

3 a  Work in pairs. Complete the pronunciation table with the letters in the box.

E Y J U L

/eɪ/	/i:/	/e/	/aɪ/	/əʊ/	/ju:/	/a:/
A	B	F	I	O	Q	R
H	C	(3)	(4)		(5)	
(1)	D	M				W
K	(2)	N				
	G	S				
	P	X				
	T	Z				
	V					

b  1.16 Listen and check. Repeat the letters.

4 a Read the conversation. Underline the question about spelling.

- A Excuse me. How do you spell Russia?
- B R-U-S-S-I-A.

b  1.17 Listen and repeat the conversation.



5  Work in pairs. Practise the conversation in 4a.
Use a different country.

“Intonation”



1.18 Listen to how the speaker says *Excuse me*.
Practise saying the words with the correct intonation.

6 a  Work in pairs. Put the conversation in order, 1–5.

B A-I-D-A-N.

A Excuse me. What's your name?

A Thanks.

B Aidan.

A How do you spell that?

b  1.19 Listen and check.

7  Work in pairs. Practise the conversation in 6a.
Use your name.

8 Stand up. Ask and answer *What's your name?* and *How do you spell that?* with the other students in the class.

25 MOST COMMON VERBS

VERB	MEANING
1. Be	_____
2. have_	_____
3. do	_____
4. say	_____
5. get	_____
6. make	_____
7. go	_____
8. know	_____
9. take	_____
10. see	_____
11. come	_____
12. think	_____
13. look	_____
14. want	_____
15. give	_____
16. use	_____
17. find	_____
18. tell	_____
19. ask	_____
20. work	_____
21. seem	_____
22. feel	_____
23. try	_____
24. leave	_____
25. call	_____

3 AT HOME



1 Look at the homes in photos a and e. Answer the questions.

- Which home do you like?
- Which is most similar to homes in your country?

2 Find the things in the box in the photos a-f. Use a dictionary.

a bike a car a cat two dogs a flat
a garden a house a laptop a TV

3 Complete A in the KEY VOCABULARY PANEL .

4 a  Work in pairs. Read the conversations. Match photos a-f to the sections of the conversation 1 and 2.

1 DAN This is my house.

NICK It's got big windows. Is it in London?

DAN Yes, it's in the centre of London.

NICK And is this your garden?

DAN Yes, it is.

NICK It's beautiful!

DAN Thank you. And these are my dogs.

NICK What are their names?

DAN Coco and Carrie.

KEY VOCABULARY

Common objects (at home)

A Tick (✓) the items you have.

a house	.....	a car	.....	a pet	.....
a flat	.....	a bike	.....	a laptop	.....
a garden	.....	a window	.....	a TV (television)	.....
a balcony	.....	a DVD player	.....	a door	.....

•  3.1 Listen and repeat the words.

NOTICE HOME

home = your house/flat

How do you say home in your language?

2 MAX That's our flat. It's in Berlin.

LUCY Is that your car?

MAX Yes, that's our car.

LUCY Is this your cat?

MAX Yes, his name's Mimo.

LUCY And is that your living room?

MAX Yes. That's me with my laptop. That's my TV, over there.

LUCY And is that your bike?

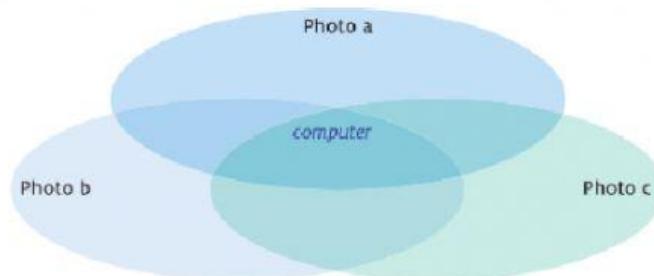
MAX Yes, it is.

•  3.2 Listen to the conversations. Practise them with your partner.

 **LIVEWORKSHEETS**

VOCABULARY: Common objects (work & study)

- 1 Is your desk similar to photo a, b or c?
- 2 a Work in pairs. Find the vocabulary items in the photos and write them in the diagram. Use a dictionary to help you.



- b What is on your desk now?



LISTENING

- 1 a 2.7 Listen to three people talking about their desks. Complete the descriptions with the words in the box.

chair computer designer files sandwich student

- 1 Hi, I'm Sven and I'm a ⁽¹⁾ This is my desk and this is my ⁽²⁾ This is my computer. These are my books and these are my files.
- 2 Hi, I'm Della. I'm an office manager in London in the UK. That's my desk in the photo. That's my computer and those are my ⁽³⁾ That's my notebook and my memory stick, and that's my diary.
- 3 Hi, I'm Annie and I'm a ⁽⁴⁾ This is my desk. This is my ⁽⁵⁾ and this is my notebook. These are my books. This is my mobile phone, and this is my ⁽⁶⁾

- b Work in pairs. Match the descriptions to photos a-c.