



## UNIT 4 LESSON 4

Exercise 1. Write following words to remember.



firefighter



key



woman



man

.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

arrive (đến): .....

.....

Exercise 2. Read the text and underline changed verbs.

This is my friend, Sophia. She lives in a big building. She goes to Red School. She does gymnastics but she doesn't play basketball. Her favourite restaurant is "Big Bad Wolf". She eats there every weekend. She eats a big burger.

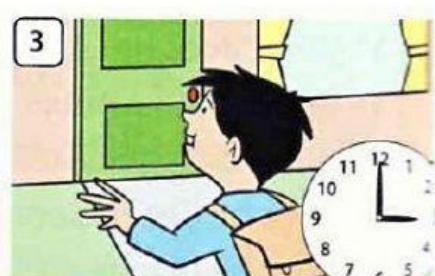


Exercise 3. Choose the correct words to fill in the blanks.

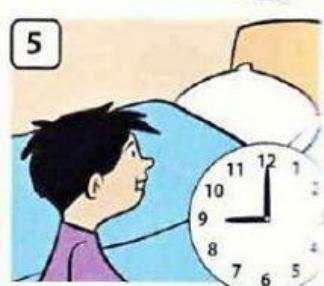
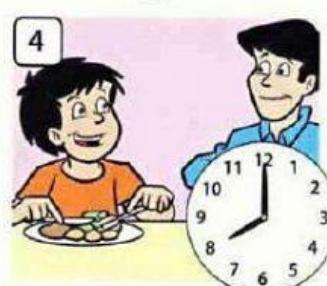
aren't aren't isn't isn't isn't 'm not

- 1 The cakes aren't blue. They're brown.
- 2 It \_\_\_\_\_ an ant. It's a worm.
- 3 They \_\_\_\_\_ igloos. They're balls.
- 4 She's tall. She \_\_\_\_\_ short.
- 5 I \_\_\_\_\_ nine. I'm ten.
- 6 He's from Africa. He \_\_\_\_\_ from England.

**Exercise 4.** Look at the pictures, read following sentences and write (T) for True, (F) for false.



- 1 Jamie gets up at 6 o'clock. T
- 2 He goes to school at 8 o'clock. \_\_\_\_\_
- 3 He goes home at 2 o'clock. \_\_\_\_\_
- 4 He has dinner at 8 o'clock. \_\_\_\_\_
- 5 He goes to bed at 10 o'clock. \_\_\_\_\_



**Exercise 5.** Look at the timetable of little children, then put the verb into the correct form.

	get up	have dinner	go to bed
Anna	6	7	9
Bob	7	8	9
Claire	7	9	10
Steve	8	6	7

- 1 Anna gets up at 6 o'clock.
- 2 Bob \_\_\_\_\_ at 9 o'clock.
- 3 Claire \_\_\_\_\_ at 7 o'clock.
- 4 Steve \_\_\_\_\_ at 8 o'clock.
- 5 Bob \_\_\_\_\_ at 8 o'clock.
- 6 Anna \_\_\_\_\_ at 9 o'clock.