

Review outlines

Subject: English - Grade 9 The first mid-term

I. Vocabulary

Unit 1 → Unit 3

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II. Grammar and Language Focus

1. Complex sentences (adverb clauses of concession, purpose, reason, time): review
2. Phrasal verbs
3. Comparison of adjectives and adverbs: review
4. Reported speech: review
5. Question words before *to*-infinitive
6. Pronunciation: Stress on content words in sentences
 Stress on pronouns in sentences
 Stress on the verb *be* in sentences

III. Exercises

1. Choose the word having the underlined part pronounced differently in each line.

1. A. <u>surface</u>	B. <u>artisan</u>	C. <u>lacquer</u>	D. <u>asset</u>
2. A. <u>authentic</u>	B. <u>thread</u>	C. <u>thereby</u>	D. <u>theory</u>
3. A. <u>craftsman</u>	B. <u>factor</u>	C. <u>indicator</u>	D. <u>concentrate</u>
4. A. <u>sculpture</u>	B. <u>failure</u>	C. <u>closure</u>	D. <u>structure</u>
5. A. <u>wandered</u>	B. <u>embroidered</u>	C. <u>preserved</u>	D. <u>embarrassed</u>

2. Choose a word in each line that has different stress pattern.

1. A. <u>medicine</u>	B. <u>graduate</u>	C. <u>confident</u>	D. <u>encourage</u>
2. A. <u>expect</u>	B. <u>depress</u>	C. <u>manage</u>	D. <u>assure</u>
3. A. <u>cognitive</u>	B. <u>abandon</u>	C. <u>emotion</u>	D. <u>important</u>
4. A. <u>disappointed</u>	B. <u>preparation</u>	C. <u>adolescence</u>	D. <u>communicate</u>
5. A. <u>pressure</u>	B. <u>convince</u>	C. <u>friendship</u>	D. <u>guidance</u>

3. Choose the best option A, B, C or D for each gap to complete the sentences.

1. Your pink shoes go your trousers nicely.
 A. with B. in C. for D. off
2. Look! You're going to drop the vase if you're not careful.
 A. up B. out C. in D. ahead
3. If milk smells bad, you can be certain it has off.
 A. come B. got C. decayed D. gone
4. I don't like about city life is the noise; I prefer to live in the countryside.
 A. Which B. That C. Whether D. What
5. At Bat Trang village, they sell beautiful earthen wares at prices.

A. cheap B. positive C. affordable D. favourite

6. In the central park, there is a statue from a single block of marble.
A. moulded B. cut C. carved D. built

7. My sister asked me to use the new washing machine.
A. how B. what C. why D. where

8. Peter was expelled from the volunteer team his misbehaviour.
A. in spite of B. regardless of C. except for D. because of

9. It's a truth that dogs can hear and see better than humans.
A. a lot B. much more C. very D. far more

10. The art gallery will be a new visitor for the city.
A. interest B. attraction C. place D. appeal

4. Give the correct form of the word in CAPITALS to complete each of the following sentences.

1. I think Tom and Mary have known each other since their (CHILD)

2. My brother feels when he's playing the guitar. (RELAX)

3. Lan was upset because her parents her. (UNDERSTAND)

4. I often suffer from during the wintertime. (DEPRESS)

5. Everything was to me when I visited Gold Coast for the first time. (EXCITE)

6. When you grow up, you'll feel you want more and responsibility. (DEPEND)

7. We all with you when we heard that you failed the driving test again. (SYMPATHY)

8. Nga's dream is to be a , but her parents want her to be a medical doctor. (MUSIC)

9. Between 11 and 13 years of age, the adolescent's brain experiences rapid of nerve cells. (GROW)

10. I feel really tired after spending a night studying for the exam. (SLEEP)

5. Read the following passage and answer the questions.

British teenagers sit up to 70 exams and tests before they reach their GCSEs (The General Certificate of Secondary Education). But there are ways to ease the stress at exam time.

