

Name: _____

Class: _____

Task 1: Listen and write the correct numbers.



Task 2: Read and match the sentences. Draw lines.

1. Today, we use mobile phones.
2. Now, we use washing machines.
3. Now, most people use a car.
4. Today, many people use microwaves.

- a. Then, we washed clothes by hand.
- b. In the past, people used to cook on coal stoves.
- c. Before, we used phones with operators.
- d. Long ago, people used to travel by horse and carriage.

Task 3: Complete the dialogue. Use did, didn't, use to or used to. Use a capital letter when necessary.

Sadie: We're reading about the 1800s in school. You know, people

_____ have cars back then. Cars didn't exist!

Sammy: What _____ people do?

Sadie: Well, they _____ have a horse and carriage. The horse
_____ pulled the carriage.

Sammy: _____ they have mobile phones?

Sadie: No, they _____. Most people _____ have
telephones at all until the 1900s.

Sammy: And no TVs, right? Before TV, what _____ people
_____ do in the evenings?

Sadie: They listened to the radio!

Task 4: Look inside the house. Then answer the questions.



1. Before washing machines, how did people use to wash their clothes?

2. Before TV, what did people use to do in the evening?

3. Before electric lights, how did people use to see in the dark?

Task 5: What invention is most important to you: mp3 player, mobile phone or TV? Explain why. Write two or three sentences.
