

Actividad Virtual



SUBJECT: English
GRADE: 1st
DATE: October 25th,26th,27th,28th,29th
TEACHER: Gloria Peña Novoa

WILD ANIMALS

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario conocido; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	**Recupera información de textos orales identificando el vocabulario.**	**Valora y protege los bienes comunes y compartidos**

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the vocabulary about the animals.
- Students review the vocabulary.
- Students look for the words and write it down.
- Students listen and circle the correct animal.
- Students answer the questions about the length and size of the animals.
- Students draw examples of big/small and long/short animals.
- Students share their drawings
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the animals using adjectives	Oral participation	Checklist
Answer questions.		

BIBLIORAPHY

LIVEWORKSHEETS

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ANIMALS



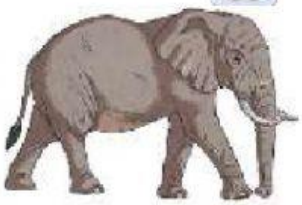
Shark



Giraffe



Lion



Elephant



Monkey



Crocodile



Tiger



Horse



Zebra

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LET'S PRACTICE

monkeyzebracrocodiletigerelephant sharklionzebrahorse

1. FIND THE WORDS AND CIRCLE, THEN WRITE IT.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

2. LISTEN AND CIRCLE THE ANIMAL

1





4





3





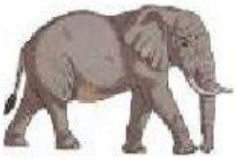
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3





6





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3. ANSWER THE QUESTIONS

1. Who is **LONG**?





Zebra

Cat

2. Who is **SHORT**?



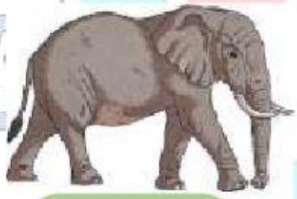


Lion

Monkey

3. Who is **BIG**?

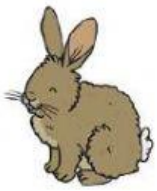




Crocodile

Elephant

4. Who is **SHORT**?





Rabbit

Shark

5. Who is **LONG**?





Zebra

Mouse

6. Who is **BIG**?





Tiger

Dog

7. who is **SMALL**?

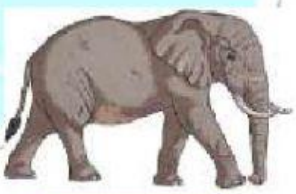




Fish

Giraffe

8. Who is **SHORT**?





Elephant

Bird

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4. DRAW A BIG/SMALL ANIMAL EXAMPLE

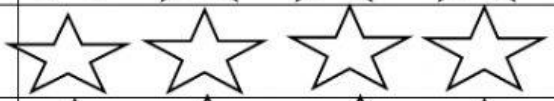
BIG	SMALL

5. DRAW A LONG/SHORT ANIMAL EXAMPLE

LONG	SHORT

SELF ASSESMENT

Paint the starts evaluating your work.

Oral expression	
I know the wild animals	
I can describe an animal	
The lesson was easy	

LIVEWORKSHEETS