

# Past Continuous

## Examples, Formula & Usage



### FORMULA

#### AFFIRMATIVE SENTENCES

Subject + was/were + present participle + object

#### EXAMPLES

- They **were doing** useful work.
- He **was driving** to work yesterday.

#### NEGATIVE SENTENCES

Subject + was/were + not + present participle + object

#### EXAMPLES

- They **were not doing** useful work.
- He **was not driving** to work yesterday.

#### INTERROGATIVE SENTENCES (QUESTIONS)

Was/were + subject + present participle + object + ?

#### EXAMPLES

- **Were they doing** useful work?
- **Was he driving** to work yesterday?

Usage	Example
To show an action that was in progress at some specific time in past.	We <b>were having</b> lunch at 02:00 pm yesterday.
To describe the ongoing action when another action started	I <b>was driving</b> car when she called me.
To describe two or more ongoing actions in the past.	He <b>was drinking</b> the tea while he was watching TV.
To describe the specific situation.	When I entered the house, the chef <b>was cooking</b> the meal and kids <b>were watching</b> cartoons.

y + ing = ying	play = playing fly = flying study = studying
e = ē + ing	dance = dancing fake = faking rhyme = rhyming
ee + ing = eeing	see = seeing flee = fleeing agree = agreeing
ie = īe + ying	die = dying lie = lying tie = tying
c/v/c* = double final c + ing	run = running put = putting stop = stopping

## Past simple

- an action that happened at a definite time in the past

Last year we **bought** a dog.



- actions that happened immediately one after the other in the past

Lou **took** a shower, **brushed** his teeth and **went** to bed.

## Past continuous

- an action that was in progress at a stated time in the past

Yesterday at 4 I **was talking** to Meg on the phone.



- two actions that were happening at the same time

Liz **was vacuuming** while her sons **were tidying** their room.

- an action that was in progress (longer action) when another action interrupted it

When I came in, Sue **was reading**.

# Past Simple and Past Continuous



Choose the correct verb form: Past Simple or Past Continuous in each of the following sentences based on grammar rules.

- 1) Mary **prepared** / **was preparing** lunch when they **came** / **was coming**.
- 2) Tom was very unlucky. It **rained** / **was raining** every day during his holidays.
- 3) Who was that nice girl you **talked** / **were talking** to when I **walked** / **was walking** by the pub?
- 4) Last weekend Susan **fell** / **was falling** and **broke** / **was breaking** her leg.
- 5) When I **entered** / **was entering** the cafeteria Mary **had** / **was having** lunch with Peter.
- 6) We **drove** / **were driving** to Berlin in Robert's new car yesterday night.
- 7) The sun **shone** / **was shining** brightly when I **got up** / **was getting up** this morning.
- 8) Ann finally **told** / **was telling** us the whole story about Peter.



## LISTENING EXERCISES

Listen to the audio "Young doctor vs. old doctor" and choose the correct answer according to the information provided.

more enthusiastic

are relaxing

would go to the doctor more

wouldn't understand new techniques

more experience

Would be close in age

1-Why would Martin trust and old doctor?



2-Why would Mitchell want a female doctor?



3- Ruth thinks younger doctors \_\_\_\_\_.



4- Shuan thinks an old doctor \_\_\_\_\_.

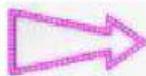


5- Simon thinks a new doctor would be \_\_\_\_\_.



6- Why does Tom want a younger doctor?





Listen to the audio “what makes a good teacher?” and choose the correct answer according to the information provided. There are 2 answers in most of the statements.

1) Cheryl thinks good teachers are good at \_\_\_\_ .

- Listening
- Explaining
- managing

2) Ray thinks good teachers are \_\_\_\_ .

- Experts
- able to understand students
- good entertainers

3) Demelza thinks good teachers are \_\_\_\_ .

- fun
- good at explaining
- strict

4) Jeff thinks good teachers \_\_\_\_ .

- love teaching
- are good listeners
- are patient

5) Nydja thinks good teachers \_\_\_\_ .

- are open-minded
- are challenging
- are knowledgeable

6) Hoa thinks good teachers \_\_\_\_ .

- are convincing
- are strict
- are dedicated



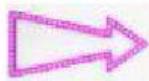
Listen to the audio "The Courage TO BE WHO SHE IS". Then, number the information in the order it appears.



## WAYS IN WHICH THEY HELPED MATLIN

Her parents		helped her not to be embarrassed when people asked why she pronounce words differently.
Her school		Helped her discovered her love of acting.
Her brother		helped her with her acting career.
Her summer camp		Told her just to be herself and not listen to criticism.
Henry Winkler		taught her sign language and encouraged her to speak, too.
Whoopi Goldberg		enrolled her in a school with both hearing and deaf children, they sent her to a camp to learn sign language





Listen to the audio "Students". Then drag word (s) or phrases and drop them below to the corresponding blank space.

passion

stand out

hung up

volunteer

keen interest

make mistakes

1) Nydja says students need \_\_\_\_\_.

2) Jeff says you need to \_\_\_\_\_.

3) Demelza says students get \_\_\_\_\_.

4) Ray says students should \_\_\_\_\_.

5) Hoa thinks students should \_\_\_\_\_.

6) Mauro says students need \_\_\_\_\_.

## VOCABULARY FROM AUDIO "STUDENTS"



FILL THE SENTENCES OUT USING VOCABULARY WORD (S) FROM THE BOX IN BLANKS CORRECTLY.

keen    stick to    sit back    hung up  
trial and error

1. If you \_\_\_\_\_ your goals, you will eventually achieve them.
2. I keep getting \_\_\_\_\_ on how to do this. Please help me.
3. Poor students like to just \_\_\_\_\_ and not try anything.
4. She has a \_\_\_\_\_ interest in history.
5. I learned how to do web design by \_\_\_\_\_.



### Speaking Exercise

1-Sp makes research about a famous person from any country as an actress, actor, businessman, singer, writer, activist, politician. Make an oral following these steps:

- 1- Name of the person and country.
- 2- Explain obstacles this person faced.
- 3- How did she or he deal with these obstacles.
- 4- In which ways this person overcame his or her obstacles.
- 5- Why this person is a role model to you?
- 6- And explain why that specific person inspires you?

**Note:** Audio must include grammar and vocabulary of the week and must be 1 ½ long.