

## PRONUNCIATION REVIEW (Unit 1, 2, 3)

**I. Choose the words whose underlined part is pronounced differently from that of the others in each group**

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|---------------------------|-----------------------|----------------------|----------------------|
| 1. A. <u>men</u> tion     | B. <u>sugge</u> stion | C. <u>acti</u> on    | D. <u>educa</u> tion |
| 2. A. <u>lei</u> sure     | B. <u>ei</u> ght      | C. <u>cele</u> brate | D. <u>pen</u> alty   |
| 3. A. <u>fun</u>          | B. <u>sun</u>         | C. <u>sur</u> f      | D. <u>cut</u>        |
| 4. A. <u>brace</u> let    | B. <u>ca</u> ke       | C. <u>ma</u> ke      | D. <u>ha</u> t       |
| 5. A. <u>altho</u> ugh    | B. <u>laugh</u>       | C. <u>para</u> graph | D. <u>enough</u>     |
| 6. A. <u>com</u> edy      | B. <u>novel</u>       | C. <u>prince</u> ss  | D. <u>cinema</u>     |
| 7. A. <u>addi</u> cted    | B. <u>virtu</u> al    | C. <u>kit</u>        | D. <u>acti</u> ve    |
| 8. A. <u>commu</u> nicate | B. <u>pro</u> duce    | C. <u>compu</u> ter  | D. <u>sum</u> mer    |
| 9. A. <u>pres</u> sure    | B. <u>espe</u> cial   | C. <u>pre</u> pare   | D. <u>hel</u> pful   |
| 10. A. <u>hook</u> ed     | B. <u>book</u>        | C. <u>sch</u> ool    | D. <u>foot</u>       |

**II. Choose the words whose underlined part is pronounced differently from that of the others in each group**

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|------------------------|---------------------|-----------------------------|--------------------|
| 1. A. <u>ri</u> de     | B. <u>exc</u> ite   | C. <u>ri</u> dden           | D. <u>bee</u> hive |
| 2. A. <u>pas</u> ture  | B. <u>vas</u> t     | C. <u>bra</u> ve            | D. <u>far</u> m    |
| 3. A. <u>c</u> attle   | B. <u>c</u> ircular | C. <u>c</u> ountry          | D. <u>col</u> lect |
| 4. A. <u>gene</u> rous | B. <u>ger</u>       | C. <u>grass</u> land        | D. <u>gues</u> s   |
| 5. A. <u>work</u> ed   | B. <u>watch</u> ed  | C. <u>relax</u> ed          | D. <u>crowd</u> ed |
| 6. A. <u>sen</u> tence | B. <u>se</u> mester | C. <u>re</u> semble         | D. <u>mem</u> ber  |
| 7. A. <u>pub</u> lic   | B. <u>sl</u> ice    | C. <u>tele</u> vis <u>e</u> | D. <u>hi</u> ke    |
| 8. A. <u>mend</u> ed   | B. <u>need</u> ed   | C. <u>inven</u> ted         | D. <u>call</u> ed  |
| 9. A. <u>mo</u> ther   | B. <u>heal</u> th   | C. <u>the</u> me            | D. <u>thi</u> nk   |
| 10. A. <u>loud</u> ly  | B. <u>sound</u>     | C. <u>touch</u>             | D. <u>amou</u> nt  |

**III. Choose the words whose underlined part is pronounced differently from that of the others in each group**

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|-----------------------|----------------------|--------------------|--------------------|
| 1. A. <u>vas</u> t    | B. <u>car</u> t      | C. <u>craft</u>    | D. <u>paddy</u>    |
| 2. A. <u>s</u> carf   | B. <u>s</u> chool    | C. <u>s</u> cience | D. <u>s</u> care   |
| 3. A. <u>terraced</u> | B. <u>satisfi</u> ed | C. <u>hooked</u>   | D. <u>relaxed</u>  |
| 4. A. <u>ethn</u> ic  | B. <u>un</u> ique    | C. <u>bas</u> ic   | D. <u>div</u> erse |
| 5. A. <u>s</u> ure    | B. <u>sound</u> ly   | C. <u>s</u> imple  | D. <u>s</u> till   |
| 6. A. <u>stop</u> ped | B. <u>agreed</u>     | C. <u>listened</u> | D. <u>cleaned</u>  |
| 7. A. <u>meat</u>     | B. <u>seat</u>       | C. <u>great</u>    | D. <u>mean</u>     |
| 8. A. <u>call</u>     | B. <u>land</u>       | C. <u>fall</u>     | D. <u>ball</u>     |
| 9. A. <u>rather</u>   | B. <u>them</u>       | C. <u>neither</u>  | D. <u>think</u>    |
| 10. A. <u>tasty</u>   | B. <u>mall</u>       | C. <u>stadium</u>  | D. <u>change</u>   |

**IV. Choose the word whose main stressed syllable is placed differently from that of the other in each group.**

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|------------------|----------------|--------------|-------------|
| 1. A. football   | B. windsurfing | C. badminton | D. aerobics |
| 2. A. volleyball | B. weather     | C. winter    | D. vacation |
| 3. A. climbing   | B. canoeing    | C. cricket   | D. cycling  |
| 4. A. leisure    | B. diving      | C. origami   | D. movie    |
| 5. A. adore      | B. enjoy       | C. fancy     | D. detest   |

**V. Choose the word whose main stressed syllable is placed differently from that of the other in each group.**

- |                |              |              |              |
|----------------|--------------|--------------|--------------|
| 1. A. hotel    | B. swallow   | C. improve   | D. survive   |
| 2. A. eventual | B. devastate | C. admirable | D. different |
| 3. A. brother  | B. machine   | C. mother    | D. beauty    |
| 4. A. decorate | B. family    | C. festival  | D. tradition |
| 5. A. blanket  | B. invite    | C. replace   | D. exchange  |

**VI. Choose the word whose main stressed syllable is placed differently from that of the other in each group.**

- |                 |              |               |               |
|-----------------|--------------|---------------|---------------|
| 1. A. village   | B. enter     | C. bamboo     | D. expert     |
| 2. A. device    | B. captain   | C. entrance   | D. pigeon     |
| 3. A. efficient | B. reference | C. precaution | D. facility   |
| 4. A. industry  | B. character | C. charity    | D. pedestrian |
| 5. A. offer     | B. refer     | C. confer     | D. infer      |