is free today.
- My brother **were** / **was** bored yesterday so he **plaied** / **played** soccer in the afternoon.

## COMPLETE THE SENTENCES WITH THE CORRECT FORM OF THE VERB.

- Mery cooked (cook) pasta last Saturday but she didn't clean (not/ clean) the house.
- Percy                      (not/take) a shower yesterday. He                      (go) swimming.
- My mother                      (work) last Friday.
- They                      (not/kick) the ball. They                      (play) chess.
- It was late so Gaul                      (not / have) lunch. She                      (eat) some hamburgers.
- Vianey and Lucy                      (go) to bed at 11:00.
- I                      (not/get) up early last Sunday. I                      (get) up at 9:00.
- My parents                      (not/ send) me an e-mail. They                      (write) a letter.

## READ THE QUESTIONS AND COMPLETE THE ANSWERS

- |  |  |
|--|--|
| 1. Did he study English?<br>Yes, <u>he</u> <u>did</u> .<br>No, <u>he</u> <u>didn't</u> .                                       | 3. Did Paolo and Lucy do homework?<br>Yes, <u>          </u> <u>          </u> .<br>No, <u>          </u> <u>          </u> .  |
| 2. Did Paola go shopping to Tottus?<br>Yes, <u>          </u> <u>          </u> .<br>No, <u>          </u> <u>          </u> . | 4. Did you have a picnic last week?<br>Yes, <u>          </u> <u>          </u> .<br>No, <u>          </u> <u>          </u> . |

## CHOOSE THE CORRECT ALTERNATIVE:

- |   |   |
|---|---|
| 1. A: Where did you <u>          </u> yesterday?              | B: I <u>          </u> to the supermarket.                  |
| 2. A: Did Paola <u>          </u> Ceviche?                    | B: No, she <u>          </u> . She <u>          </u> pizza. |
| 3. A: What <u>          </u> he <u>          </u> last night? | B: He <u>          </u> at home.                            |
| 4. A: When did your sister <u>          </u> English?         | B: She <u>          </u> English in 2019.                   |

STUDENT SIGNATURE: \_\_\_\_\_

ELABORATED BY	REVISED BY	APPROVED BY
<b>TEACHER:</b> Lcda. Libia Cuenca C	<b>AREA DIRECTOR</b> Lcda. Libia Cuenca C	<b>VICERRECTOR</b> <b>Mgs. Servio Herman Ramirez</b>
Signature: 	Signature: 	Signature: 
Date October 22nd 2021	Date October 22nd 2021	Date October 22nd 2021