



**FOURTH GRADE  
CAMBRIDGE-SEP EVALUATION  
FIRST PERIOD - OCTOBER  
SCHOOL YEAR 2021-2022**

**NAME:** \_\_\_\_\_ **4th A**

**DATE:** \_\_\_\_\_ **GRADE:** \_\_\_\_/100

**I. Directions. Read the words then organize them into sentences.**

|   |                      |                     |                |
|---|----------------------|---------------------|----------------|
| 1 |                      |                     |                |
|   |                      |                     |                |
|   | fruit and vegetables | eat                 | five pieces of |
|   | I always             | a day.              |                |
| 2 |                      |                     |                |
|   |                      |                     |                |
|   | often eat            | cereals and yoghurt | for breakfast. |
|   | Oliver doesn't       |                     |                |
| 3 |                      |                     |                |
|   |                      |                     |                |
|   | for Sunday lunch.    | My mum              | chicken        |
|   | usually cooks        |                     |                |

II. **Directions.** Read and match the questions. There is one example.

- |                                   |                         |
|-----------------------------------|-------------------------|
| 0 How old are you?                | A Half a glass, please. |
| 1 How often do you watch TV?      | B Every night.          |
| 2 How long is the train journey?  | C I'm eleven years old. |
| 3 How is your granny?             | D She's fine, thanks.   |
| 4 How many brothers have you got? | E By bus.               |
| 5 How much milk do you want?      | F It takes one hour.    |
| 6 How do you get to school?       | G Two. And one sister.  |

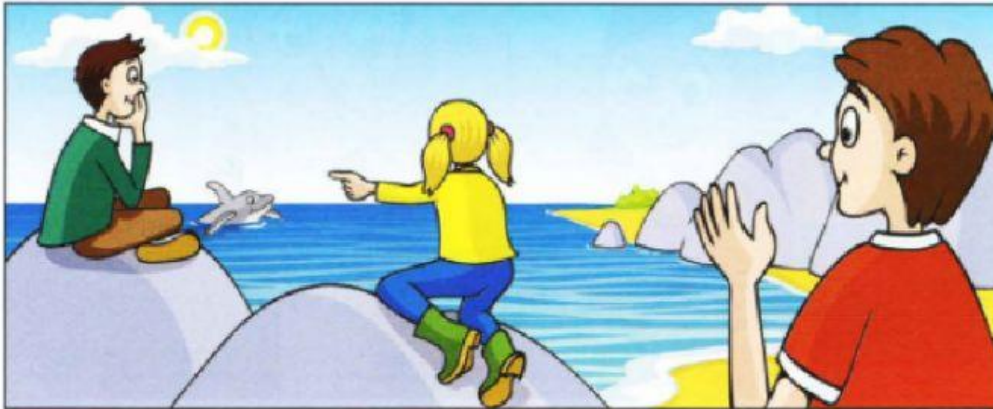
III. **Directions.** Read and choose the best answer.

engineer    designer    mechanic    journalist    dentist  
firefighter    actor    doctor    cook    manager

A photographer This person takes pictures of interesting places and people for magazines.

1. ....This person works in an office and helps other people to work.
2. ....This person finds out about things that happen and then writes about them for newspapers and different television channels.
3. ....This person can repair your car if there's a problem with its engine.
4. ....These people act on a theater stage and people go to watch them.
5. ....You go to see these people if you are ill. If you are feeling sick or sore, they give you the right medicine.
6. ....This person makes delicious things for people to eat in restaurants.

**IV. Directions.** Read the story. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example



**Example**

island

slowly

foggy

minutes

broken

else

once

spring

tried

believe

Katy and Fred went to stay with their cousin, David, who lives on an .....island..... . They wanted to see the whales which visited there just **(1)** ..... a year. On the second day, David's dad took the children down to the beach to look for whales. The children were very excited. They waited for a long time, but no whales came. Then the weather got **(2)** ..... so they went home. They did this for three days but they didn't see any whales. On the fifth day, they **(3)** ..... again. They sat on some rocks in the sun. Katy said, 'It doesn't matter if we don't see any whales because I'm so happy!' Then Katy started singing. After a few

(4) ....., several whales appeared. David's dad shouted, 'Look! They heard you sing and they are coming to listen! I don't

(5) ..... it.' The animals came very near to them. But when Katy stopped singing they swam away again while the children waved goodbye.

(6) **Now choose the best name for the story.**

**Tick one box.**

The ship and the whales

The day the whales arrived

Some whales sing a song

☐  
☐  
☐

**V. Directions.** Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3, or 4 words.

**The great day**





Last Wednesday morning, Daisy got out of bed and looked out of her bedroom window. There was snow everywhere. It looked amazing. Daisy ran quickly to tell her brother, Jim.

Downstairs in the kitchen Mum said, 'I've phoned the school. It's closed today!' The children were very happy. They texted their friends and they all agreed to meet at 10 o'clock in the park.

After breakfast, Jim and Daisy's mum gave them some biscuits to take with them. They said goodbye, and then they ran to the park. In the park, they looked for their friends. Something hit Jim on his shoulder. They turned round and saw their five friends with snowballs in their hands. Jim and Daisy picked up some snow, and threw snowballs back. They spent three hours playing like this. Then they stopped and ate Mum's biscuits.

Next the children got lots of snow and with this they made a big snowman. They put a hat and scarf on it and used small pieces of wood for its face. Then Jim took a photo of his friends next to the snowman.

Next morning when the children looked, there was no snow near their house. There was only a little at the top of the hills just outside their town. So they got ready, cycled to school and chatted about their great day in the snow.

### Examples

It was .....last Wednesday..... when Daisy saw snow out of her window.

The snow made everywhere look .....amazing..... .

- 1 Mum ..... and found out it was closed.
- 2 Jim, Daisy and their friends decided to go to the park  
at .....
- 3 A snowball hit Jim's ..... when he and Daisy  
arrived at the park.
- 4 The children played with snowballs for .....
- 5 After eating the ....., the children made a  
snowman.
- 6 They gave the snowman a face which was made  
of .....