What a student eats and drinks in the run-up to exams can influence how clearly they think and how happy they feel. A balanced diet with lots of fruit and vegetables, fish and complex carbohydrates will help them concentrate and think clearly. Too much high-fat, high-sugar and high-caffeine food and drink can make studying harder.

Sleeping well and for long enough to feel rested, around six to eight hours for most people, will help thinking and concentration. Students should allow half an hour or so to wind down between studying, watching TV or using a computer and going to bed to help them get a good night's sleep. Regular exercise also helps them sleep better. Cramming all night before an exam is usually a bad idea.

Parents should be flexible around exam time. When a child is revising all day, don't worry about household jobs that are left undone or untidy bedrooms. If they're a bit moody they should stay calm. They can help children to revise by making sure they have somewhere comfortable to study.

Students should remind themselves that feeling nervous is normal. Nervousness is a typical reaction to exams. All students will feel it. The key is to put these nerves to positive use. Being reminded of what they do know and the time they have put into study can help them feel confident that they can reach their potential.

Questions:

1. Are there ways to ease British teenagers' stress at exam time?

.....

3. Is cramming all night before an exam usually a good idea?

.....

5. How do students usually feel around exam time?

.....

6. Choose the correct option A, B, C or D for each blank to complete the passage.

What will the city of the future look like? This question has been asked so many times over the (1) 500 years - and answered inconsequentially an equal number of times - that we can be sure of one thing only: no one can predict (2) how cities will look 50 or 500 years from now.

The reason is simple. Cities change continually. For over fifty years they have changed so rapidly that the oldest (3) will remember a time when their city seemed to belong not just to another era but to a different dimension.

This is true for both of planned and unplanned cities. Planned cities such as New York and Paris, which are closely (4) on a grid or diagram of streets and avenues, have effectively burst at the seams this century, while unplanned cities such as London, Tokyo and Los Angeles have grown just as dramatically. (5) their centres might remain much as they were many years ago, their suburbs have spread like the tentacles of an octopus.

1. A. last	B. few	C. previous	D. next
2. A. correctly	B. suitably	C. accurately	D. acceptably
3. A. dwellers	B. occupants	C. tenants	D. residents
4. A. arranged	B. organized	C. planned	D. designed
5. A. Because	B. Although	C. Since	D. However

7. Read the passage and fill each blank with a suitable word.

One of the greatest pleasures of any visitor to Hoi An is strolling along the beautiful streets of the old town at night in the flickering (1) of the many

magical lanterns. These colourful lanterns are the symbol of Hoi An, a part of the spirit of the old town.

In Hoi An, lantern making is the (2) traditional and well-known culture of the town. Everyone in Hoi An knows how to make lanterns. It is therefore a great chance for you to learn the way to (3) some of these. The best place to go is Hoi An's beautiful lantern night market. Here you can see lanterns of all shapes and (4) made of fabrics and colours, and there are dozens of artisans to handpaint them with Chinese blossoms, long-life symbols, and anything! Then, you may also be shown (5) to decorate and make your own lantern, and you can keep it as a souvenir.

8. Rewrite the following sentences, using question words + to-infinitives.

1. Do you understand what you are to do now?

.....

2. You have to tell me when I should press the button.

.....

3. I can't decide whether I should wear the red dress or the black one to the party.

.....

4. I asked the teacher to tell me how I could improve my pronunciation.

.....

5. Can you show me where I can get tickets for the show?

.....

9. Complete the second sentence in each pair so that it has a similar meaning to the first sentence.

1. Despite the heavy snow, the explorers managed to walk to the village.

Although

2. Duong has a good relationship with his neighbours.

Duong gets

3. "You've passed your driving test, Ron! Well done!" said Carol.

Carol

4. Did you find my passport when you were tidying my room, Mum?

Did you come ?

5. This was one of the most powerful earthquakes ever.

No other earthquake was