**Asignatura:** Inglés
**Profesor/a:** Miss Jacqueline and Miss Constanza
**Colegio Marina de Chile**
**Concepción**

# Unit 4:
# Sustainable Development

1. Look at the pictures and match them with the correct word

| |
|---|
| **Look for/ after - Environment - Pollution - Sustainable - Deforestation Impact - Environmentally friendly - Recycling - Climate change** |

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LIVEWORKSHEETS

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2. Complete the sentences with the correct word

| **Look for/ after - Environment - Pollution - Sustainable - Deforestation Impact - Environmentally friendly - Recycling - Climate change** |
|---|

a) There are many things we can do to_____the environment such as saving water.

b) We have to acquire a _____ way of life to protect the environment.

c) The _____ of the industries on the environment is enormous.

d) _____ is unstoppable if we don't change our way of living.

e) There are many _____ products in the market, such as tote bags, metal straws and bamboo toothbrushes.

f) _____has forced animals to live outside of their natural habitat because the trees are disappearing.

g) _____ is the process of making land, water, air or other parts of the environment dirty and not safe.

h) Items such as glass bottles or carton boxes have to be washed before _____ them.

i) It would be better for the _____ if more people used bikes instead of cars.




LIVEWORKSHEETS