

# Now and then

Places in town, be in present and past, describing places

1. Match the places with their names. (Połącz nazwy miejsc ze zdjęciami, które je reprezentują).



museum

post office

park

hospital

restaurant

police station

hotel

cinema

railway station

library

supermarket

bank

shopping centre



2. Listen to the recording and click on the boxes next to the places you hear about. (Posłuchaj nagrania i kliknij okienka obok miejsc, o których jest mowa w nagraniu).

library

cinema

bank

supermarket

railway station

police station

3. Listen to the recording and answer the questions yes or no. (Posłuchaj nagrania i odpowiedz na pytania tak lub nie).

Is Jimmy looking at new photos?	Yes / No
Was the library in Green Street?	Yes / No
Is there a library in Green Street now?	Yes / No
Was the bank next to the library?	Yes / No
Is there a supermarket next to the bank today?	Yes / No
Is Jimmy's mum behind the train station in the next photo?	Yes / No
Does Jimmy think his mum's hat was nice?	Yes / No

4. Listen to Amy talking to her granny. Are the sentences true or false. (Posłuchaj rozmowy Amy z babcią. Zaznacz 'prawda' lub 'fałsz' w każdym zdaniu).



1. The shops were smaller.	true / false
2. There wasn't a cinema.	true / false
3. The water in the swimming pool wasn't warm.	true / false
4. There wasn't a sports centre.	true / false
5. There were lots of cars.	true / false
6. The town was nice in the past.	true / false

5. Complete the sentences with adjectives. Write full words. (Uzupełnij zdania odpowiednim przymiotnikiem. Wpisz całe słowa).

There are lots of people in the village. It's very **b** \_\_\_\_, but it's usually **q** \_\_\_\_ on Sundays.  
This **s** \_\_\_\_ house has only one bedroom, but the **b** \_\_\_\_ house next to it has five bedrooms and an attic.

I usually think museums are **i** \_\_\_\_ **r** \_\_\_\_, but this one is **b** \_\_\_\_\_. There is nothing good to see.

The **o** \_\_\_\_ stadium wasn't great. But the new **m** \_\_\_\_ stadium is amazing!

The screening room in the cinema was **c** \_\_\_\_ before the film, but after the film it was **d** \_\_\_\_ and there was lots of popcorn on the floor!



3. Look at the picture and complete the sentences. Drag and drop the words. There are three extra. (Popatrz na obrazek i uzupełnij zdania. Przeciągnij słowa w odpowiednie miejsca. Trzy z nich zostały podane dodatkowo).



on      In front of      in      Next to      between      under the      behind

Behind      in the      under      in front      above      on the

This is the Smiths' living room. They like to keep everything tidy, though they have three pets.  
 Toby – the fat brown cat is sitting \_\_\_\_\_ the sofa. \_\_\_\_\_ the sofa there's a big pot  
 with a plant \_\_\_\_\_ it. Fizzy – the black and white dog is lying \_\_\_\_\_ floor,  
 \_\_\_\_\_ the coffee table. The table is \_\_\_\_\_ the sofa. Spooky – the grey kitty  
 is hiding \_\_\_\_\_ the armchair. There is a round rug \_\_\_\_\_ the table and the armchair.  
 There is a bookshelf \_\_\_\_\_ corner and \_\_\_\_\_ the bookshelf there are some shelves.

6. Listen to the recording and choose the correct option in each sentence. (Posłuchaj nagrania wybierz poprawną opcję w każdym zdaniu).



The speaker was in a very big / very busy town.

The best place was the new part of town / the old town.

The museum was opposite / next to the market square.

In the past there was a bank / a hotel in the theatre building.

On Sunday they went to the shopping centre / the park.

The restaurant was between the hospital and the train station / the post office.

